

# HUDSON PUBLIC LIBRARY BUILDING PROGRAM



# Table of Contents

<b>EXECUTIVE SUMMARY</b>	<b>2</b>
<b>COMMUNITY OVERVIEW &amp; HISTORY</b>	<b>4</b>
<b>LIBRARY OVERVIEW &amp; HISTORY</b>	<b>5</b>
<b>MISSION, VISION, VALUES &amp; GOALS</b>	<b>6</b>
<b>COMMUNITY &amp; LIBRARY ANALYSIS - TRENDS &amp; STATISTICS</b>	<b>8</b>
<b>PREVIOUS FACILITY PLANNING EFFORTS</b>	<b>13</b>
<b>CURRENT NEEDS ASSESSMENT</b>	<b>15</b>
<b>SPACE DESCRIPTIONS &amp; REQUIREMENTS</b>	<b>27</b>
A. General Requirements	27
B. Space Needs Assessment and Functional Areas Summary	29
C. Functional Area Detail	30
<b>Appendix A: Collection Analysis</b>	<b>65</b>
<b>Appendix B: Community Session Notes</b>	<b>66</b>
<b>Appendix C: Space Needs Assessment Results</b>	<b>74</b>
<b>Appendix D: Online Survey Results</b>	
<b>Appendix E: Usage Data and Benchmark Analysis</b>	
<b>Appendix F: Demographics and Mapping</b>	

## EXECUTIVE SUMMARY

The Hudson Public Library is embarking on an opportunity to improve its building facility to support greater community access that better serves the needs of Hudson's growing and diverse population with quality services and resources. The Library Building Program provides guidelines for developing a 21st-century facility, enabling the Hudson Public Library to fulfill its mission of providing resources and opportunities that engage minds, enrich lives, and empower the community. Additionally, it ensures our ability to better serve our community's evolving needs for the next 30 years.

During the Library's 2022-2026 Strategic Plan community survey and, more recently, the community survey and forum engagement sessions implemented to develop our Library Building Program, Hudson residents have reiterated the need for a newly upgraded and accessible Library that addresses Hudson's community library service needs, service limitations of the existing facility, and library space needs. Survey responses from the strategic plan indicated that 79% favor new renovations or construction to support optimal service needs and access, and 80% favor updating library spaces. This overwhelming support encouraged the Hudson Public Library to actively pursue and apply for the 2023-2024 MPLCP Construction Grant offered through the Massachusetts Board of Library Commissioners.

Through the planning and preparation for the grant process, the Hudson Public Library garnered support from the Board of Library Trustees, the Town of Hudson's Executive Assistant, and the Select Board. In determining the need for a newer facility and improved library services that benefit the Hudson community, measures initiated to solicit community and stakeholder input included a community survey with nearly 800 respondents, an analysis of the survey, and eight (8) forums—two general public forums including a virtual session, teens, parents and caregivers, seniors, library staff, library department heads, and Town stakeholders including library administrative staff, Library Trustees, and Town department heads.

Key findings identified from survey input and forum engagements are categorized into three areas—Community Library Service Needs, Service Limitations of the Existing Facility, and Library Space Needs.

### **Community Library Service Needs**

The Library needs of Hudson residents can be viewed from four perspectives: general, collection, services, and spaces. General needs expressed by residents include an accessible location, convenient parking, a safe and welcoming building, adequate restrooms, technology access, and multilingual staff.

Their needs for Library collections called for increased access to new books and bestsellers, children's books, nontraditional Library of Things, local history materials, video games, digital content, databases, and homeschooling resources. Materials in languages other than English, bilingual books, and English language learning resources are often sought after, a reflection of the diversity of the population.

## **Hudson Public Library Building Program**

---

The services most valued by community members include borrowing materials, programming for children, teens, and adults, access to computers, local history information, and materials in other languages, mainly Portuguese and Spanish.

The space needs survey respondents cited as the most critical in a newer Hudson Public Library are a larger teen space and children's room with play space, more shelving space for collections, additional meeting rooms, dedicated programming spaces, individual and group study areas, comfortable reading spaces for all ages, a makerspace lab, exhibit and display areas, outdoor library space, and added restrooms.

### **Service Limitations of the Existing Facility**

Despite the Library's historic Carnegie building and convenient downtown location, there are significant issues with ADA-compliant accessibility, failing infrastructure, and inadequate footprint. The current facility can no longer support delivering quality services to a community with such diverse needs.

Access to and navigating around the Library need to be more compliant and free of safety risks. The external surroundings and pathways are steep and uneven. The main entrance and access to the outside book drop require climbing stairs. Furthermore, there needs to be direct access to the Library from the public parking lot.

Frequent electrical and plumbing failures, including steampipe leaks, have led to several extensive closures. The Library's structural engineering consultant has identified the 1966 addition is separating due to improper foundational support, contributing to stress on the Library's steampipes throughout the building. There is no more room for books or audiovisual materials. Seating is limited, especially since added shelving replaced seating in the Library's main level space, which was initially meant to be a reading room in the 1966 addition. Public access to computers is minimal, with seven stations spread out in the adult and reference area, none in the teen space, and two in the children's room, with one being a parent/caregiver station. Increasing the number of computers is difficult due to limited access to electrical and data lines and space constraints.

Programming for children, teens, and adults is an ongoing challenge due to the absence of an official program space. Staff often vie to use the only meeting room with community groups and other patrons, reducing public access to this needed space. There is no space to provide homework or tutoring assistance to students; the Friends of the Library are without an area for a browsable ongoing book sale space; not all areas of the Library are ADA compliant; and there is not enough space in the Children's Room to provide engaging storytimes that encourage children to love reading and learning.

### **Library Space Needs**

The needs identified from our current strategic plan, community surveys, forum engagements, and input analysis are applied in developing a comprehensive Library Building Program for a newer Hudson Public Library. Recommended estimations of spaces needed to deliver the desired services and materials identified

---

## **Hudson Public Library Building Program**

---

by residents include allocations for collections, seating, technology, meeting rooms, program space, staff workstations, and areas for storage, utilities, restrooms, stairways, and elevators. The proposed size for the new Hudson Public Library will range between 21,000 and 24,000 square feet according to the space needs analysis recommended by the library consultants.

The newly proposed facility will offer enhanced spaces for collections, additional meeting rooms, individual and collaborative study rooms, quiet spaces, versatile program spaces, an expanded teen and children's area, comfortable seating, appropriate staff areas, and adequate storage.

Equally important is the proposed new Hudson Public Library resolution to provide an ADA-compliant facility, ensuring we are "Open to All," as engraved above our main entrance.

### **Conclusion**

The Hudson Public Library's Building Program aims to create a facility that stands as a community cornerstone, aligning with the Library's mission to engage, enrich, and empower the community. The vision is to be an essential and innovative service fostering personal and professional growth in a vibrant, diverse, and inclusive community, addressing both current and future needs.

## **COMMUNITY OVERVIEW & HISTORY**

Hudson is a well-developed suburb in Middlesex County, Massachusetts, covering 11.66 square miles with an elevation of 250 feet. The town is strategically positioned with good regional transportation access, having interchanges on I-495 and I-290, facilitating connections to Worcester and other urban centers. Significant roads include Routes 85 and 62, which link to Routes 117, 20, and 27 in neighboring communities. This location minimizes through traffic while providing essential connectivity.

Hudson's history dates back to the Revolutionary War era when it was part of Marlborough and known as "The Mills." By 1800, with only fourteen families, it was renamed "New City" but remained under Marlborough's jurisdiction. 1828, it became Feltonville, honoring Silas Felton, the first Postmaster and local general store owner. On March 13, 1866, the area was incorporated as Hudson, named after State Senator Charles Hudson, who donated five hundred dollars for a library.

The town has a rich industrial heritage. In 1810, Phineas Sawyer established Massachusetts' first cotton mill in Hudson. By the mid-1800s, Hudson was a major shoe producer, with the Francis Brigham Shoe Company making over 20 million pairs. The late 1800s saw the rise of the rubber industry, notably the Apsley Rubber Company, which supplied rubber footwear and waterproof clothing during WWI.

Hudson's demographic landscape began to shift significantly in 1886 with the arrival of Jose Tavares from the

## Hudson Public Library Building Program

Azores, Portugal. He was the first Portuguese settler, initiating a wave of immigration that influenced the town's population, with many residents tracing their roots to the Azores, Madeira, and mainland Portugal.

A devastating fire on July 4, 1894, destroyed over 40 buildings and 5 acres of the town's core, yet the ambitious rebuilding efforts shaped the unique character of Hudson's downtown area seen today. Post-WWII suburban development and a 1980s technology boom further increased the town's population, transforming it into a vibrant residential and commercial community.

Hudson, recently acclaimed as "America's Best Main Street," has evolved from a small farming community and stop on the Underground Railroad to a revitalized economic hub with a flourishing downtown featuring unique shops, restaurants, breweries, and more. Despite this growth, Hudson retains its small-town charm and community spirit, striving to offer high-quality, affordable living. The population has grown by approximately 5% since 2010, reaching 20,092 in 2020.

## **LIBRARY OVERVIEW & HISTORY**

The Hudson Public Library has been a community cornerstone since its establishment in 1867. Located at 3 Washington Street in Hudson's historic downtown district, the library evolved alongside the town's growth and technological advancements to meet the needs of its residents.

The library owes its inception to Charles Hudson, who proposed a free town library in 1866. Hudson pledged to donate five hundred dollars for the library if the town matched his contribution within two years. The library began in 1867 with 720 volumes and was initially housed in various locations until moving to the new Town Hall in 1873.

By 1903, the growing collection necessitated a larger space. Librarian Grace Whittemore successfully sought funding from philanthropist Andrew Carnegie, securing \$12,500 for a new library building. The condition for this grant was that the town would provide a suitable site and maintain the library with an annual budget of at least \$1,250. The Hudson Public Library, a Carnegie library, opened on November 16, 1905.

In 1932, a second story was added to the building, aligning with the original architectural design. During Hudson's centennial, a significant two-story addition was constructed in 1966-67, enhancing public services and space for adult and children's materials and a meeting room. The library's structure has remained unchanged since this expansion, continuing to serve as an essential resource for the community.

Despite its historic charm and prime location, the building infrastructure needs significant upgrades and improvements. The 1966 addition has experienced significant structural issues, causing periodic closures and escalating repair costs. The library also lacks modern amenities such as adequate meeting spaces, device charging stations, and accessible facilities. Accessibility is particularly problematic, with steep slopes and multiple steps posing challenges for many patrons. Regardless, the Library remains a vital community hub,

## MISSION, VISION, VALUES & GOALS

### **Mission**

The mission of the Hudson Public Library is to provide resources and opportunities that engage minds, enrich lives, and empower the community. This is achieved through free and equitable access to physical and digital materials, programs, and technology, fostering lifelong learning, recreational interests, and community engagement.

### **Vision**

The Hudson Public Library aspires to be an essential and innovative service, fostering personal and professional growth in a vibrant, diverse, and inclusive community.

### **Values & Goals**

The library is committed to excellent customer service, aiming to meet the varied needs of community members by providing materials in diverse formats and perspectives. Key goals include increasing community engagement, ensuring equitable access, and enhancing visibility and communication within the community.

### **Strategic Plan**

In 2021, the library engaged trustees, staff, and community members in strategic planning, revealing several key issues. Respondents value services such as borrowing materials, inter-library loans, museum passes, and program attendance. However, they highlighted the need for better access to physical and digital materials, including popular and best-selling items.

The Strategic Planning Community Survey identified significant barriers, including inadequate parking, accessibility challenges, and a lack of quiet study rooms and collaborative spaces. The SOAR Analysis highlighted the need for more programming space and areas for specific groups like teens and tweens. Staff emphasized the necessity for a delivery space on the lowest level and improved wayfinding.

The strategic goal is to maintain, improve, and maximize the current facility while planning for a future library that offers 21st-century amenities and accessibility. The building's current size, slightly under 15,000 square feet, cannot meet the library service needs of Hudson's 20,092 residents. The goal is to provide a safe, accessible library with enough space to meet the community's needs for the next 30 years, ensuring the library remains a historical and functional asset.

### **Conclusion**

An updated and expanded library facility is crucial for meeting Hudson residents' current and future needs.

## **Hudson Public Library Building Program**

Addressing structural issues and enhancing accessibility and modern amenities will allow the Hudson Public Library to continue its legacy as an essential, innovative community resource.

---

# COMMUNITY & LIBRARY ANALYSIS - TRENDS & STATISTICS

## A. Demographics

### General Overview of Demographic Information

The overall population of Hudson served by HPL is 20,092 people which has grown by 2,000 people since 2000. However, the community has nearly doubled in population since the Library was last expanded in 1966. See the full demographic report in the Appendices.

Population	2000	2010	2020	Change 2010 to 2020 (%)
Area	18,113	19,063	20,092	5.4%
Counties (Middlesex)	1,465,396	1,503,085	1,632,002	8.58%
State (Massachusetts)	6,349,097	6,547,629	7,029,917	7.37%

Source: [Census](#)  
Data aggregated by:  
2000 - 2020 Data Contains: 1 County Subdivision

Age	Number of People in Age Group	Percent of People in Age Group	Percent of People in Age Group (Massachusetts)
Under 5	1,003	5.03%	5.03%
Under 18	4,105	20.58%	19.57%
Working Age (18-64)	12,086	60.59%	63.31%
Aging (65+)	3,756	18.83%	17.12%

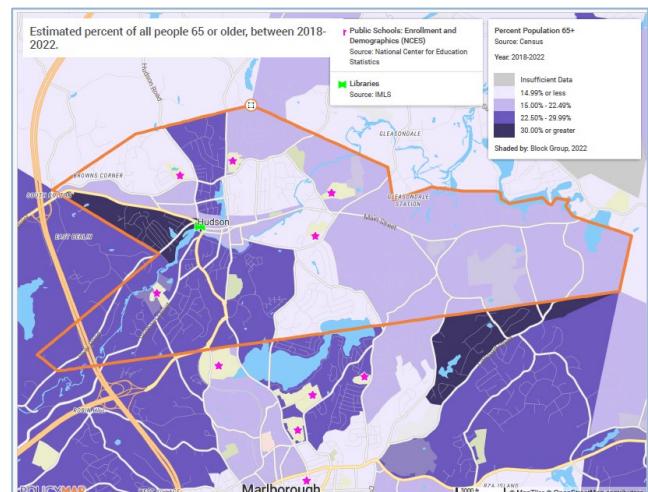
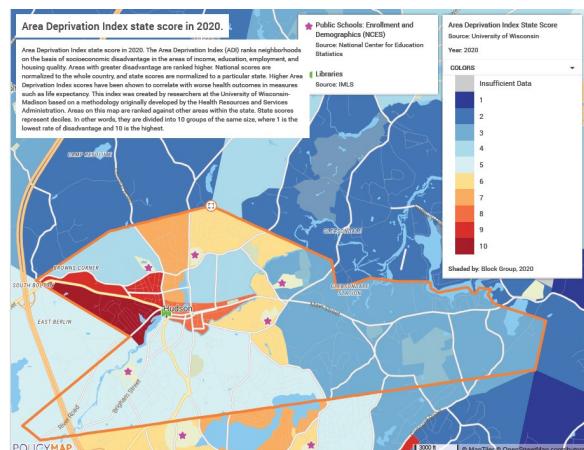
Source: [Census](#)  
Data aggregated by:  
2018-2022 Data Contains: 1 County Subdivision

### Age level demographics

Hudson has a similar age level mix to the rest of Massachusetts, though it has a slightly larger senior population and somewhat smaller numbers of 6-18-year-olds and working-age adults 18-64. The senior population is also more strongly concentrated in the areas nearest the current library.

### Racial Makeup

Hudson is not quite as diverse as the rest of the state, but it does have some diversity. Most diversity is in multi-racial residents (10%) and ethnic Hispanic residents (6%). People of color and foreign-born residents (18%) are most likely to live closer to the library, though not exclusively.



### Socioeconomic Makeup

Hudson has a mix of socioeconomic levels within the community, with a higher-than-average median family income of \$140,000 (compared to state averages of \$122,000). However, the community still has nearly 6% of its residents living below the poverty level. Residents who live closest to the current Library are more likely to be in

### **Hudson Public Library Building Program**

socioeconomic distress. See the red and orange census block groups on the map to the left. Residents with no vehicle are all concentrated within walking distance of the current library.

## Growth Trends and Population projections

Age	Sex	2010	2020	2030	2040	2050
0-4	Female	561	487	535	498	493
0-4	Male	600	516	559	521	515
5-9	Female	585	518	546	524	510
5-9	Male	606	522	549	528	514
10-14	Female	605	545	527	577	545
10-14	Male	631	602	563	610	577
15-19	Female	498	529	429	446	438
15-19	Male	624	575	495	509	500
20-24	Female	400	500	375	363	374
20-24	Male	468	564	433	401	405
25-29	Female	558	565	593	519	504
25-29	Male	556	652	577	524	501
30-34	Female	571	577	621	553	550
30-34	Male	608	669	730	647	615
35-39	Female	708	748	719	744	722
35-39	Male	652	703	758	685	684
40-44	Female	769	627	690	715	668
40-44	Male	718	631	713	756	704
45-49	Female	839	756	785	732	754
45-49	Male	806	652	717	746	674
50-54	Female	772	760	688	743	768
50-54	Male	771	704	653	720	760
55-59	Female	620	767	721	756	699
55-59	Male	622	754	635	702	724
60-64	Female	614	763	815	749	804
60-64	Male	570	715	713	672	735
65-69	Female	450	624	800	755	795
65-69	Male	365	506	657	557	617
70-74	Female	377	571	732	778	725
70-74	Male	291	448	593	589	561
75-79	Female	328	381	557	705	670
75-79	Male	249	294	437	559	478
80-84	Female	235	279	395	502	530
80-84	Male	158	200	285	374	372
85+	Female	170	210	218	288	359
85+	Male	108	181	246	352	455
<b>Total Female</b>		<b>9,660</b>	<b>10,207</b>	<b>10,746</b>	<b>10,947</b>	<b>10,908</b>
<b>Total Male</b>		<b>9,403</b>	<b>9,888</b>	<b>10,313</b>	<b>10,452</b>	<b>10,391</b>
<b>Total ALL</b>		<b>19,063</b>	<b>20,095</b>	<b>21,059</b>	<b>21,399</b>	<b>21,299</b>

Hudson's population is expected to remain fairly steady over the next 30 years, with perhaps upwards of 5% total growth in that time (though that is less than 1,000 total residents added to the 20,092 residents living in Hudson per the 2020 Census. The community is mostly built out, so significant population increases would require redevelopment at higher densities than currently exist.

Source: University of Massachusetts: Donahue Institute V2023 projections

## Educational Landscape

The Hudson community has a well-educated population with state-average levels of high school diplomas and bachelor's degrees or higher rates. However, the public school system in Hudson does rank in the top of the lower half of public schools in the State (per PublicSchoolsReview.Com)

## Technology Access Landscape

Hudson residents have higher rates of home computers (97%) and broadband subscriptions (93%) than state averages. Given the previously mentioned concentration of socioeconomically disadvantaged residents living near the Library, those without computers or internet are also most likely to be concentrated near the current library facility.

See the full Demographic Report in the Appendices.

Fact	Massachusetts	Hudson
Population estimates, July 1, 2023, (V2023)	7,001,399	19,904
Population, Census, April 1, 2020	7,029,917	20,092
Population, Census, April 1, 2010	6,547,629	19,063
Persons under 5 years, percent	4.9%	5.0%
Persons under 18 years, percent	19%	21%
Persons 65 years and over, percent	18%	19%
Female persons, percent	51%	52%
White alone, percent	79%	84%
Black or African American alone, percent	9.5%	0.8%
American Indian and Alaska Native alone, percent	0.5%	0.7%
Asian alone, percent	7.7%	4.8%
Native Hawaiian and Other Pacific Islander alone, percent	0.1%	0.1%
Two or More Races, percent	2.7%	6.7%
Hispanic or Latino, percent	13%	6%
White alone, not Hispanic or Latino, percent	70%	82%
Veterans	3.8%	4.2%
Foreign born persons, percent, 2018-2022	18%	18%
Owner-occupied housing unit rate, 2018-2022	62%	73%
Median value of owner-occupied housing units, 2018-2022	\$483,900	\$458,000
Median selected monthly owner costs -with a mortgage, 2018-2022	\$2,553	\$2,489
Median selected monthly owner costs -without a mortgage, 2018-2022	\$957	\$965
Median gross rent, 2018-2022	\$1,588	\$1,477
Households, 2018-2022	2,740,995	8,055
Persons per household, 2018-2022	2.46	2.47
Living in same house 1 year ago, percent of persons age 1 year+, 2018-2022	88%	93%
Language other than English spoken at home, percent of persons age 5 years+, 20	25%	23%
Households with a computer, percent, 2018-2022	94%	97%
Households with a broadband Internet subscription, percent, 2018-2022	91%	93%
High school graduate or higher, percent of persons age 25 years+, 2018-2022	91%	90%
Bachelor's degree or higher, percent of persons age 25 years+, 2018-2022	46%	45%
With a disability, under age 65 years, percent, 2018-2022	8.1%	7.0%
Persons without health insurance, under age 65 years, percent	2.8%	2.8%
In civilian labor force, total, percent of population age 16 years+, 2018-2022	67%	66%
In civilian labor force, female, percent of population age 16 years+, 2018-2022	63%	59%
Total retail sales per capita, 2017	\$16,055	\$31,132
Mean travel time to work (minutes), workers age 16 years+, 2018-2022	29.4	29.6
Median household income (in 2022 dollars), 2018-2022	\$96,505	\$103,086
Per capita income in past 12 months (in 2022 dollars), 2018-2022	\$53,513	\$52,350
Persons in poverty, percent	10%	5.5%
Population per square mile, 2020	901	1,743
Population per square mile, 2010	839	1,655
Land area in square miles, 2020	7801	11.53



## B. Collections and Services

### Collection Utilization Analysis

Collection	Holdings	Circulation	Turnover Rate
<b>Adult</b>			
Adult Popular Library			
ADULT POPULAR TOTAL	8,646	21,117	2.44
General Adult Collection			
GENERAL ADULT TOTAL	12,368	23,095	1.87
ADULT TOTAL	21,014	44,212	2.10
<b>Children (Ages 0 - 12)</b>			
Children's Popular Library			
J Popular Library Total	2,884	8,477	2.94
Early Literacy			
Early Literacy Total	10,446	37,232	3.56
Young School Aged and Pre-Teen			
Upper Level Total	10,247	22,515	2.20
CHILDREN'S TOTAL	23,577	68,224	2.89
<b>Teen (Ages 13 - 18)</b>			
TEEN TOTAL	1,698	3,009	1.77
<b>TOTAL COLLECTION</b>	<b>46,289</b>	<b>115,445</b>	<b>2.5</b>

HPL's collections are well used with a circulation per capita of nearly 6 items and an overall collection turnover (utilization) of 2.5. This indicates to the ReThinking Libraries team that the collection size for HPL is currently about right. However, trends in usage will continue to evolve before a renovation/expansion project can be completed and should continue to be monitored and adjusted as needed.

Fiction and other physical formats utilized for pleasure reading continue to perform strongly at HPL and other libraries across the country. Physical disc media and more

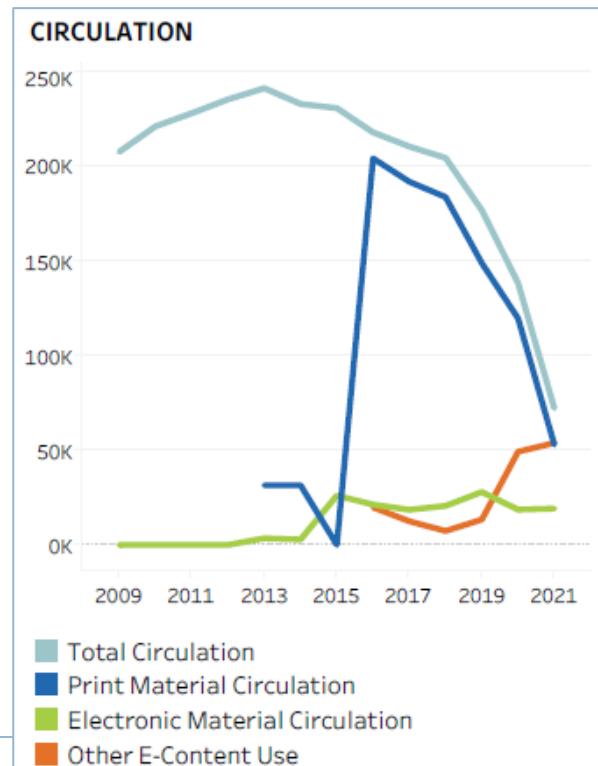
informational/referential/how-to forms of non-fiction continue to decline post-COVID.

See the Appendices for the complete collection utilization analysis.

### Usage Analysis and Trends

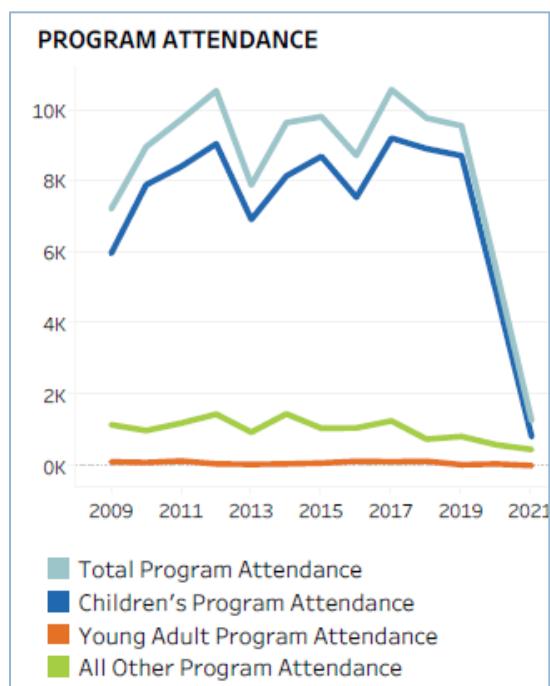
Usage trends at HPL are in line with what RTL (ReThinking Libraries) has seen in its work across the country. 2019 Physical visits of 7.3 per capita are slightly above the national average (6.6), though like many libraries they are not quite back to that same visit level in 2023 (4.5 visits per capita). A 2023 per capita circulation of 8.7 items was above national averages for libraries of this community size.

Youth program attendance is above national averages though Adult and Teen attendance are below



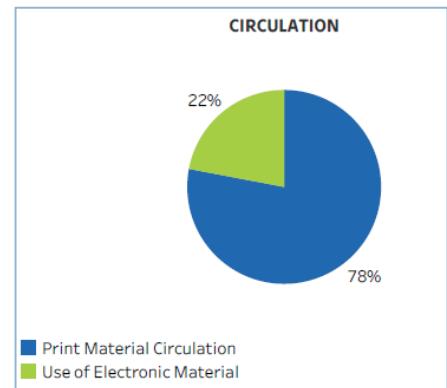
## Hudson Public Library Building Program

averages. The library does not have an appropriate meeting/program room which creates low limits on the amount of adult programming and capacity for the programs they run. The library currently has limited space



intended for teens, and as such currently low teen engagement, so low teen attendance is not a surprise. 75% of the library's total circulation is still via physical items with e-content growing slightly since 2019, however, that usage seems to have leveled off as it had before the COVID pandemic.

HPL's public computer usage is lower than average which is in line with the community's high internet connectivity level and above average socioeconomic levels, so the number of internet computers needed at HPL will be lower than



average. See the Appendices for additional data related to the benchmarks completed.

## PREVIOUS FACILITY PLANNING EFFORTS

In 2018, the shifting and settling of the Hudson Public Library's 1966 addition became apparent to library staff when stepping from the Library's Carnegie portion into the addition. With the assistance of the Town's facilities maintenance coordinator, the Library Director employed a structural engineer to investigate the movement of the addition and install visual crack gauges to monitor any potential changes. The detailed outline below presents a comprehensive view of the Hudson Public Library's structural issues and the systematic approach taken to address them, from initial observations through continued monitoring and analysis, concluding with clear and actionable recommendations.

### Initial Observations and Actions (2017-2018):

- Library staff noticed movement in the 1966 addition of the Hudson Public Library.
- A structural engineer was hired to investigate the issue, leading to the installation of visual crack gauges to monitor the movement.

### Phase 1: Initial Investigation and Monitoring (2018-2019):

#### Phase 1a (Spring/Summer 2018):

- Document review, limited field observations, and preliminary structural analysis.
- Establishment of settlement monitoring points and installation of visual crack gauges.

#### Phase 1b (Spring 2019):

- Follow-up readings on the crack gauges and resurveying settlement points to check for additional movement.

**Phase 1c (Spring 2022):**

- Delayed due to COVID-19.
- Removal of building finish materials to observe structural elements.
- Confirmed minor additional settlement would not lead to catastrophic failure.

**Phase 2: Continued Investigation and Analysis (2022-2023):**

**Fieldwork and Review (2023):**

- Excavation of test pits and soil borings to examine foundation and soil conditions.
- Continued monitoring with electronic sensors for precise tracking of movement.
- Preliminary review of potential methods to address foundation issues.

**First-Floor Framing Review (Late 2022 - Early 2023):**

- Assessment of first-floor framing to support new stack layout.
- Determined the floor system's capacity and current limitations for supporting weight.

**Key Findings:**

**Settlement Symptoms:**

- Observed sloped bed joints, displaced surfaces, and differential movement between the original building and the addition.
- Significant cracks and gaps in the structure were noted.

**Ongoing Movement:**

- Settlement surveys confirmed slow but continuous vertical movement.
- Differential settlement between the addition and the original building was observed.

**Structural Connections:**

- Connections can handle some movement, but significant additional settlement could cause instability.
- The northwest stairwell connection requires strengthening.

**Soil Conditions:**

- The addition is partly founded on unsuitable soil, causing settlement.
- Original building is on a stable rock ledge or suitable soil.

**Crack and Tilt Monitoring:**

- Electronic sensors showed cracks widening with decreasing temperatures.
- Anticipated seasonal variations with a net annual increase in crack width.

**First-Floor Load Capacity:**

- Adequate for reading rooms (60 psf), but not for stack rooms (150 psf).
- Current rack orientation is structurally favorable, but reorientation or relocation requires further investigation.

**Recommendations:**

**Continued Monitoring:**

- Regular monitoring to detect additional movement and prevent unsafe conditions.

**Immediate and Long-Term Actions:**

- Address potential floor overloading in the reading room.
- Strengthen the roof framing at the northwest stairwell junction.
- Periodically inspect connections in affected areas.
- Consider foundation remediation or replacement of the addition for permanent resolution.

See additional content, including the renovation chronology on pages 7 and 8 of the Conditions Assessment, Hudson Public Library, completed by Sorensen Partners | Architect + Planners, Inc., provided and uploaded separately in the Grant Application Portal.

## CURRENT NEEDS ASSESSMENT

### C. Description of Existing Conditions

See the Conditions Assessment, Hudson Public Library, completed by Sorensen Partners | Architect + Planners, Inc. provided and uploaded separately in the Grant Application Portal.

### D. Stakeholder Input

#### 1. Community Session Summary

As part of the data-gathering process for the Hudson Library's (HPL) *Community and Facility Assessment*, ReThinking Libraries conducted 8 community stakeholder sessions. They were conducted virtually and in person on February 5-6, 2024. Various Hudson residents, including the Staff, Board, General Public, Community Partners, and the Business Community participated. Overall, 77 people attended.

#### Community Description

- Many multi-generational families live in Hudson.
- The community is mixed ethnically and economically, and young people and families are moving in.
- There is a significant immigrant population that is primarily Portuguese- and Spanish-speaking.
- The downtown is very active and has been revitalized with unique shops and restaurants.
- There is a small-town feel with the convenience of city resources close by.
- Many have moved to the area from Boston and some commute to Boston for work.

#### Library Needs and Perceptions

- The Library is an important place for community members to connect.
- The Library is seen as an important part of the downtown energy and people would like it to remain where it is.
- Residents appreciate the helpful staff.
- Accessibility and parking are considered major concerns by many.
- Physical books are an important part of the offering, but space is also needed for programming, technology, and other uses.
- Museum passes and tickets are a popular offering.
- Meeting and program spaces are too few, too small, and need tech-ready access.
- Business and student lounges are needed for work and study.
- Bathrooms are currently inadequate.
- Green space/outdoor space is desired.
- The Friends of the Library would like to have space for meeting onsite.
- There are some treasured artifacts that residents would like to remain with the building.
- Better access is needed for deliveries and unloading trucks.
- Increased awareness is needed among younger families.

#### Thoughts About Current and Other Locations

- Many love the location and the charming nature of the historic building but would like to see the interior updated to be more functional
- Want to be sure renovations or new a building would retain HPL's current coziness
- Some would like to see two locations—one that retains the historic building but another for additional space.
- The Portuguese Club, Elks Lodge, Wood Park, the Episcopal Church, the old fire station, the Intel site, the Armory, and the school administration building were all suggested as alternative sites.

#### **Entrance/Parking/Accessibility**

- The parking and accessibility were considered the number 1 problem with the Library.
- The parking was considered unsafe for pedestrians, limited, and not well positioned.
- The entrances are not easily navigated by those with disabilities, wheelchairs, or strollers. The hill is steep and there are no railings at the handicapped entrance.
- There are water/ice issues at the employee entrance.
- An EV charging area is needed.
- Children love the castle-like exterior.

#### **Spaces and Service Areas**

- More space is needed for the evolving needs of the community.
- It is important to appeal to those with different literacy levels and cultural backgrounds.
- Multi-use, flexible spaces that can be used differently throughout the day are desired.
- Outdoor spaces for programming and reading were requested. Maximizing the view of the river would be nice.
- Expanded and inviting spaces are needed for children, tweens, and teens.
- A drive-up book return would be very useful.
- Circulation and reference desks could be better configured for easier accessibility, better sightlines, better workflow, and improved ergonomics.
- Staff workspaces and the breakroom need reorganization, additional storage, and acoustic separation.
- Restrooms need to be improved for staff and the public. Each floor needs accessible restrooms.
- Historical materials held in the attic need a more appropriate temperature-controlled space.

#### **Active vs. Quiet Spaces**

- More people use the Library for work or school, leading to various needs.
  - Small group meeting spaces for collaborating.
  - Individual study rooms for Zoom calls or quiet work/study.
- All ages need collaboration spaces where some noise is allowed for socializing, games, etc.
- Quiet study or reading spaces where people can get away and relax were requested.
- Partitions and folding tables can create more flexible spaces.

#### **Youth Services and Spaces**

- Need to maintain continuity for children's use of the Library from birth through teens to keep them engaged.

## Hudson Public Library Building Program

---

- Youth space (0-12) needs a better flow and more space with access to materials, craft/makerspace, and additional storage.
- Better early learning and calming rooms would be nice.
- Teens need their own enclosed space and dedicated youth staff to better engage them.
- Clean-up/bathroom space for children's and outdoor programs is needed.

### **Technology**

- Self-service is a good option, but some prefer interaction with the staff.
- Need technology access in all rooms.
- Computer equipment and spaces need to be updated.
- Children's space needs more computers/tablets.
- Could use more laptop computers to checkout in place of some of the desktop computers.

### **Programs**

- Space is needed for more programs.
- Some concern that lack of space limits participation in library programs.
- Would love to see a kitchen/culinary space for programs for all ages.
- Using the Arts Center Armory and the high school for additional program space was advocated.

### **Collections**

- The availability of materials through the consortium is valued.
- More collection displays and weeding were suggested.
- There is interest in expanding the Library of Things.

### **Collaborations and Partnerships**

- Collaboration with schools would be good, perhaps the Library could be a bus stop.
- The Historical Commission could be a good collaboration for local history materials.
- Partnerships with various town agencies (e.g. rec dept, health dept) raised as possibilities.

### **Financing**

- There was some concern about the variety of community needs requiring funding.
- The grant was seen as a good start but there was an acknowledgment the town would need to match the funds.
- There was also discussion about an updated and potentially larger facility needing additional operational funding for maintenance and staff.

### **Other Information**

- General building infrastructure such as the roof, HVAC, and heavy front doors that don't lock well were concerns.
- Accessible restrooms sensitive to sensory needs and with amenities such as adult changing tables are needed. Single-occupancy options are preferred.
- Space is needed for new areas such as a makerspace, communal kitchen, café space, and breastfeeding rooms.
- Awareness of library offerings and transportation to the Library are also important.

---

## 2. Survey Summary

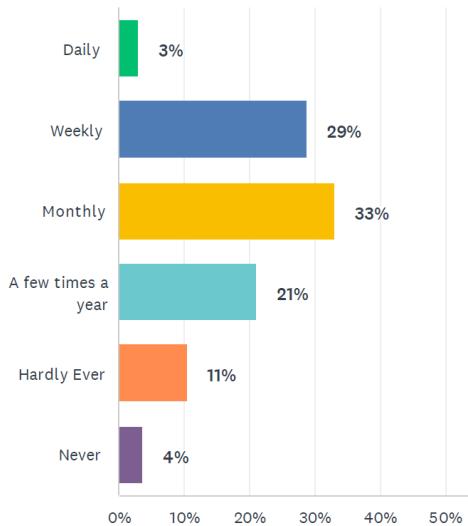
A community survey was conducted from January 29 – March 11, 2024. It was primarily conducted online but print copies were available for those who preferred that format. It was available in English, Spanish, and Portuguese versions. 789 respondents initiated the survey, with a 79% completion rate which was well within the tolerance for statistical significance for a community the size of Hudson.

### Key Demographic info

- 92% of respondents live in Hudson, 3% in Marlborough, and 2% in Bolton. The balance of the respondents were from surrounding communities including Berlin, Stow, Framingham, Clinton, and others.
- Respondents were well represented across most age groups--25% were 66 years old or older, 23% were 36-45, 15% were 56-65, 15% were 26-35, 14% were 46-55, 2% were 19-25 and 3% were Under 19.
- 43% of the respondents had children under 18 living with them.

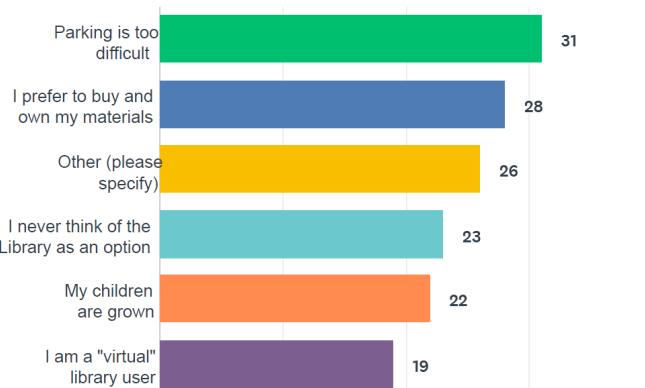
### Library Activity

- Currently, 65% of the respondents indicated they visit the library once a month or more often, 32% visit weekly or more often.

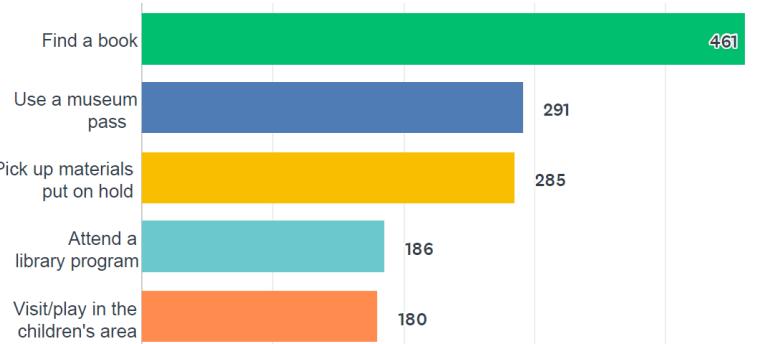


- Of those who don't visit the physical building, 17% are virtual users, 28% say the Library's parking is too difficult, 25% prefer to buy and own their material, 21% never think of the Library as an option, and 20% say their children are grown.

## Hudson Public Library Building Program

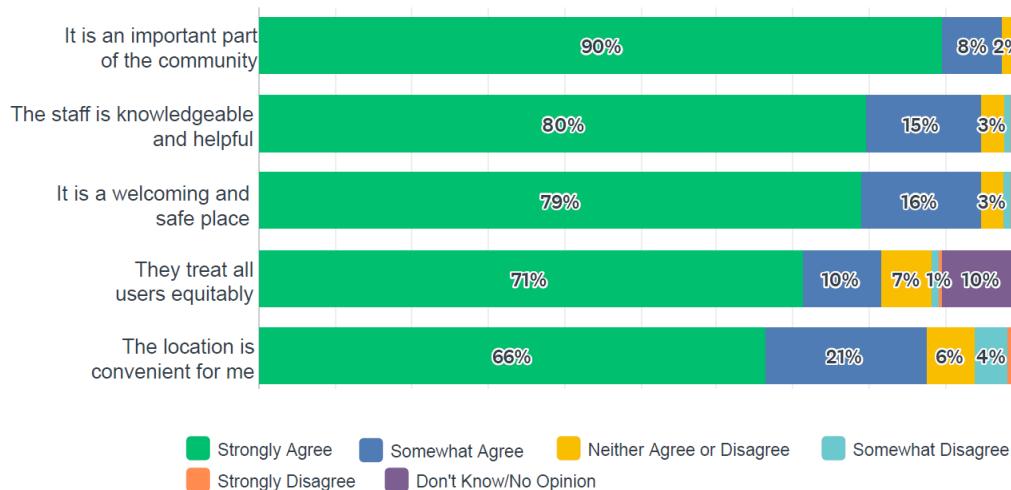


- 91% of the respondents have a library card. Of those who don't, many have a card to another local library or have a lost or expired card.
- 77% of respondents visit the library to find a book, 49% to use a museum pass, 48% to pick up materials put on hold, 31% to attend a library program, and 30% to visit/play in the children's area.

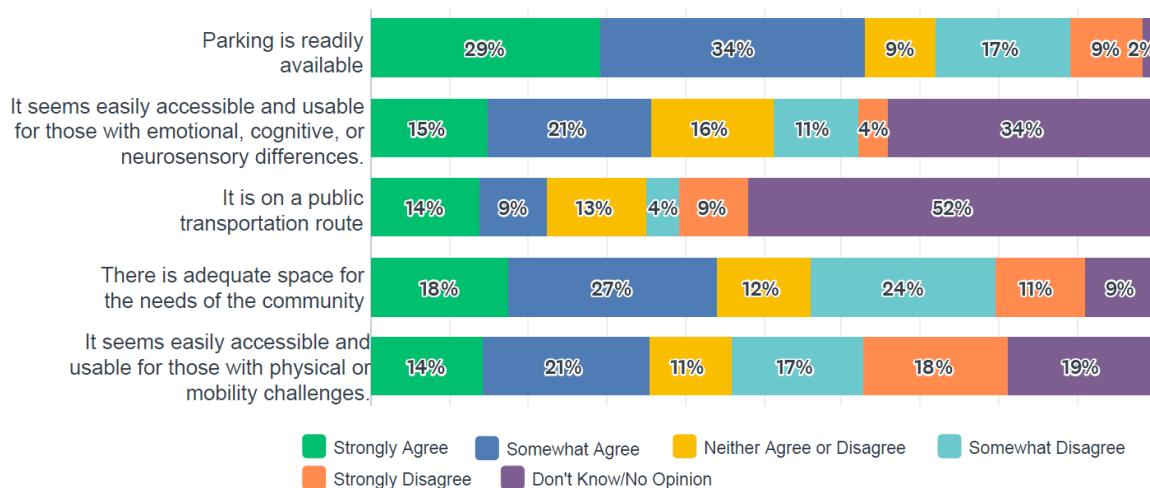


## How do people describe the Hudson Public Library?

- 98% (strongly agreed or agreed) considered the Library an important part of the community, 95% felt the staff is knowledgeable and helpful, and 95% felt the library is a welcoming and safe place.



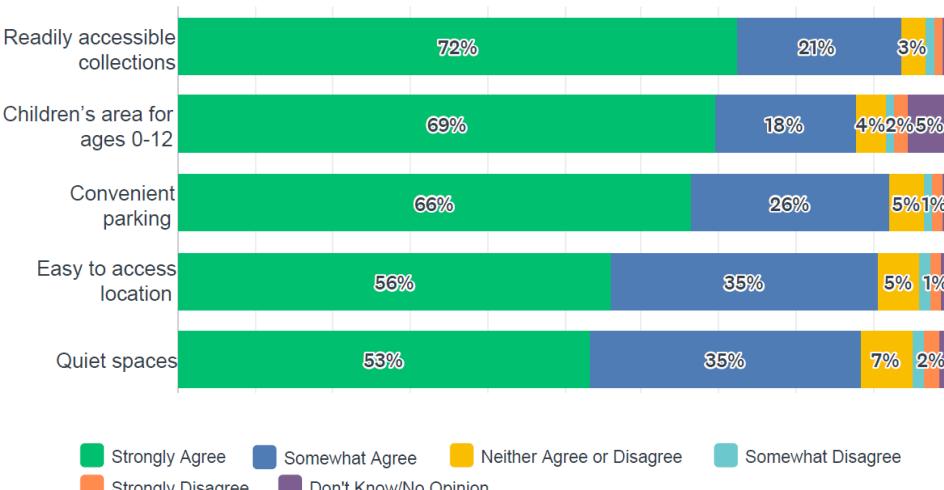
- The area people were least satisfied with was the Library being easily accessible for those with physical or mobility challenges with only 45% approval and a 35% disapproval rating (14% strongly agreed and 21% agreed). Having adequate space for community needs had an approval of 45% and disapproval of 35%. Accessibility for those with emotional or cognitive issues, readily available parking, and up-to-date technology were additional areas of some concern with approval ratings of 75% or below. 8 of the 17 attributes had less than 75% agreement that they are well addressed by the Library.



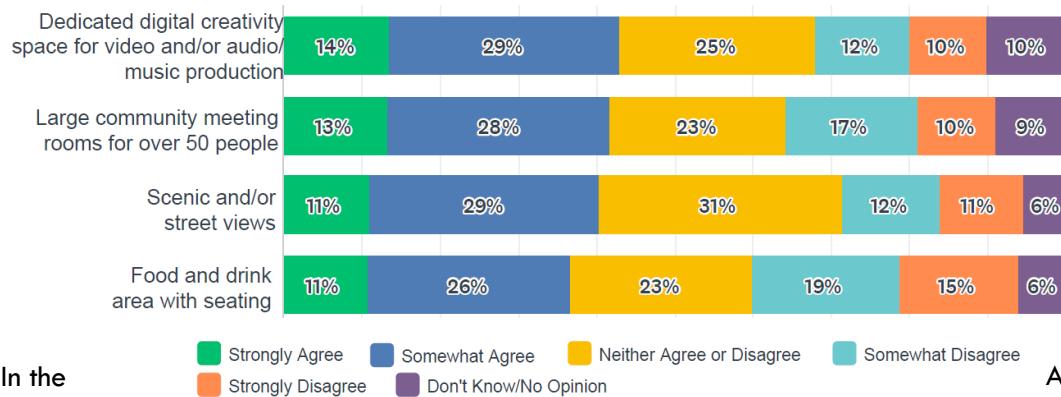
- The Accessibility, Transportation Route, and Technology questions also had a significant number of people who Didn't Know or had No Opinion on the issue.

### Important library facility features

- Readily Accessible Collections were considered the most important facility feature with 93% (considered Extremely Important or Somewhat Important), followed by Children's Area for 0-12 (87%), Convenient Parking (92%), Easy to Access Location (91%), and Quiet Spaces (88%).



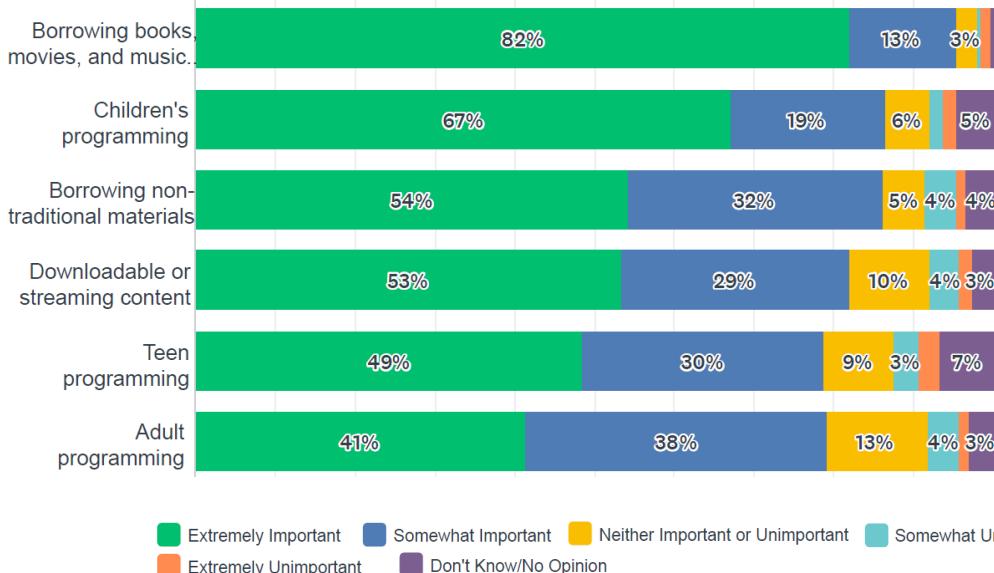
- Least important are Food and Drink Area with Seating 37%, Scenic and/or Street Views 40%, Large Community Spaces for over 50 People 41%, and Dedicated Digital Creativity Space for Video and/or Audio Music Production 43%.



- In the Comments regarding the facility, many expressed thoughts about the location ranging from a feeling the downtown location is important and close to other things to thoughts about the site accessibility.
- Specific thoughts were shared about accessibility inside and outside the building, parking, meeting and study spaces, collection spaces, children's and teen spaces, multifunctional spaces, seating areas, and outdoor spaces.

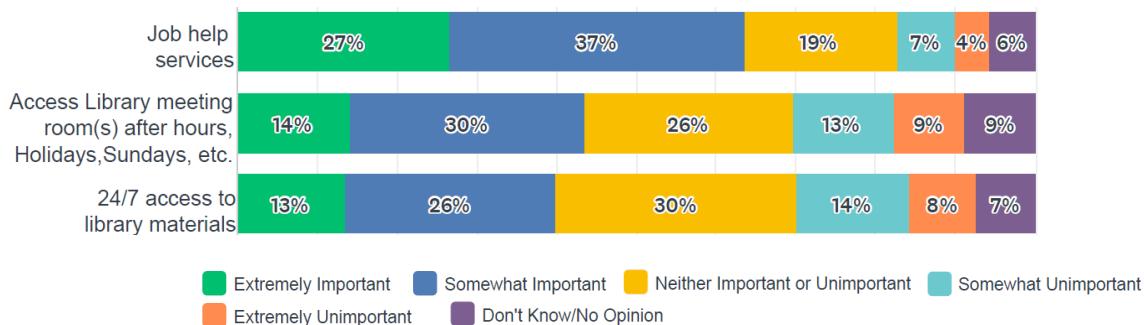
### Important library services

- Borrowing Books, Movies, and Music was considered the most important library service with 95% (considered Extremely Important or Somewhat Important), followed by Children's Programming (86%), Borrowing Non-traditional Materials (86%), Downloadable or Streaming Content (82%), Teen Programming and Adult Programming (both 79%).



- Services seen as less important were 24/7 Access to Materials (39%), After Hours Meeting Room Access (44%), and Job Help Services (64%).

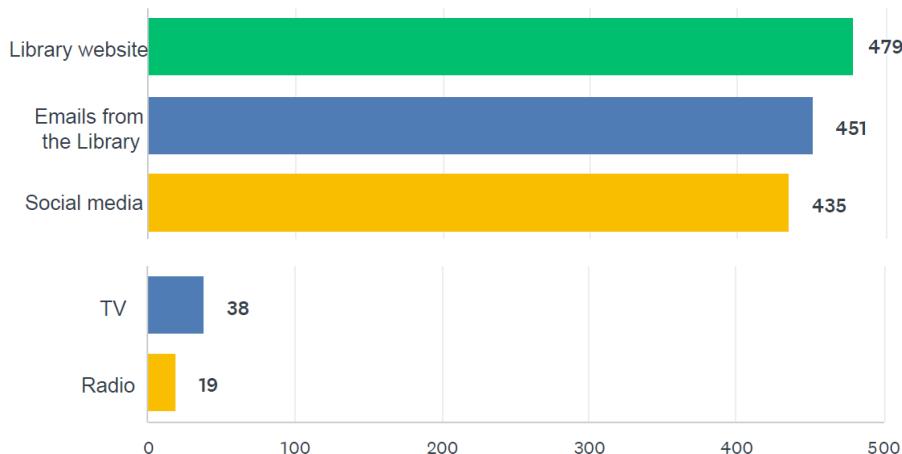
## Hudson Public Library Building Program



- There were comments on programs that would be appreciated including diverse programming and community events, more programs for children of all ages, and those ages 20-40 with several wanting additional evening programs. Other services mentioned most often: specific collection suggestions (both traditional and non-traditional), ideas for making the facility more functional and comfortable, outreach and partnership suggestions, and some additional service ideas.

### What ways do you finding out about prefer to find out about library or community news and events and how do you currently do so?

- The most preferred methods to learn about library news and events include the Library Website, Emails from the Library, and Social Media. Radio and TV were the least preferred information channels.



- Other ideas included information shared through the schools and community/town publications and opportunities. Text messages were another option.

### Other Comments

- There were many comments about how much people love the Library and staff and how important both are to the community.
- There is excitement about possible updates to the Library. Many expressed they would like to see the Library stay where it is but be updated and expanded. The downtown location is considered important. The biggest consideration for those interested in an alternative location is parking. Some felt the Armory would make a nice location for some expanded programming.

## **Hudson Public Library Building Program**

---

- The greatest number of comments were about the facility and suggestions for improvements. There were many comments about the layout not being very accessible or functional and the building feeling outdated in general. Additional seating and spaces for both collaboration and quiet activities are desired.
- Several respondents enjoy the programming offered by the Library and had specific requests for new programs or commented on programs they love. There were also comments about how the available space is negatively impacting programming. In addition, there need to be programs in the evenings and on the weekends for working families.
- There were a few requests for adjustments to hours of operation, including Sunday hours and later hours in the evenings.
- Collection requests included specific requests for physical and digital books. There were several comments on items desired or enjoyed in the Library of Things.

### **3. Service Priorities**

The following outlines the high-level service priorities of both HPL and the Town of Hudson.

#### **Community Focus & Engagement**

- Town of Hudson: Aims to be a regional leader in promoting a healthy community and preserving the Town's character.
- Hudson Public Library: Fosters a vibrant, diverse, and inclusive community.

The Hudson Public Library collaborates with municipal departments and local organizations (e.g., Recreation Department, Health Department, Assabet Valley Chamber of Commerce, Business Improvement District, Hudson Rotary Club, etc.) to maintain a strong community presence and actively engage in outreach opportunities by promoting literacy initiatives and resources in Hudson Public Schools, hosting storytimes at the Hudson Farmers' Market, offering library resource introductions to Senior Center members, collaborating with Scout troops to earn service badges and awards, establishing health and wellness programs with the Board of Health, and providing craft activities at various community festivals, including Arts Fest, Hudson Fest, Rec Fest, and the annual Holiday Stroll. A recent accomplishment is the newly established health and wellness walking book group, which launches this summer. With pedometers sponsored by the Town's Health Department, this program discusses books in the great outdoors while exploring Hudson's Rail Trail and natural landscapes.

#### **Inclusivity & Diversity**

- Town of Hudson: Supports a diverse population, including youths, elders, and people with disabilities.
- Hudson Public Library: Provides inclusive resources and opportunities for all community members.

Inclusivity and diversity are core values in Hudson. The Library's main entryway, engraved with "Open to All," reflects this commitment. It offers collections that meet the community's needs and door-to-door services for those with access limitations. The town supports diversity through programs like the English/Portuguese dual language program for incoming Kindergarteners, the Darnell School for students with special needs, adult day care and caregiver respite program at the Senior Center, and assistance for Haitian refugee families through the Health Department.

#### **Quality of Life & Access to Resources**

- Town of Hudson: Focuses on maintaining a high quality of life and a close-knit community.
- Hudson Public Library: Enriches lives through lifelong learning and community engagement.

The Library's mission aligns with the Town's focus on quality of life by offering free programs and services, such as book clubs for all ages, summer reading programs, digital materials, databases, instructional and introductory workshops, current technologies, community-focused programming, and museum passes. These resources support the community's educational and recreational needs and help foster a sense of community.

#### **Public Services & Facilities Accessibility**

- Town of Hudson: Prioritizes improved public infrastructure and services.
- Hudson Public Library: Ensures a welcoming and accessible environment for professional, personal, and educational interests and needs.

## Hudson Public Library Building Program

---

Both the Town and the Library recognize the need for facility upgrades and the prioritization of such needs, including improving accessibility and addressing structural issues at the Library. These enhancements are vital for maintaining quality public services and facilities.

### **Economic & Cultural Vibrancy**

- Town of Hudson: Celebrates economic growth and a revitalized historic downtown.
- Hudson Public Library: Located in the historic downtown area, it offers educational, cultural, and technological services that enhance the community's vibrancy.

The Town's vision of pedestrian-friendly neighborhoods with mixed-use areas (e.g., commercial, civic, cultural, etc.) complements and further supports the Library's advantage in progressing as Hudson's official community hub of knowledge, culture, and community engagement in Hudson's historic downtown area. The Library hosts cultural events, such as author talks, art exhibits, music performances, and film screenings, contributing to Hudson's cultural scene. Notable events include author talks with Sandra Cisneros, Gregory Maguire, Jennifer DeLeon, and Ali Hosseini; musical arts programs with In the Mak'n dance team's Step Into History and Culture, Marcus Santos Grooversity's Bucket Drumming, Learn to Play the Ukulele Workshop with Julie Stepanek, and a Ukrainian Refugees Journey to Poland Presentation with Dr. Brian Lisse; an annual art exhibit with Gallery in the Pines, and a film screening and Q & A with film director Joseph Cahn of the documentary, The Unimaginable Journey of Peter Ertel.

The Library offers professional development resources (e.g., Peterson's Career Prep, Universal Class, etc.) to support economic growth in concert with Hudson's vision to support Hudson residents with employment skills and as employees. A paraprofessional job fair is scheduled for mid-June at the Library in partnership with Hudson Public School administration, reflecting the library's commitment to professional growth.

The Library also partners with local business associations (e.g., Assabet Valley Chamber of Commerce, Hudson Business Improvement District, etc.) to attract residents and visitors to cultural events like Arts Fest, Hudson Fest, Celebrate Hudson, Downtown Trick or Treat, and the annual Holiday Stroll.

## **4. Unmet Needs and Community's Vision for the Library**

- **Larger Library Building**
  - Only 45% of survey respondents feel there is adequate space for the community's needs.
  - Community session attendees were mostly unanimous in calling for a larger and better library.
  - The library staff are eager to provide new services and collections, but space limitations prevent any expansion of programming or services.
  - The community wants a practical approach taken that fits in with the more traditional feel and vibe of the Hudson community.
- **Improved Accessibility**
  - This was the number one problem cited by session attendees and only 35% of survey respondents feel the Library is easily accessible for those with physical or mobility challenges.
  - As a point of fact: The existing facility is not ADA compliant, creating a significant liability risk to the library and community.
  - An entrance that doesn't require navigating a steep slope or stairs would significantly improve accessibility.
- **Expanded program, meeting, and study space**
  - The current building is most deficient in these areas
  - Lack of a program/multi-purpose meeting space creates a huge obstacle to offering current programs let alone any kind of desired expansion.

- This is impacting all age levels but is probably most acute with adults and teens as the Library lacks any kind of appropriate meeting/programming space for those age groups.
- A number of smaller meeting spaces for small groups and individuals are also required to support the community's needs.
- **Maintain a strong commitment to physical collections though likely at the current size**
  - Physical collections remain important to this community though through the support of the C/W MARS consortium, pressures to have an overly deep collection are reduced.
  - The current collection size overall appears to align with usage levels of the last 5 years, though shifts in certain collection segment sizes are probably warranted (e.g., non-fiction, DVD, and other A/V)
- **Youth Space Upgrade**
  - Though the primary focus of the youth spaces currently is on the under 8-year-old level, even those spaces are compromised by space limitations and difficult multi-level configuration.
  - An appropriate and youth-dedicated programming space is also needed to support the programming demands of the Hudson community.
  - Ideally this space would be on a single flat level, easily accessible from parking without use of an elevator simplifying life for those with strollers.
- **Tween Space**
  - Tweens of the community deserve an adequate level of specifically intended space for them to study, socialize, and collaborate with their peers.
  - This space should be contained within the overall youth services area but have a more grown-up aesthetic.
  - The youth programming space should also be configured to support programming for this age level.
- **Teen Space**
  - Teens of the community deserve an adequate level of specifically intended space for them to study, socialize, and collaborate with their peers.
  - The social portion of this space should be acoustically separated from the library via glass walls.
  - Appropriate programming space is also needed to fully support teen services, though a dedicated program space is not likely required.
- **Growing the modern services**
  - Current use of the Library is primarily traditional, though there is a growing interest in modern services.
  - Contrary to expectations, the community does not consider an audio recording lab a high priority, but there is definite interest in a basic makerspace or creativity-supportive space.
- **Appropriate Staff Space(s)**
  - Staff should have sufficient space to effectively do their jobs without significant friction or hardship.
  - Spaces are needed that help the library attract and keep quality professionals who can utilize those spaces to best serve the community.

Addressing all of these needs is crucial for the Library to fulfill its mission of equitably providing resources and opportunities that engage minds, enrich lives, and empower the entire community.

## SPACE DESCRIPTIONS & REQUIREMENTS

### A. General Requirements

- 1. Sustainability:** Sustainability and cost-effective operations should be central to the planning and design of the expanded/renovated Library. The current Hudson Community standard for new construction is LEED Silver, however, a goal of LEED Gold might be worth considering if additional funding support can be tied with that.
- 2. Accessibility:** Given this is one of the most critical problem areas of the current facility, making the library fully accessible to all community members should be of HIGH importance. Going beyond just the statutory requirements of ADA should consistently be considered, aspirationally trying to reach current Universal Design levels of accessibility. Ergonomics for staff and the public should also be a part of the considerations here.
- 3. Flexibility:** Flexibility is more important than ever and will be no different for HPL. The new space design should support flexibility throughout the day using easily movable furniture and shelving (in targeted areas), day-to-day flexibility through easily stored furniture in meeting spaces, and year-to-year flexibility by limiting fixed space allocations, built-in furnishings, and desks. Power and networking access should be as widely dispersed as possible to support initial layouts but allow for future adjustments and reconfigurations.
- 4. Security:** The new design should provide for the security of physical items (a traditional focus) and incorporate modern design considerations related to active shooters and other personal and space security concepts.
- 5. Acoustics:** A consistent problem facing most public libraries is the separation of active and quiet spaces. The acoustic quality of the space is an important design aspect that should not be overlooked. Adjacencies have a major impact here, but the liberal use of acoustic panels and glass walls to separate highly active spaces (e.g., Teens and Tweens) should be strongly considered as design and budget allow.
- 6. Data and Telecommunications:** With the library as an important source of data connectivity, the library connection to the internet should be done with the highest available bandwidth systems. Internally hard-wired PCs and devices are still a standard within most libraries though Wi-Fi continues to grow in importance for internal systems. For the public, Wi-Fi should be robustly accessible everywhere inside the building and offer the option to extend to outdoor public areas.
- 7. Lighting and Electrical:** Power should be readily available in nearly all public spaces. The focus should be on ensuring access in seating areas but planning for future seating spaces by making power available in other areas. Integration of power into seating and/or tables should also be considered when possible. Lighting levels are an important aspect of utilization, accessibility, and aesthetics. Natural light should be maximized when possible but balanced in meeting spaces where natural light can limit multimedia content sharing.
- 8. Furniture, Fixtures, and Equipment:** As mentioned furniture should be focused on flexibility, ease of movement, cleanability, and durability. Meeting space furniture should include

stackable chairs and flip and nest tables. Seat fabrics should be easily bleach-cleanable and constructed to limit insect infestation whenever possible. Staff furniture should be comfortable and ergonomic to support the functions of staff. Service points should ideally be modular furniture-based solutions versus fixed millwork construction.

- 9. Maintenance, and Healthy, Clean Air:** Mechanical systems should be modern, highly energy efficient, and provide appropriate levels of filtration and fresh air. Updated standards for public spaces post-COVID-19 should be adhered to. Flooring should be a mix of carpet squares, particularly in areas where there would be higher noise levels, and where the acoustic absorption of sound by the carpet would be desired.
- 10. Signage:** Library signage, particularly for wayfinding, should be consistent and easily visible. Symbols should be used when possible to support non-English speakers' use of the Library. Braille should be integrated into room label signage and within reach of library users.

## B. Space Needs Assessment and Functional Areas Summary

### High-End Space Analysis (Top end of space needs) by Functional Area

Area Name	Estimated Size (sq ft)	Area Name	Estimated Size (sq ft)	Area Name	Estimated Size (sq ft)
Entrance/Lobby	150	Teen	1400	Director's Office	125
Circulation Desk	200	Tween	1200	Deputy Director's Office	100
Circulation Workroom	710	Children's Room	400	Administration Offices	400
Self Serve Holds	170	Service Desk	100	Technical Services	200
Self-Check(s)	170	Preschool Area	1450	Delivery/Receiving	150
Photocopier(s)	150	School-Age Area	650	Custodial Office/Workrm	100
Browsing/New	200	Program Room	400	Server/Network Room	250
A/V Materials	400	Storage	250	Staff Break Room	175
Current Periodicals	75	Office/Workroom	500	Friends/Book Sale	300
Reference	700	Meeting Room Kitchenette	100	Café/Eating Area	225
Reference/Adult Office	200	Meeting Room Storage	300	Local History	200
Adult Seating*	500	Multipurpose Room*	1,500	Art Display/Gallery	150
Adult Nonfiction	900	Mediums Sized Mtg Rooms	350	Internet Computers	700
Adult Fiction & LP	500	Small Study/Mtg Room(s)*	450	Makerspace	800
Total Net SF	17,950				
30% Unassignable Area	5,983				
Total Estimated Gross SF	23,933				

### Low-End Space Analysis (Low end of space needs) by Functional Area

Area Name	Estimated Size (sq ft)	Area Name	Estimated Size (sq ft)	Area Name	Estimated Size (sq ft)
Entrance/Lobby	100	Teen	1,400	Director's Office	100
Circulation Desk	200	Tween	1,200	Deputy Director's Office	90
Circulation Workroom	600	Children's Room	400	Administration Offices	450
Self Serve Holds	100	Service Desk	100	Technical Services	200
Self-Check(s)	170	Preschool Area	1,400	Delivery/Receiving	100
Photocopier(s)	100	School-Age Area	600	Custodial Office/Workrm	100
Browsing/New	175	Program Room	400	Server/Network Room	200
A/V Materials	400	Storage	250	Staff Break Room	175
Current Periodicals	75	Office/Workroom	400	Friends/Book Sale	200
Reference	200	Meeting Room Kitchenette	100	Café/Eating Area	150
Reference/Adult Office	400	Meeting Room Storage	250	Local History	175
Adult Seating*	900	Multipurpose Room*	1,000	Art Display/Gallery	100
Adult Nonfiction	450	Mediums Sized Mtg Rooms	300	Internet Computers	700
Adult Fiction & LP	650	Small Study/Mtg Room(s)*	300	Makerspace	400
Total Net SF	15,760				
30% Unassignable Area	5,253				
Total Estimated Gross SF	21,013				

## Hudson Public Library Building Program

---

The overall range of space needs for the Hudson Public Library is **21,000 to 24,000 square feet**. This range was arrived at through multiple approaches. ReThinking Libraries utilized a programmatic space needs assessment tool developed over 15 years of their consulting work to develop both a low- and high-end approach (see Appendices). ReThinking Libraries also utilized the MBLC Space Needs Estimates worksheets (shown above) to create high- and low-end estimates. Finally looking at local and national benchmarks for space of similar-sized communities, with similar usage levels, a 1.0 to 1.2 square feet per capita was utilized which suggests 21,000 to 25,000 square feet. Given the two other mechanisms agreed at 24,000 square feet, that was selected as the high-end range of the space needs.

## C. Functional Area Detail

### Lobby/Customer Service Area/Main Service Point

**700 to 900 SF**

#### Function:

---

This area will serve as the interior entrance and main service area for the Library. It will be a popular space that offers a wide variety of services to a wide variety of users.

The information service desk will be part of this space. All functions related to customer service will occur at this location including patron assistance with reference questions, library registration, assistance with library accounts, and some checking out of library materials. In addition, staff rove throughout the library and this desk will serve as their home base. Staff will be monitoring the Library from this location when they aren't roving, so the desk needs to be visually prominent and have good sight lines into as much of the main level/first floor as possible. It will also provide a starting point for many public transactions, so it must therefore be clearly visible to library users as they enter the library. The desk itself should be relatively compact and modular so it can be relocated in the future if needed.

Two self-check stations will be located in this area so staff should have easy access to these stations to assist library users with checking out materials. In addition, shelving to accommodate self-serve holds will be incorporated into the area.

Other elements of the service area will include an internal book drop that empties into the staff workroom, not into the service desk. A small business center consisting of a photocopier, public fax, and scanner should be included.

A display kiosk for the Friends of the Library, and display spaces for flyers and public art, etc. are also desired as is a flat panel monitor/digital signage to display new materials, programs, etc.

#### Occupancy:

---

Public occupancy for the entire area will vary depending on the time of day and what's occurring in the Library. It will be a very active area.

The service desk should accommodate up to 2 staff persons.

#### Furniture, Equipment, and Technology:

Item	Quantity Needed	Additional Notes / Description
Service Desk that can accommodate 2	1	The service point should be relatively compact and

## Hudson Public Library Building Program

people with 2 computer workstations, 2 scanners, 2 receipt printers, and 1 printer		modular, having the option to be relocated in the future. This desk should also have some storage for flyers, basic office supplies, etc. This should not be a traditional built-in, custom millwork piece.
Ergonomic task chairs	3	
Self-check stations	2	Located conveniently near the Service Desk and easily accessed by staff and the public.
A combination of low open shelving and closed cabinetry located behind the desk	TBD	To house a small collection of ready reference materials and other circulation and informational materials.
Secure Laptop and Portable Device Storage	1	Need space for storage of circulating laptops and other devices. These may be incorporated into the cabinetry above or exist as a standalone option.
Shelving to accommodate self-serve holds	Enough to accommodate at least 800-1,000 items	This shelving could be freestanding, or perimeter/wall mounted. If freestanding, it should be no higher than 66". If perimeter/wall mounted it could be 78".
Internal Book Return	1 return with 2 slots	The internal return should drop into the behind-the-scenes staff workroom
48" flat panel monitor for advertising new materials, programs, events, etc.	1	
Business Center to include 1 photocopier, 1 public fax machine, and 1 scanner		This should be near the Customer Service Area, but may also reside in a lobby or other convenient location.
Friends Book Sale Kiosk	1	Should be an attractive, moveable kiosk used for displaying daily book sale items. This should be near the Customer Service Area but may also reside in a lobby or near an entrance.
Display boards and/or racks and/or an art gallery system	TBD	To display public art and/or other high-interest items and displays.
Literature/Display Rack	1	For flyers, etc.
<b>Other Elements:</b>		
Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.		
Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

### **Spatial Relationships:**

---

Adjacent to: Behind-the-Scenes Staff Work Area, Popular Library, Main Adult Area, Digital Media Lab

Close to: Main entrances, the Director's office, the elevator, large print collections

### **Environmental and Engineering Needs:**

---

**Acoustics:** This is a high-traffic area that will be a busy space that serves a large number and variety of library users. Wall, ceiling, and floor surfaces should be sound absorbing, including carpet tiles where appropriate, acoustical wall panels, and ceiling tiles.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets along the walls and in the floor to provide maximum flexibility for this space.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Daylighting and appropriate artificial lighting for function as well as to create a warm and welcoming ambiance.

**Finishes:** Because this is a high-traffic area, flooring materials should be selected for their long-term durability characteristics. Carpet tile is recommended. The flooring should complement the inviting and comfortable characteristics of the space.

All furnishings and related finishes should be attractive, up-to-date, and easily moveable as well as durable, stain-resistant, and easily cleaned.

### **Other Comments:**

---

Although not currently available in the existing Library or previously mentioned in this plan, it is highly desirable to add a public restroom(s) on this floor near this area.

## **Popular Library/Browsing (New Books and All Audiovisual Materials) 575 to 600 SF**

### **Function:**

---

This area will be a popular destination point for adults as well as teens. It will include all new and high-interest materials (new adult books and all adult and teen audiovisual materials). This will be a high-use, busy space.

### **Occupancy:**

---

Public occupancy for the entire area will vary depending on the time of day and what's occurring in the Library. It will be a very active area.

### **Furniture, Equipment, and Technology:**

## Hudson Public Library Building Program

Item	Quantity Needed	Additional Notes / Description
A variety of retail merchandising shelving/displays to house new books and all audiovisual collections. A combination of freestanding and wall-mounted/perimeter shelving may be used.		Freestanding shelving for new books and audiovisual shelving should be on lockable casters and no higher than 66" high. All perimeter shelving can be 78" or 84" as needed for capacity.
Lounge seating	4	Should be relatively compact and incorporated within the stacks for easy browsing.
Online Public Access Station	1	Located at the end of a stack.
<b>Other Elements:</b>  Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.  Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

### Spatial Relationships:

Adjacent to: Customer Service Area

Close to: Main entrances/lobbies of the facility, Staff Work Area, Main Adult Area

### Environmental and Engineering Needs:

**Acoustics:** This is a high-traffic area that will be a busy space that serves a large number and variety of library users. Wall, ceiling, and floor surfaces should be sound absorbing, including carpet tiles where appropriate, acoustical wall panels, and ceiling tile.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area based on the number of people in the area at any given time.

**Electrical:** Provide ample power outlets along the walls and in the floor to provide maximum flexibility for this space.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Daylighting and appropriate artificial lighting for function as well as to create a warm and welcoming ambiance.

**Finishes:** Because this is a high-traffic area, flooring materials should be selected for their long-term durability characteristics. Carpet tile is recommended. The flooring should complement the inviting and comfortable characteristics of the space.

All furnishings and related finishes should be attractive, up-to-date, and easily moveable as well as durable, stain-resistant, and easily cleaned.

**Other Comments:**

---

**Children's Staff Area (Office, Work Room, & Storage)****650 to 750 SF****Function:**

This area includes the Children's Librarian's office as well as a general work area for children's services staff. The Children's Librarian supervises the Library's services to children ages 0-12 and their families. The Librarian will use the office to discuss personnel issues with staff, conduct meetings, plan service, and write reports. The space, therefore, needs a degree of privacy. The workroom will be an off-desk work location for all other children's services staff. It will include a workspace as well as storage. Staff in this area will use their workspaces to do collection development, plan programs and services, prepare for programs, etc. Volunteers may also work in this space.

**Occupancy:**

The occupancy of this space will accommodate behind-the-scenes workspace for 1 full-time children's librarian, 3 part-time staff members, and volunteers.

**Furniture, Equipment, and Technology:**

Item	Quantity Needed	Additional Notes / Description
A separate office of 80-100 sq ft with a desk, ergonomic chair, guest chair, and some storage	1	
Desk that can accommodate a computer, printer, and telephone.	3	
Ergonomic task chair	3	
Worktable for collection development, program prep, planning, etc.	1	Adjustable height would be ideal so staff could stand or sit. Ideally, this table would also have power
Appropriate storage to house programming supplies, summer reading materials, etc. Room for book truck storage may also be desired	1	
Other Needs:		
Wireless access for maximum flexibility of library technologies and staff using portable devices, etc.		
Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of devices, and future equipment moved here from another part of the Library.		

**Spatial Relationships:**

## Hudson Public Library Building Program

---

Adjacent to: Teen Area, and Teen Services Librarian's Office, Public Restrooms

Close to: As centralized within the children's area as possible. Near the main children's service point. The children's staff area should have excellent sightlines into the main children's area.

### Architectural and Engineering Needs:

---

**Acoustics:** Acoustical treatment will be important considering that this is both an individual workspace as well as a collaborative area. Traffic in and out of the area will be high at times.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets in office/staff work areas.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Appropriate lighting for work areas where people are spending several hours per day in the space. Lighting considerations will be crucial to the success of this workspace.

**Finishes:** Because this is a medium to light traffic area, flooring materials should be selected for their long-term durability characteristics. The flooring should complement the inviting and comfortable characteristics of the space. All furnishings should be ergonomically sound.

### Other Comments:

---

## Children's Service Area & Popular Library

500 SF

### Function:

---

This area will be a popular destination point within the Children's Area and will be a focal point for children's services. It will include all popular children's materials (new children's books, all audiovisual materials, and magazines) as well as information and checkout assistance to children and their families and caregivers. This will be a high-use, busy space that will often be visited by family groups, with strollers and small children in tow.

The information service point/desk needs to be visually prominent and have good sightlines into as much of the Children's Area as possible. The desk should be compact, modular, and mobile with the option to be relocated in the future if needed. Even though the staff will rove throughout the space, the desk will provide a starting point for many public transactions. It must, therefore, be clearly visible to both adults and children as they enter the space.

One self-check station will be located in this area so staff should have easy access to this station to assist children and their families with checking out materials. An online card catalog should also be conveniently located near the service point.

Popular library shelving may be a mix of wall-mounted and freestanding retail merchandising display units for merchandising new books, audiovisual collections, and magazines. The Library plans to market its collections using retail merchandising furniture and techniques to maximize public access to and awareness of resources. Attractive freestanding display fixtures, located strategically within the Children's Popular Library space, will provide focal points for this area. The fixtures need to be mobile and incorporate places for retail-like signage.

Wall-mounted display boards and/or an art gallery system will also be incorporated to provide a high-profile

## **Hudson Public Library Building Program**

---

space for staff to mount attractive exhibits of children's art, crafts, or similar high-interest displays. Interactive displays and digital signage also need to be incorporated.

### **Occupancy:**

---

The desk should accommodate up to two staff members simultaneously. Public occupancy will vary depending on the time of day and what's occurring in the library.

### **Furniture, Equipment, and Technology:**

Item	Quantity Needed	Additional Notes / Description
Service Desk that can accommodate 2 computer workstations, 1 scanner, 1 receipt printer, and 1 printer.	1	Service points should be compact, modular, and mobile, having the option to be relocated in the future. This desk should also have some storage for flyers, basic office supplies, etc. This should not be a traditional built-in, custom millwork piece.
Ergonomic task chair	2	
Self-check station	1	Located conveniently near the Service Desk and easily accessed by staff and the public.
A variety of retail merchandising shelving/displays to house new books, audiovisual collections, and magazine displays. Some perimeter wall-mounted shelving might be needed		All perimeter shelving should be no higher than 66". Freestanding shelving for new books and audiovisual shelving should be on lockable casters and no higher than 48" high.
Online Public Access Station	1	Located convenient to the Service Point.
48" flat panel monitor for advertising new materials, programs, events, etc.	1	
<b>Other Elements:</b>  Wall-mounted display boards and/or an art gallery system to display children's art, crafts, and similar high-interest displays.  Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.  Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

### **Spatial Relationships:**

---

## Hudson Public Library Building Program

---

Adjacent to: Entrance to the Children's Area

Close to: As centralized as possible within the children's area. Near the Children's Staff Office and Work Area and convenient to the Early Literacy Area and the Older Children and Tween Area. The Service Desk should have excellent sightlines into the entire Children's Area.

### **Environmental and Engineering Needs:**

---

**Acoustics:** This is a high-traffic area that will serve ages 0 – 12 as well as their parents and caregivers. Wall, ceiling, and floor surfaces should be sound absorbing, including carpet tiles where appropriate, acoustical wall panels, and ceiling tile.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets along the walls and in the floor to provide maximum flexibility for this space.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Lighting should be over stacks either parallel or perpendicular to the stacks as long as the required lighting level is achieved. It is crucial that sufficient lighting reach the bottom shelf of each book stack. Ambient lighting such as pendant lamps, etc. is also encouraged to add a welcoming feel to this space.

**Finishes:** Because this is a high-traffic area, flooring materials should be selected for their long-term durability characteristics. Carpet tile is recommended. The flooring should complement the inviting and comfortable characteristics of the space.

All furnishings and shelving should be fun and inviting as well as ergonomically sound and appropriate for children ages 0 - 12.

### **Other Comments:**

---

Family restrooms must be appropriately sized with easy access from the Children's Area.

## **Early Literacy/Preschool/School Age (ages 0 – 7)**

**2,000 to 2,050 SF**

### **Function:**

---

Babies through Seven-year-olds as well as their parents and caregivers will use this area. This space will house the Library's children's board books, picture books, easy readers, and parenting collections.

The space needs to be safe and secure. In addition to library collections, this area will include interactive elements that enhance the development of children, encourage fine and gross motor development, and provide sensory stimulation. A comfortable area for parents should be included that includes read-aloud seating. There needs to be a clear line of sight into this space from the Popular Library and Service Area. This space needs a comfortable ambiance in which families can enjoy finding and reading books together.

### **Occupancy:**

---

Public occupancy will vary depending on the time of day and what's occurring in the library. This space will be used by children ages 0 through 7 and their parents and caregivers.

**Furniture, Equipment, and Technology:**

Item	Quantity Needed	Additional Notes / Description
A variety of shelving/display to house board books, picture books, easy readers, and parenting books. A combination of freestanding and perimeter wall-mounted shelving may be needed.	TBD	Freestanding shelving (including flip-through browser shelving) should be no higher than 42-48" high, depending on the manufacturer. All board book and picture book shelving should be flip-through browser bins, not flat shelving with spine-out merchandising. Easy readers may be shelved on flat shelves spine-out but should ideally be on shelving no higher than 42-48". Parenting materials can be shelved on 66" H shelving.
Early literacy computer stations arranged in a collaborative computing style so adults and children may interact together if needed.	1	The machines should all be touch-screen. AWE touchscreen, iPads secured to the furniture, or other portable devices should be considered.
Online Public Access Station	1	
Child-size two-place tables and chairs	5 tables and 10 chairs	
Parent read-aloud sofa	2	
Child-size lounge seating	2	
Interactives (fine and/or gross motor skill development, etc.)	Multiple	A combination of interactives should be selected to meet the varying needs of children ages 0 – 7.
Other Elements:  Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.  Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

**Spatial Relationships:**

Adjacent to: Multi-functional Children's Program Room

Close to: Popular Library & Service Area, Family Restrooms, and stroller parking as space allows

**Environmental and Engineering Needs:**

**Acoustics:** Small children and their parents will gather here to find books, read aloud, and engage in the interactive elements. This area will inevitably be a source of noise and should be designed to contain noise as much as feasible. Wall, ceiling, and floor surfaces should be sound absorbing, including carpet, acoustical wall panels, and ceiling tiles.

## **Hudson Public Library Building Program**

---

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets along the walls and in the floor to provide maximum flexibility for this space.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Lighting should be over stacks either parallel or perpendicular to the stacks as long as the required lighting level is achieved. The Early Literacy Area should be bright with indirect but high lighting.

**Finishes:** Because this is a high-traffic area primarily serving ages 0 – 7, flooring materials should be selected for its long-term durability. Many of these users are crawling, learning to walk, or sitting on the floor, so “comfort” and soft flooring such as carpet tile, etc. is a must. The flooring should complement the inviting and comfortable characteristics of the space.

If possible, space should be allowed for stroller parking close to this space.

All furnishings should be fun and inviting as well as ergonomically sound and sized appropriately for children ages 0 - 7.

### **Other Comments:**

---

Family restrooms must be easy to access from this area.

## **Tweens/Young School Age/Pre-Teen Area (Ages 8 – 12)**

**1,200 SF**

### **Function:**

---

This space will focus on ages 8 through 12 and will include the Library’s collection of circulating upper-level fiction and nonfiction, and graphic novels. The area will also include a variety of seating for this age group appropriate for studying, reading, and hanging out. Various interactive features will also be included in this space such as computer and technology use, gaming, and creation space.

Ideally, there needs to be adjacency and a clear line of sight into this space from a Service Area. Many students will visit the Library during afternoons, in the early evening, and on the weekends. This space needs a comfortable and fun ambiance in which pre-teens can relax as well as enjoy interacting and exploring.

Generous paths of travel should be incorporated into the space to accommodate groups of students walking together as well as backpacks and other items students may carry with them.

### **Occupancy:**

---

This space will be used by children ages 8 through 12. Public occupancy will vary depending on the time of day and what’s occurring in the library. Higher occupancy is expected after school, in the evenings, and on weekends.

**Furniture, Equipment, and Technology:**

Item	Quantity Needed	Additional Notes / Description
A variety of shelving/displays to house upper-level fiction, nonfiction, and graphic novels. A combination of freestanding and perimeter wall-mounted shelving may be needed.	TBD	Freestanding shelving should be no higher than 60-66" high, depending on the manufacturer. Perimeter shelving should be no higher than 78", but 66" is ideal.
Computers/technology work areas	3	The furnishings, etc. need to be configured in a collaborative manner so more than one person can sit at a single workstation at a time, as needed. The computers also need to be arranged to avoid screen glare.
Online Public Access Station	1	
Adult-size two-place tables and chairs	3 tables and 6 chairs	
Adult-size lounge seating	12	
Interactives	TBD	A combination of interactives should be selected to meet the varying needs of children ages 8-12.
<b>Other Elements:</b>		
Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.		
Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

**Spatial Relationships:**

Adjacent to/Close to: Popular Library and Service Area

**Environmental and Engineering Needs:**

**Acoustics:** Older children and pre-teens will gather here to study, socialize, locate materials, and engage in the interactive elements. This area will inevitably be a source of noise and should be designed to contain noise as much as possible. Wall, ceiling, and floor surfaces should be sound absorbing, including carpet, acoustical wall panels, and ceiling tile.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets along the walls and in the floor to provide maximum flexibility for this space.

## Hudson Public Library Building Program

---

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Lighting should be over stacks either parallel or perpendicular to the stacks as long as the required lighting level is achieved. This area should be bright with indirect but high lighting.

**Finishes:** Because this is a high-traffic area primarily serving ages 8-12, flooring materials should be selected for its long-term durability. Many users will be sitting on the floor, so “comfort” and soft flooring such as carpet tile, etc. is a must. The flooring should complement the inviting and comfortable characteristics of the space.

All furnishings should be attractive, fun, and engaging as well as ergonomically sound and appropriate for those 8-12.

### Other Comments:

---

Restrooms must be easy to access from this area.

## Children's Program Room

**360 SF**

### Function:

---

In this space, Children's Services staff will present programs to children ages 0 – 12 and their parents and caregivers. Programs will range from story hours to arts and crafts programs, to gaming tournaments, and more.

The room must be cozy and comfortable as well as child-friendly for the very young as well as pre-teens. The space should be enclosed and secure. An adult-sized sink, counter space, and storage are needed.

### Occupancy:

---

This space will actively be used by children's staff as well as children ages 0 through 12. The room must accommodate up to 50 people.

### Furniture, Equipment, and Technology:

Item	Quantity Needed	Additional Notes / Description
Flip and nest meeting tables	6	Flexibility, mobility, and easy storage are the keys to the furnishings in this space. Flip and nest tables are highly recommended. Adult size 48" W x 24" D tables are recommended, as they will accommodate a wider age group.
Stools and/or chairs to go with the meeting tables	Up to 30	Seating should be extremely portable and durable. Seating should coordinate with the other elements of the space. Adult-size seating is recommended, as it will accommodate a wider age group.
Storytime pod seating	30	Stackable storytime pod or cushion seating is optional. These seats should be small and easily

## Hudson Public Library Building Program

		moved by children as well as easily stacked in a corner.
An enclosed lockable storage room is needed to house pod seating, interactive elements, technologies, and other programming supplies, props, etc.		
Adult-size sink and counter space.	1	
<b>Other Elements:</b>		
Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.		
Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

### **Spatial Relationships:**

Adjacent to: Early Literacy Area and Children's Staff Area (Office & Work Room)

Close to: Service Point and Restrooms

### **Environmental and Engineering Needs:**

**Acoustics:** This will be a separate room. Wall, ceiling, and floor surfaces should be absorptive, including carpet, acoustical wall panels, and ceiling tile.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area. Attention to the noise level generated by heating and cooling systems is also critical here as loud noise could negatively affect programming activities. The other issue to consider is the amount of heat generated by having a large number of people in an enclosed space. This can generate an imbalance in temperature that will need to be adjusted as appropriate.

**Electrical:** Provide ample power outlets along the walls and in the floor to provide maximum flexibility for this space.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** This area should have adjustable lighting to accommodate a variety of programmatic needs from story times with the very young to art programs to plays and other interactive programs with older children, etc.

**Finishes:** Ideally, a hard surface and easy-to-clean flooring should be used in this space for easy cleanup and maintenance. Options might include recycled rubber, wood with cork underlayment, cork, etc.

Pod or hard cushioned seating may be used for story times to add comfort for small children.

All furnishings should be attractive, durable, fun, and appropriate for ages 0 - 12.

### **Other Comments:**

Restrooms must be easy to access from this area.

## Teen Area (Ages 13 – 18)

1,400 SF

### Function:

---

This space will focus on ages 13 through 18 and will accommodate a variety of activities such as studying, socializing, group work, use of technology and computers, small group activities (e.g., board games, video games, etc.), etc. The Library's collection of new teen books, teen fiction and paperbacks, magazines, and graphic novels will also be shelved here.

Ideally, this space should be broken into 2 zones. Those zones should be a Social/Gaming/Interactive zone with minimal collections/shelving, and a Collections and Quieter Zone, where the collections are housed and with some tables and chairs where quieter study can be done. The Social Zone should be glassed in to provide acoustic containment.

This area should include a wide variety of flexible (i.e., easily moved and reconfigured) seating to accommodate the various activities. Ample and easily accessible power should be available throughout the space so technology can be used throughout the area and personal devices (e.g., cell phones, etc.) can be charged.

Ideally, there needs to be adjacency and a clear line of sight into this space from one of the Library's Service Points or a staff office. There should also be a small staff service point/desk within the space for busy times such as after school/afternoons, the early evening, and on the weekends. If space allows an office for the teen librarian should be attached to or adjacent to the teen area.

This space must have a welcoming, comfortable, and fun ambiance in which teens can relax, hang out, and interact.

### Occupancy:

---

This space will be used by children ages 13 through 18. Public occupancy will vary depending on the time of day and what's occurring in the library. Higher occupancy is expected after school, in the evenings, and on weekends.

### Furniture, Equipment, and Technology:

Item	Quantity Needed	Additional Notes / Description
A small Service Desk that can accommodate a laptop and book scanner	1	The service point should be compact, modular, and mobile having the option to be relocated in the future. This should not be a traditional built-in, custom millwork piece.
Ergonomic task chair	1	
A variety of shelving/displays to house new teen books, teen fiction and paperbacks, teen magazines, and teen graphic novels. A combination of freestanding and perimeter wall-mounted shelving may be needed.	TBD	Freestanding shelving should be no higher than 60-66" high, depending on the manufacturer. Perimeter shelving can be either 78" or 84" as needed for capacity.
Interactives/technology work areas	4	The furnishings, etc. need to be configured collaboratively so more than one person can sit at a

## Hudson Public Library Building Program

		single workstation at a time, as needed. The computers also need to be arranged to avoid screen glare.
Adult-size two-place tables or collaboration stations and chairs.	5 tables, collaboration stations, etc. with 14 chairs	Can be a combination of items that accommodate 8 people in total.
Adult-size lounge seating	4	
Interactives/Multi-media/Gaming area	TBD	A combination of interactives (e.g., gaming equipment, mobile whiteboards, etc.) should be selected to meet the varying needs of children ages 13-18.
Other Elements:		
Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.		
Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

### **Spatial Relationships:**

**Adjacent to:** For supervision and security purposes when the area isn't supervised, this area should be close to a main staff service point or a staff office/area.

**Close to:** Public Restrooms

### **Environmental and Engineering Needs:**

**Acoustics:** Teens will gather here to study, read, socialize, collaborate, and engage in the interactive elements. This area will inevitably be a source of noise and should be designed to contain noise as much as possible. Wall, ceiling, and floor surfaces should be sound absorbing, including carpet, acoustical wall panels, and ceiling tile.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets along the walls and in the floor to provide maximum flexibility for this space.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Lighting should be over stacks either parallel or perpendicular to the stacks as long as the required lighting level is achieved. This area should be bright with indirect but high lighting.

**Finishes:** Because this is a high-traffic area serving ages 13-18, flooring materials should be selected for its long-term durability. Many teen users will also be sitting on the floor, so "comfort" and soft flooring such as carpet tile, etc. is a must. The flooring should complement the inviting and comfortable characteristics of the space.

All furnishings should be attractive, durable, ergonomically sound, and appropriate for those 13-18.

**Other Comments:**

---

**Staff Lounge/Break Room**

**175 SF**

**Function:**

---

Provide a comfortable and functional area for staff breaks, meals, relaxation, etc. for all HPL Library Staff. May also be used as a backup space for staff meetings as when needed.

**Occupancy:**

---

The occupancy at any given time will range from 1 to no more than 8 persons.

**Furniture, Equipment, and Technology:**

Item	Quantity Needed	Additional Notes / Description
Adult-size four-place table and chairs	1 table and 4 chairs	
Adult-size lounge seating	2	
Galley Kitchen Unit	1	The unit should include a sink, two stove top burners, a refrigerator, a countertop, a space for a microwave, and cabinetry. Typically, this unit would be 26" deep.
Wireless access for children using their own devices.		

**Spatial Relationships:**

---

Close to: Staff Rest Rooms

**Environmental and Engineering Needs:**

---

**Acoustics:** This is a low to medium-traffic area. Consider additional acoustical control to manage conversations.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area based on the number of people in the room at any given time.

**Electrical:** Provide ample power outlets in the floor and walls in all staff spaces.

**Wiring/Cabling:** Wireless access and maximum capacity for connectivity, telecommunication, and telephone.

**Lighting:** Need daylighting and appropriate lighting for reading and viewing where people may be spending several hours per day in this space.

**Finishes:** Flooring materials should be selected for their long-term durability characteristics. Chair coverings must be durable, and stain-resistant with washable surfaces.

**Other Comments:**

---

This area must be secure.

**Friends Work Area and Donations Storage**

**200 SF**

**Function:**

---

This space will serve as a place for the Friends of the Library to store, sort, and process donations and book sale items.

**Occupancy:**

---

The Friends of the Library as well as staff will use this space. One to three people will occupy it at any given time.

**Furniture, Equipment, and Technology:**

Item	Quantity Needed	Additional Notes / Description
A variety of shelving/displays to house donations, items ready for the book sale, and items to be discarded. A combination of freestanding and perimeter wall-mounted shelving may be needed.	TBD	Shelving in this area can be between 78" and 84" high, depending on the situation and need.
Worktables	1	Table sizes and heights are to be determined.
Book trucks	TBD	

**Spatial Relationships:**

---

Adjacent to a staff area with easy access to the ongoing Friends book sale kiosk and/or the elevator.

**Environmental and Engineering Needs:**

---

**Acoustics:** This may be a high-traffic area at times. Wall, ceiling, and floor surfaces should be sound-absorbing.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Will need access to power outlets.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Appropriate lighting for work areas where people are spending several hours per day in the space.

**Finishes:** Because this is a medium to high-traffic area, flooring materials should be selected for their long-term durability characteristics. Hard surface flooring that is easy to maintain and clean is recommended.

**Other Comments:**

---

## Hudson Public Library Building Program

This area must be secure with easy access to the public book sale kiosk and/or the elevators to get to the kiosk.

### Director's Office

**100-125 SF**

#### Function:

Provide an enclosed office for the Library Director. The Director will use the office to discuss personnel issues with staff as well as for planning, budgeting, writing reports, etc. The space, therefore, needs a degree of privacy.

#### Occupancy:

Primarily used by the director alone but may occasionally have up to 3 people when used for small meetings.

#### Furniture, Equipment, and Technology:

Item	Quantity Needed	Additional Notes / Description
Desk that can accommodate a computer, printer, and telephone.	1	
Ergonomic task chair	1	
Guest chair	1	
Appropriate storage to house confidential files, planning documents, etc.	1	
Other Elements:		<p>Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.</p> <p>Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the Library.</p>

#### Spatial Relationships:

Close to: Customer Service Area (Main Service Point) and convenient to, but not necessarily next to, the Library Clerk/Assistant to the Director

#### Architectural and Engineering Needs:

## Hudson Public Library Building Program

---

**Acoustics:** Acoustical treatment will be important considering that this is an individual workspace and will be used to discuss personnel and other confidential issues.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets in office/staff work areas.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Appropriate lighting for work areas where people are spending several hours per day in the space. Lighting considerations will be crucial to the success of this workspace.

**Finishes:** Because this is a medium to light traffic area, flooring materials should be selected for their long-term durability characteristics. The flooring should complement the inviting and comfortable characteristics of the space. All furnishings should be ergonomically sound.

### Other Comments:

---

## Assistant Director's Office

**90-100 SF**

### Function:

---

Provide an enclosed office for the Library's Assistant Director. The AD will use the office to discuss personnel issues with staff as well as for planning, budgeting, writing reports, etc. The space, therefore, needs a degree of privacy.

### Occupancy:

---

Primarily used by the director alone but may occasionally have up to 3 people when used for small meetings.

### Furniture, Equipment, and Technology:

Item	Quantity Needed	Additional Notes / Description
Desk that can accommodate a computer, printer, and telephone	1	
Ergonomic task chair	1	
Guest chair	1	
Appropriate storage to house confidential files, planning documents, etc.	1	
Other Elements:		Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.

---

## Hudson Public Library Building Program

Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the Library.

### **Spatial Relationships:**

Close to: Customer Service Area (Main Service Point) and convenient to, but not necessarily next to, the Library Clerk/Assistant to the Director

### **Architectural and Engineering Needs:**

**Acoustics:** Acoustical treatment will be important considering that this is an individual workspace and will be used to discuss personnel and other confidential issues.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets in office/staff work areas.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Appropriate lighting for work areas where people are spending several hours per day in the space. Lighting considerations will be crucial to the success of this workspace.

**Finishes:** Because this is a medium to light traffic area, flooring materials should be selected for their long-term durability characteristics. The flooring should complement the inviting and comfortable characteristics of the space. All furnishings should be ergonomically sound.

### **Other Comments:**

## **Circulation Workroom/Staff Work Area**

**600-710 SF**

### **Function:**

This area includes staff desks for all circulation staff. In addition to serving as an individual workspace, this area will also serve as a general work area accommodating all materials returns, all materials processing, deliveries, and mail.

### **Occupancy:**

4 to 7 staff members and volunteers will occupy this space including 1 Circulation Supervisor, 3-4 Assistants, 1-2 volunteers/shelvers

### **Furniture, Equipment, and Technology:**

Item	Quantity Needed	Additional Notes / Description

## Hudson Public Library Building Program

---

Desk system with storage that can accommodate a computer, printer, telephone, and basic supplies and files	6	
Ergonomic task chair	6	
Processing worktable or work counter	1	This counter should have access to power and be able to accommodate a desktop computer.
Book trucks/carts	8	
Small sink and counter	1	Size
Wall-mounted shelving for storage of materials being processed		Shelving can go up to 84" high and must accommodate all items to be processed, mended, etc.
<b>Other Elements:</b>  Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.  Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

### **Spatial Relationships:**

---

Adjacent to: Customer Service / Main Service Point

Close to: Popular Library, Main Adult Area, Digital Media Lab, and Director's Office.

### **Architectural and Engineering Needs:**

---

**Acoustics:** Acoustical treatment will be important considering that this is both an individual workspace as well as a collaborative area. Traffic in and out of the area will be high.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets in office/staff work areas.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Appropriate lighting for work areas where people are spending several hours per day in the space. Lighting considerations will be crucial to the success of this workspace.

**Finishes:** Because this is a medium to light traffic area, flooring materials should be selected for their long-term durability characteristics. The flooring should complement the inviting and comfortable characteristics of the space. All furnishings should be ergonomically sound.

### **Other Comments:**

---

This area should be secure.

## Administrative Offices and Technical Services

700 SF

### Function:

---

This area includes staff desks for all administrative and technical services staff.

### Occupancy:

---

3 to 6 staff members and volunteers will occupy this space

### Furniture, Equipment, and Technology:

Item	Quantity Needed	Additional Notes / Description
Desk system with storage that can accommodate a computer, printer, telephone, and basic supplies and files.	3-6	
Ergonomic task chair	3-6	
Worktable for technical services processing	1	Adjustable height is ideal so staff can stand or sit. This table would also have access to power. Size???
Book trucks/carts	2	
Small sink and counter for technical services	1	Size
Wall-mounted shelving for storage of materials being processed.		Shelving can go up to 84" high and must accommodate all items to be processed, mended, etc.
<b>Other Elements:</b>		
Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.		
Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

### Spatial Relationships:

---

## Hudson Public Library Building Program

---

Adjacent to: Customer Service / Main Service Point

Close to: Popular Library, Main Adult Area, Digital Media Lab, and Director's Office.

### Architectural and Engineering Needs:

---

**Acoustics:** Acoustical treatment will be important considering that this is both an individual workspace as well as a collaborative area. Traffic in and out of the area will be high.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets in office/staff work areas.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Appropriate lighting for work areas where people are spending several hours per day in the space. Lighting considerations will be crucial to the success of this workspace.

**Finishes:** Because this is a medium to light traffic area, flooring materials should be selected for their long-term durability characteristics. The flooring should complement the inviting and comfortable characteristics of the space. All furnishings should be ergonomically sound.

### Other Comments:

---

This area should be secure.

## Main Adult Area (Collection, Seating, Collaboration, Computing) 2,975 to 3,375 SF

### Function:

---

This area will serve as the primary adult seating area in the Library. The space should support functions such as individual research, computing, and technology use as well as small group collaboration. This area will also house adult fiction and paperbacks, adult and teen nonfiction, reference, and large print materials. It will be a high-use, busy space.

### Occupancy:

---

Public occupancy for the entire area will vary depending on the time of day and what's occurring in the library. It will be a very active area.

### Furniture, Equipment, and Technology:

Item	Quantity Needed	Additional Notes / Description
A combination of freestanding double-sided shelving and single-sided wall-mounted/perimeter shelving may be used	TBD	See the Space Requirements Summary for details.  Freestanding shelving for new books and audiovisual shelving should be no higher than 66" high. All perimeter shelving can be 78" or 84" as needed for capacity.

## Hudson Public Library Building Program

2-place tables with chairs and 1 collaborative four-place station	6 tables and 14 chairs	All furniture should be attractive, up-to-date, and easily moveable (on lockable casters) as well as durable, stain-resistant, and easily cleaned. 2-place tables can be pushed together to make larger tables for 4+.
Lounge seating	6	Include a variety of lounge seating. All seating should be attractive, up-to-date, and easily moveable as well as durable, stain-resistant, and easily cleaned.
Furniture and technology to accommodate adult use of both desktop computers and portable devices (e.g., laptops, iPads, etc.)	Space to accommodate 8 devices/ users	With the rapid technology change, WPL must plan for a flexible setting and furnishings for computer and device use. Furnishings should be flexible, have some privacy, have access to power and data, and have excellent wire management.
Print Release Station and Networked Printer	1 printer with release station	Needs to be conveniently located near computers as well as easily accessible to the main service point.
PC Reservation Station	1	Needs to be conveniently located near computers as well as easily accessible to the main service point.
Online Public Access Station	2	Located at the ends of stacks. One in fiction stacks and one in nonfiction stacks.
Collaboration tables (with flat panels and technology hookups) and chairs	2 tables with 12 chairs or 3 tables with 12 chairs	Collaboration tables should be properly fitted with flat panels and technology hookups for patrons to plug in portable devices to the screen.
<p><b>Other Elements:</b></p> <p>Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.</p> <p>Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.</p>		

### Spatial Relationships:

Adjacent to: Customer Service Area

Close to: Main entrances/lobbies of the facility, Staff Work Area, Popular Library

Separate from: Quiet Reading Area

---

## Environmental and Engineering Needs:

---

**Acoustics:** This is a high-traffic area that will be a busy space that serves a large number and variety of library users. Wall, ceiling, and floor surfaces should be sound absorbing, including carpet tiles where appropriate, acoustical wall panels, and ceiling tiles.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets along the walls and in the floor to provide maximum flexibility for this space.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Daylighting and appropriate artificial lighting for function as well as to create a warm and welcoming ambiance.

**Finishes:** Because this is a high-traffic area, flooring materials should be selected for their long-term durability characteristics. Carpet tile is recommended. The flooring should complement the inviting and comfortable characteristics of the space.

All furnishings and related finishes should be attractive, up-to-date, and easily moveable as well as durable, stain-resistant, and easily cleaned.

---

## Other Comments:

---

### Adult Staff Office Area

200-400 SF

---

#### Function:

---

This area includes staff desks for all adult services staff. In addition to serving as an individual workspace, this area will also serve as a general work area accommodating all materials returns, all materials processing, deliveries, and mail.

---

#### Occupancy:

---

1 to 4 staff members will occupy this space

---

#### Furniture, Equipment, and Technology:

---

Item	Quantity Needed	Additional Notes / Description
Desk system with storage that can accommodate a computer, printer, telephone, and basic supplies and files	4	
Ergonomic task chair	4	
Book trucks/carts	2	
Wall-mounted shelving for storage of		Shelving can go up to 84" high and must accommodate all items to be processed, mended,

## Hudson Public Library Building Program

---

materials being processed		etc.
<b>Other Elements:</b>		
Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.		
Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

---

### Spatial Relationships:

---

Adjacent to: Customer Service/Main Service Point

Close to: Popular Library, Main Adult Area, Digital Media Lab, and Director's Office.

---

### Architectural and Engineering Needs:

---

**Acoustics:** Acoustical treatment will be important considering that this is both an individual workspace as well as a collaborative area. Traffic in and out of the area will be high.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets in office/staff work areas.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** Appropriate lighting for work areas where people are spending several hours per day in the space. Lighting considerations will be crucial to the success of this workspace.

**Finishes:** Because this is a medium to light traffic area, flooring materials should be selected for their long-term durability characteristics. The flooring should complement the inviting and comfortable characteristics of the space. All furnishings should be ergonomically sound.

---

### Other Comments:

---

This area should be secure.

---

## Makerspace /Creative Space

**400 to 800 SF**

---

### Function:

---

This space will serve as a creative space and/or digital media lab for pre-teens, teens, and adults.

This space must be technologically advanced, flexible with adjustable lighting and the ability to black out the space as needed.

## Hudson Public Library Building Program

---

### Occupancy:

---

Anywhere from 1 to 6 people will occupy this space at a given time. Individuals as well as for small classes/programs will use this space.

### Furniture, Equipment, and Technology:

Item	Quantity Needed	Additional Notes / Description
Furniture appropriate to accommodate 3-6 workstations	3-6	Approximately 40 SF per workstation
Storage cabinet for small equipment	1	
Paint one wall chroma-key green	1	
Additional workspace as needed for additional equipment TBD	TBD	
Other Elements:		
Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.		
Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

### Spatial Relationships:

---

This should be a separate, enclosed space.

Close to: Customer Service Area (Main Service Point)

### Environmental and Engineering Needs:

---

**Acoustics:** Wall, ceiling, and floor surfaces should be absorptive, including carpet, acoustical wall panels, and ceiling tiles.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area. Attention to the noise level generated by heating and cooling systems is also critical here as loud noise could negatively affect digital creativity activities. The other issue to consider is the amount of heat generated by computers and other technologies, and having a large number of people in an enclosed space. This can generate an imbalance in temperature that will need to be adjusted as appropriate. The space must have its own thermostat.

**Electrical:** Provide ample power outlets along the walls and in the floor to provide maximum flexibility for this space.

**Data Wiring/Cabling:** Wireless access and fully wired for data and telecom connectivity.

**Lighting:** This area should have adjustable lighting. This space must have good indirect lighting in the staging area. It is advisable to be able to maintain low indirect lighting in any areas where computers will be used.

## Hudson Public Library Building Program

---

**Finishes:** Because this is a medium to high-traffic area, flooring materials should be selected for their long-term durability characteristics. Carpet tile is recommended for durability as well as acoustics. Flexibility and mobility are key for all furnishings. Everything should be portable, durable, and ergonomic.

### Other Comments:

---

This should be a separate, enclosed space.

## Multi-purpose/Meeting Room with Kitchenette and Storage

1,350 to 1,900 SF

### Function:

---

To provide large multipurpose meeting and event space for up to 100 persons seated theatre style. Ideally, the space should be dividable into two rooms for 50 each.

### Occupancy:

---

Up to 100 people.

Ideally, a room such as this should include a divider to make two rooms for 50.

### Furniture, Equipment, and Technology:

Item	Quantity Needed	Additional Notes / Description
Flip and nest tables	25	
Meeting room chairs (stacking or flip and nest)	100	
Portable podium	1	
Motorized ceiling-mounted projector (to serve each divided area) and ceiling-mounted screen (to serve each divided area)	2 of each (1 on each side of the room)	Other potential equipment includes mobile whiteboards, a Quality Stereo Sound System, and Quality HD Video System, and potentially an Assistive Hearing Loop
Built-in Room Divider	1	
Other Elements:		
Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.		

## **Hudson Public Library Building Program**

---

Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the Library.

### **Spatial Relationships:**

---

Adjacent to: Public Restrooms

Close to: Other meeting spaces

### **Environmental and Engineering Needs:**

---

**Acoustics:** Outstanding acoustics appropriate for large meetings and programs, performances, lectures, movies, etc.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets in the floor and walls in all staff spaces.

**Wiring/Cabling:** Maximum capacity for wireless, cabled connectivity, and telecommunication.

**Finishes:** Flooring materials should be selected for their long-term durability and ease of cleaning. All furnishings should be attractive, comfortable, durable, and easy to clean.

**Lighting:** Daylighting and appropriate lighting for lighted and darkened presentations.

### **Other Comments:**

---

This room should also be technologically advanced as well as very flexible.

## **Medium Meeting Rooms x 2**

**300 to 350 SF Total**

### **Function:**

To provide a medium-sized multipurpose meeting space for 6 to 8 people

### **Occupancy:**

---

Up to 40 people.

### **Furniture, Equipment, and Technology:**

Item	Quantity Needed	Additional Notes / Description
Flip and nest tables	1 per room	
Ergonomic Task Chair	6-8 per room	

## Hudson Public Library Building Program

Flat Panel LCD Screen	1 per room	Other potential equipment includes whiteboards, video conferencing equipment
<p>Other Elements:</p> <p>Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.</p> <p>Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.</p>		

### **Spatial Relationships:**

Adjacent to: Public Restrooms

Close to: Other meeting spaces

### **Environmental and Engineering Needs:**

Acoustics: Outstanding acoustics appropriate for large meetings and programs, performances, lectures, movies, etc.

Heating/Cooling/Air Quality: The ability to manage temperature control is essential for this area.

Electrical: Provide ample power outlets in the floor and walls in all staff spaces.

Wiring/Cabling: Maximum capacity for wireless, cabled connectivity, and telecommunication.

Finishes: Flooring materials should be selected for their long-term durability and ease of cleaning. All furnishings should be attractive, comfortable, durable, and easy to clean.

Lighting: Daylighting and appropriate lighting for lighted and darkened presentations.

### **Other Comments:**

## **Small Meeting Rooms x 4 or 5**

**300 to 450 SF**

### **Function:**

To provide Small Meeting Rooms for 1-3 people for private work/study or collaborative work/study.

### **Occupancy:**

Up to 3 people per room

### **Furniture, Equipment, and Technology:**

Item	Quantity	Additional Notes / Description

## Hudson Public Library Building Program

---

	<b>Needed</b>	
Flip and nest tables	1 per room	
Meeting room chairs (stacking or flip and nest)	3-4 per room	
Flat Panel LCD Screen	1 per room	Other potential equipment includes whiteboards, video conferencing equipment
<b>Other Elements:</b>  Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.  Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

---

### **Spatial Relationships:**

Adjacent to: Public Restrooms

Close to: Other meeting spaces

---

### **Environmental and Engineering Needs:**

**Acoustics:** Outstanding acoustics appropriate for large meetings and programs, performances, lectures, movies, etc.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area.

**Electrical:** Provide ample power outlets in the floor and walls in all staff spaces.

**Wiring/Cabling:** Maximum capacity for wireless, cabled connectivity, and telecommunication.

**Finishes:** Flooring materials should be selected for their long-term durability and ease of cleaning. All furnishings should be attractive, comfortable, durable, and easy to clean.

**Lighting:** Daylighting and appropriate lighting for lighted and darkened presentations.

---

### **Other Comments:**

#### **Local History**

**175-200 SF**

---

#### **Function:**

This area, which does not need to be a separate room should be dedicated to the shelving and storage of the local history of the library and community.

---

**Occupancy:**

---

2 people at maximum

**Furniture, Equipment, and Technology:**

Item	Quantity Needed	Additional Notes / Description
A combination of freestanding double-sided shelving and single-sided wall-mounted/perimeter shelving may be used.	TBD	See the Space Requirements Summary for details.
Storage for archival newspapers and periodicals	TBD	The existing magazine collection consists of 9 titles one two-shelf bookcase.
Two-place tables with chairs	1 tables with 2 chairs	
<b>Other Elements:</b>		
Wireless access throughout the space for maximum flexibility of library technologies, staff using portable devices, etc.		
Standard, recessed flush floor-mounted and wall-mounted communications and power outlets to support electronic equipment located here, charging of personal devices, and future equipment moved here from another part of the library.		

**Spatial Relationships:**

---

Should likely be located adjacent to the adult collections areas, with Non-fiction being the most likely.

**Environmental and Engineering Needs:**

---

**Acoustics:** Wall, ceiling, and floor surfaces should be absorptive as appropriate.

**Heating/Cooling/Air Quality:** The ability to manage temperature control is essential for this area, this area should be able to be kept cooler to maintain the resources for public use averaging 72 degrees year-round, with humidity of no more than 60 percent year-round.

**Electrical:** Provide ample power outlets in the floor, tables, and walls in all public and staff spaces for future re-purposing and remodeling

**Data Wiring/Cabling:** Maximum electrical wiring and data cable for maximum flexibility and future re-purposing of spaces as needed.

**Finishes:** All finishes and flooring should be attractive, comfortable, durable, easily cleaned and maintained, and appropriate to the function of this space.

**Hudson Public Library Building Program**

---

**Lighting:** Lighting appropriate for preserving these materials is needed.

**Other Comments:**

---

# APPENDIX

## APPENDIX A: COLLECTION ANALYSIS

Collection Analysis - Hudson Public Library					
Collection	Holdings	Circulation	Turnover Rate	% of Total Collection	% of Total Circulation
<b>Adult</b>					
<b>Adult Popular Library</b>					
New Fiction	1192	6673	5.60	2.6%	5.8%
New Non Fiction	542	2177	4.02	1.2%	1.9%
DVDs	4272	8983	2.10	9.2%	7.8%
CDs	1264	1535	1.21	2.7%	1.3%
Audiobooks	1376	1749	1.27	3.0%	1.5%
<b>ADULT POPULAR TOTAL</b>	<b>8,646</b>	<b>21,117</b>	<b>2.44</b>		
<b>General Adult Collection</b>					
Fiction	6309	13591	2.15	13.6%	11.8%
Biography	418	746	1.78	0.9%	0.6%
Large Print	740	1693	2.29	1.6%	1.5%
Non-Fiction	4901	7065	1.44	10.6%	6.1%
<b>GENERAL ADULT TOTAL</b>	<b>12,368</b>	<b>23,095</b>	<b>1.87</b>		
"Non-Circulating" - includes Local History, Genealogy, Reference, etc.					
Reference	589	1601			
<b>ADULT TOTAL</b>	<b>21,014</b>	<b>44,212</b>	<b>2.10</b>	<b>45.4%</b>	<b>38.3%</b>
<b>Children (Ages 0 - 12)</b>					
<b>Children's Popular Library</b>					
J New Books	1249	6475	5.18	2.7%	5.6%
J DVDs	1291	1742	1.35	2.8%	1.5%
J Audiobooks	344	260	0.76	0.7%	0.2%
<b>J Popular Library Total</b>	<b>2,884</b>	<b>8,477</b>	<b>2.94</b>		
<b>Early Literacy</b>					
Picture Books	6668	21967	3.29	14.4%	19.0%
Board books	663	4403	6.64	1.4%	3.8%
Easy Readers	3115	10862	3.49	6.7%	9.4%
<b>Early Literacy Total</b>	<b>10,446</b>	<b>37,232</b>	<b>3.56</b>		
<b>Young School Aged and Pre-Teen</b>					
J Fiction	3181	4421	1.39	6.9%	3.8%
J Graphic Novels / Manga	997	6174	6.19	2.2%	5.3%
J Non-Fiction	5271	10836	2.06	11.4%	9.4%
J Bio	618	659	1.07	1.3%	0.6%
J Music CD	180	425	2.36	0.4%	0.4%
<b>Upper Level Total</b>	<b>10,247</b>	<b>22,515</b>	<b>2.20</b>		
<b>CIRCULATING CHILDREN'S TOTAL</b>	<b>23,577</b>	<b>68,224</b>	<b>2.89</b>		
J Reference (non-circulating)	0	0			
<b>CHILDREN'S TOTAL</b>	<b>23,577</b>	<b>68,224</b>	<b>2.89</b>		
<b>Teen (Ages 13 - 18)</b>					
New Teen Books	287	392	1.37	0.6%	0.3%
Teen Audiobooks	111	142	1.28	0.2%	0.1%
Teen Fiction	577	1123	1.95	1.2%	1.0%
Graphic Novels	723	1352	1.87	1.6%	1.2%
<b>TEEN TOTAL</b>	<b>1,698</b>	<b>3,009</b>	<b>1.77</b>		
<b>TOTAL COLLECTION</b>	<b>46,289</b>	<b>115,445</b>	<b>2.5</b>		

## APPENDIX B: COMMUNITY SESSION NOTES

As part of the data-gathering process for the Hudson Library's (HPL) *Community and Facility Assessment*, ReThinking Libraries conducted 8 community stakeholder sessions. They were conducted virtually and in person on February 5-6, 2024. Various Hudson residents, including the Staff, Board, General Public, Community Partners, and the Business Community participated. Overall, 77 people attended.

During the sessions, many topics were discussed including people's thoughts on the Hudson community and impressions of the Hudson Public Library. Other areas discussed included library-specific attributes, such as customer service, collections (e.g., books, DVDs, special collections, online resources, etc.), children's, teen, and adult services and spaces technology, meeting spaces, and community awareness.

### Community Description:

- Significant immigrant population, Portuguese- and Spanish-speaking. Of the major Portuguese-speaking population, those originally from Europe are mostly 2nd generation, and those from Brazil are mostly 1st generation.
- Large Portuguese/Bilingual speaking population
- Industrial roots are a large part of why the area is such a multicultural community
- Gentrification has happened more recently (10 years +/-), reflective of downtown revival.
- Attractive downtown, moving from Framingham (a large community in MetroWest) outward
- Active downtown, small shops, the Library is a significant part of downtown. The Town has built up a lot in the last 5-10 years.
- Downtown is a huge appeal to moving to Hudson
- Hudson Downtown is a major attraction – “true downtown.”
- Focus on Main Street/downtown
- Vibrant downtown business district-(many shops, food, unique stores)
- Many new changes to downtown
- Mixed ethnically and economically.
- Culturally diverse
- Convenience to city resources (Boston, Worcester, especially).
- Small town feel
- Feeling is “intimate”
- Very welcoming community
- Many young adults moving to the area
- Young families
- Multi-generational families in Hudson community
- Multi-generational devotion to Hudson.
- Rail trail provides energy and reason to come to Hudson and stay.
- Lots of walkers/access by walking (not cars), especially on Fridays and Saturdays
- Feel safe walking in the community
- Economically, in the middle, with home/land prices trending upward.
- Lack of affordable housing in Hudson
- Good location, easy access to major highways.

## Hudson Public Library Building Program

---

- Unlike other suburbs in the area
- Public schools have drawn people to the area
- Many people moving into the area from Boston
- People commute from Hudson to other areas like Boston

### Library needs and perceptions:

- The Library reflects the energy of the community and helps keep downtown alive and vibrant.
- Hudson has no Community Center; the Library could be one.
- Downtown location is important for access by people/families with one car, or sometimes none at all.
- Keep location ("Stay where they are")
- Access to information, help in navigating that information
- Staff is helpful
- Residents appreciate interaction with staff.
- Staff at the Library have been very helpful in relocating to the area
- The library building is as old as the community
- Need to work on accessibility for older citizens.
- Accessibility inside the Library is rough in all ways.
- Better accessibility, especially for seniors. Better entrances. The stairs in front are a problem, the significant hill on both sides of the Library is a problem Patrons like the old building but some people have fallen, and cars can get stuck in the parking lot in bad weather (ice/snow on the hill).
- Limited parking at the library and in the downtown area.
- Level parking lot needed, no stairs in front preferred.
- Lack of parking in front. The parking lot in the back, adjacent to the river, is not a library lot (municipal), and can easily be full during children's programs. The 2-hour time limit for library patrons is a problem.
- More than just books, need space to accommodate additional offerings.
- The Library has many good programs and is connected to many other libraries
- Program space for both adults and children is not sufficient.
- Storage and shelving are not sufficient, noted this is especially true in the children's area.
- Tend to browse the book selection online and pick up books from HPL or other libraries.
- It is great having access to the CW/MARS catalog, but the selection on shelves is limited.
- The holds/delays are more frequent now, it's not as user-friendly as some other libraries. ("Doing the best they can") They are under-resourced and too cramped.
- Schools have good libraries so HPL should focus more on programs than books. Serve technology needs more than books.
- Robust space for physical books for young children
- Young adults often prefer books held in their hands
- Keep providing different types of books because not everyone can afford to buy.
- Like the museum passes, discount tickets, etc.
- Space for work-at-home residents at the Library, so they are not forced to be isolated at home all day.
- Business and student lounges for work and study. Having workspaces would bring people into the Library for other services.
- Internet access and technology needs, especially during an economic downturn

## Hudson Public Library Building Program

---

- Limited meeting spaces for large groups in the community (Avidia Bank, others mentioned) and the Library should be able to offer meeting space, with tech-ready access.
- It is important that the Library provides a place where people in the community can connect.
- Bathrooms are inadequate
- Green space/outdoor space is desired.
- Better access for deliveries, unloading/loading from trucks.
- Could use Interfaith room.
- Place for Friends of Library at the Library rather than meeting off-site
- Be sure to keep Roll of Honor above the fireplace on the main floor.
- Desire increased awareness among younger families.

### Thoughts Around Current and Other locations:

- Would be an advantage to not having a “hill” issue.
- The Portuguese Club site was mentioned but the question of walkability was raised.
- Portuguese Club on River Road
- Portuguese Club as relocation option: River Road neighborhood wouldn’t like traffic.
- Portuguese Club discussed as an option (suggested if this becomes a consideration to communicate with Club officials before they find out from word-of-mouth)
- Demolish the Portuguese Club building and rebuild – it has issues but is a good location
- People would love the library to stay however Portuguese club would be a good alternative
- Move the Town Hall to the Portuguese club and put the Library in the Town Hall
- Wood Park/Portuguese Club combination
- Wood Park (2) (across the Assabet River from Portuguese Club)
- Wood Park site would be more accessible to downtown.
- It is rumored the Episcopal Church next door to the east (St. Luke’s) might be for sale.
- Church is for sale- possible space
- The old fire station next door (to the west) was mentioned as another space possibility.
- INTEL site mentioned as library option [FYI, well away from downtown but closer access to interstate]
- Elks Lodge site (next to the river, very close to High School)
- Hudson Elks (non-profit org, partners with Concord Elks)
- Armory as an option?
- School administration building
- Vacant site on Washington Street between AutoZone and Dunkin Donuts.
- “Cold” feeling in newer libraries (i.e. Marlborough) is mentioned, please retain “warmth” ... some of the “old” ... shoot for “somewhere in the middle.”
- Comparison to new library construction in Marlborough – negative, generally, too big/open. Want to retain HPL’s “cozy-ness.”
- Advocate two libraries – historical/current site as a secondary site but a new one that offers more, with additional space and parking.
- At the current site, with addition and parking, where would there be space for new uses?
- Location is charming but not the space.

## Hudson Public Library Building Program

---

- Love the location hate the building, keep facade but change inside
- Love the historical value of the building but it isn't practical for space. At least keep the historic facade but okay with changing inside.
- Parking is definitely needed
- Parking is a problem - "not the best" ... it's a town lot, not a library lot.
- Start with the second floor for the Library. Parking under the building on the first floor
- Would be an advantage to having more parking.
- Space (indoor/outdoor) and parking principal factors.
- Space for outdoor space, tough to have in current location.
- Want outside space- balcony, view of the river
- Currently, poor accessibility for handicapped.
- Close to high school and/or middle school. Schools could provide a bus stop at the Library.
- Two locations, keep the old library but add something else with more space/programs. It would be hard if the Library left its current location, but additional space is absolutely needed.
- Keep the original building in some way, as a library or perhaps a visitor center, or historical society.
- Would like to have access to places nearby to eat/drink, or at the Library.
- Use solar/alternative energy where possible.

### Entrance/Parking/Accessibility:

- Number one problem with the Library.
- Need better and more parking
- Parking is not safe- people do not slow down
- Parking is terrible
- Parking lot limited... it's in the back, need to navigate a significant hill to gain entrance... the steps in front have caused some book club members to drop out. One book club moved to the Senior Center.
- No railings at the Children's (Handicapped) entrance. Wheelchair access is almost impossible.
- Not easy for anyone with disabilities, handicapped spaces don't help much.
- Better lighting is needed in the parking lot.
- The water/ice problem at the employee entrance has been a long-standing problem.  
Flooding/freezing.
- To address parking/building in the back would create environmental concerns, with the river right there. Protect the swans.
- Need handicap-accessible improvements
- Children love the castle-like exterior
- Entrance through garden area
- Unsafe crosswalk
- Entrance is terrible for strollers and wheelchairs
- EV charging area needed

### Spaces and Service Areas:

- A business lounge that would pull printers, copiers, and fax options together with computers in one space would be great.
- Multiple-use spaces for crafts, tutoring, and games at different times of the day.

---

- Support for outside courtyard space (protected).
- Outdoor space – garden maybe, place for quiet reading. Parents need to watch their children so it would need to be secure and have shade.
- Outdoor space: tables, shade, place for eating (also indoors if possible)
- Outdoor spaces ... sitting. Relaxing areas ... cafe/eating space.
- Cafe space
- Appeal to a diverse population, including being more welcoming to parts of the community with lesser literacy levels.
- Need spaces for providing help to immigrants and those with needs to navigate new/different lives.
- Allow people areas to relax, quiet, food/drink, etc.
- 0-7s – easy-to-clean areas ... kid-sized toilets ... diaper-changing space, etc.
- Room for expanded children's programs
- Current space way too small, being on the ground tough on knees, backs
- Space specifically for "tweens." With relevant materials access.
- Creative spaces might not be that big a deal, considering the pending armory focus on arts (from an artistic resident)
- Current space is cozy, with lower ceilings (especially as compared to the new Marlborough construction), like having 'nooks' around the Library. (Marlborough is described as "clinical".)
- Marlborough didn't accommodate different age ranges well – parents can't watch children in different age groups because of doors/separation.
- Like the usable spaces in Marlborough.
- A drive-up drop box and drop boxes at other locations.
- There is a new box drop-off outside
- Want a drive-up book return
- The Library of Things needs more storage space.
- New self-checkout is wonderful, but I miss talking to the librarians
- The circulation area should be more open to the public, more visual, better sightlines. Easier for staff to get into and out of office area.
- Reference Desk location isn't "great." Separate dedicated space for technical offerings of library separated from Reference. However, the current technical/reference is a "friendly piece," emphasizing interaction as a library strength.
- Service areas take up too much space- limit desk space and use mobile/collapsible desks
- Plexiglass barriers are bad for public communication but good for health from a worker's point of view.
- Staff space – currently expected to stand at the circulation desk. There is no leg space for sitting, book return needs to be moved. Computer/ergonomics needs complete remaking.
- Spaces among workers are a concern because of noise but still want to be in collegial proximity.
- More workspace for employees. Doors or some way to allow separation for privacy would be nice. Own space for all department heads. "Acoustic separation" could be glass.
- Would like Friends of Library space... bring materials out of the attic and find a place for them (historical material, esp.)
- Space for deliveries, interlibrary, and mail. Have shelves for books in the process of check-in.

## Hudson Public Library Building Program

---

- Bathrooms are a problem... break room is a problem... significant electrical problems throughout bldg.
- Should have staff restrooms on all floors, more restrooms in general.
- Employee break room moved away from children's area (noise).
- More storage, of course.
- Room/space for historical material, currently stashed away in the attic. Also better storage (currently not temperature controlled, and subject to water leaks).
- Bookmobile would be great
- More light, space.
- At the current site, retaining/maximizing the view of the river for the reading public.

### Shelving:

- Lower and on casters. Especially too low for seniors.

### Quiet/Active Space:

- Spaces needed for people working in the Library, i.e. Zoom meetings, and tutoring.
- Meetings spaces as a way to get out of the house, including working at the Library.
- Group spaces ... laptop use, chatting, food, etc.
- Teens especially need space, places to get together... homework space, technical space, cubicles, places for reading and quiet time.... Places to connect and places to be tutored.
- Seniors also would like social space... games, puzzles, and any programs/exercises that allow people to connect.
- Some people like "in-between" noise space – allow for restrained conversation.
- Need a large meeting room, so all furniture doesn't need to be moved every time.
- Study rooms are important, but rooms don't need to be large... mix of large and small (for interviews, e.g.)
- Most frequent question: where is quiet space? Teen quiet space is also important.
- Keep dedicated quiet space but not necessarily as large as the current room on the 3rd floor.
- Separate space at all hours to decompress and get away from noise.
- Study rooms needed. Tavares Room (upstairs meeting room, only one in bldg) is in high demand. It's also c-c-cold.
- A large space that could be partitioned as desired would be useful. Folding tables for flexible use.
- There are limited quiet spaces and tables for reading
- Only three separated spaces
- Not enough space for different (quiet or active)
- Spaces for groups and spaces for individuals do acoustically conflict in the stacks section of the adult department

### Programs:

- Registration for children's programs is often full because of lack of space (adults, also)
- Kitchen/culinary program space seen as positive, and generally more programs that could offer training for teens/young adults/adults (like cooking).
- Health & wellness programs for kids.
- Using Arts Center Armory and High School for other program space advocated.

---

- Space for more programs – crafts, vocational ed for children & adults.
- Space for performers and presenters

Youth Services and Spaces:

- Youth space needs craft space, a specific room, and more storage.
- Teens (currently on the adult floor) need their own space, protected from “criticism.” It’s difficult getting teens involved.
- The teen area is currently completely separate from children’s library staff, or adult staff. The Library lacks teen engagement, has the smallest amount of teen space, and has no dedicated teen staff.
- Teens here don’t seem to care about gaming and tech as much as books and other more traditional items. Weeding books for TA is just untenable.
- There needs to be space for high schoolers to hang out that is closed off
- Teens have moved upstairs but it feels awkward
- Need teen space, more areas for young child care, space available for when children “meltdown”.
- Youth space (0-7 & 8-12) should be more open, and airy, with better flow/accessibility to books, etc. Currently too cramped.
- Maintain continuity for children’s use of the library: 0-7s enjoy the Library, 8-12 group fades away and it is difficult to reconnect with teenagers
- Never going to make all parents happy.
- Suggest an Internet area just for kids.
- Clean-up/bathroom space specific to children’s programs and outdoor programs.
- “Maker” space for youth and teens.
- Children’s section on one entire floor would be great.
- Space to work on homework, study, work carrels, etc.

Technology:

- Self-service as an option but interaction with people/staff is preferred.
- Need tech access in all rooms.
- Not enough children’s computers/tablets -more space
- Computers are ancient and the space is uncomfortable
- iPads or tablets- don’t have actual computer space but have access to computers
- More laptops-less desktops
- Like the computer desk with a cubby with toys built into the desk
- Laptops that could be rented

Collection:

- Materials available in the CW/MARS network are more important than those only available at HPL. Libraries nearby (Marlborough, Bolton) are part of parents’ routine. [Not aware of access to nearby Minuteman library network]

## Hudson Public Library Building Program

---

- Designated collection areas – teens, children's, adults, fiction, etc. Allow better signage throughout the Library.
- More displays for suggested books
- Collections should be weeded
- More mobile displays
- A Library of Things should be implemented
- Library of Things discussed, expand to include tools. etc.
- Bikes for public use, Kayaks for public use

### Collaboration/Partnerships:

- Collaboration with schools - good. Make the library a bus stop.
- Historical Commission - possible collaboration?
- Make access to outdoor Liberty Park easier, a more streamlined approval process.
- Partnerships with various town agencies (e.g. rec dept, health dept) raised as possibilities.

### Financing:

- Impact of taxes on community discussed. DPW project, future school dept. needs.
- Grant is a substantial start to building a new library
- Grant is non-binding - Town of Hudson must match it
- If we can approve a new DPW building, we should be able to approve a new library
- The town will also need to consider that larger space with more technology will not be a one-time cost. More staff and upkeep will eventually be needed. (I am in favor of this, but it is something people need to think of)

### Local History:

- Space for local history and genealogy that could be multipurpose
- Possible partnership with Hudson Historical Society
- Space to exhibit local history, possibly accommodate Historical Society (Renovated Armory also an option)

### General conditions:

- Water leaks everywhere.
- Front doors are too heavy and don't lock well.
- Temperature throughout the Library is either too hot or too cold.
- Need a spot for Friends of the Library and book sales
- Communal kitchen and maker space would be nice
- Makerspace
- Have a cafe area
- Observatory to look at stars if money isn't an issue
- Breastfeeding rooms so moms don't need to feed or pump in the bathrooms
- Breastfeeding room for moms
- Currently in the grant application part of the timeline (ends May) (changes would occur in 2025)
- Bathrooms should be more accessible and have changing table -(Fans and hand driers can be an issue for children with sensory issues) (Need adult changing tables)

---

## Hudson Public Library Building Program

- Poor access to bathrooms
- Bathrooms a must! ... Prefer single-occupancy ones, as they currently exist.
- Space for coats, etc.
- We need public transportation
- Want design with long-lasting intentions.
- Want people to come “into” the Library and allow them to become familiar with all the Library has to offer.

## APPENDIX C: SPACE NEEDS ASSESSMENT RESULTS

The following space needs assessments were completed by ReThinking Libraries, utilizing a programmatic space needs assessment planning tool that it has developed and utilized over the last 15 years (dating back to when RTL was operating under the Kimberly Bolan and Associates name).

### Low-End Space Needs Assessment

STAFF AREAS	UNIT	SF PER UNIT	
Staff Space - Staff			
9.01 Director's Office	1	100 SF	100 SF
9.02 Assistant Director's Office	1	90 SF	90 SF
9.03 Circulation Manager	1	90 SF	90 SF
9.04 Circulation Assistants	3	80 SF	240 SF
9.05 Tech Services/Cataloguing	2	90 SF	180 SF
9.06 Staff Meeting Room	1	125 SF	125 SF
9.07 Work Area / Logistics	1	200 SF	200 SF
9.08 External Book Drop Room	1	75 SF	75 SF
9.09 Adult/Reference Librarian	1	90 SF	90 SF
9.10 Adult/Ref/Staff/Ref Associate	2	80 SF	160 SF
9.11 Miscellaneous Adult Storage	1	150 SF	150 SF
9.12 Children's Librarian	1	100 SF	100 SF
9.13 Teen Librarian	1	100 SF	100 SF
9.14 Youth Associates (Teen & Children)	2	90 SF	180 SF
9.15 Miscellaneous Youth Storage	1	250 SF	250 SF
9.16 Miscellaneous Library Storage	1	200 SF	200 SF
9.17 Volunteer Work Stations	1	75 SF	75 SF
9.18 Friends Book Storage	1	100 SF	100 SF
9.19 Staff Restroom	1	90 SF	90 SF
9.20 Janitor's closet	1	75 SF	75 SF
9.21 Staff Breakroom	1	150 SF	150 SF
9.22 IT Staff Work Area	1	90 SF	90 SF
9.23 IT Storage / Equipment Closet	1	100 SF	100 SF
<b>Subtotal</b>		<b>3,010 SF</b>	
STAFF AREAS			

TEEN LIBRARY	UNIT	SF PER UNIT	
Teen Library			
15.01 Teen New Books Display	300 Bks	.11 SF	33 SF
15.02 Service Point	1	80 SF	80 SF
15.03 Teen Periodicals	5	1.00 SF	5 SF
15.04 Teen Fiction & Graphic Novels	2,000 Bks	.09 SF	180 SF
15.05 Teen DVD/Media	Items	.08 SF	SF
15.06 Teen Non-Fiction	200 Bks	.09 SF	18 SF
15.07 Teen Audiobooks	100 Bks	.09 SF	9 SF
15.08 48" LCD Panels	1	30 SF	30 SF
15.09 Adult-sized Table & Chairs (4 place)	2	100 SF	200 SF
15.10 Adult-sized Table & Chairs (2 place)	3	75 SF	225 SF
15.11 Adult-sized Lounge Seating	4	50 SF	200 SF
15.12 Occasional Table	2	8 SF	16 SF
15.13 Multimedia / Gaming / Social / Flex	1	100 SF	100 SF
15.14 Art Display Area (2-D and 3-D art)	0	50 SF	SF

## Hudson Public Library Building Program

Space Needs Analysis - RTL Model - Low End Needs				
Hudson Public Library - MLBC Construction Grant Application				Version 1.0 5/31/2024
	Area	IDEAL PROGRAM		For Discussion, Current Trends
ADULT/GENERAL PUBLIC SPACES				
		UNIT	SF PER UNIT	
Entrance, Friends & Customer Service				
<b>1.01</b>	Entrance lobby	1	100 SF	100 SF
<b>1.02</b>	Internal book return	1	60 SF	60 SF
<b>1.03</b>	Main service point	1	175 SF	175 SF
<b>1.04</b>	Secure Laptop Storage	1	25 SF	25 SF
<b>1.05</b>	Self check stations	2	85 SF	170 SF
<b>1.06</b>	Self-serve holds	800	.10 SF	80 SF
<b>1.07</b>	Display/Gallery space	1	75 SF	75 SF
<b>1.08</b>	48" LCD Panels	1	25 SF	25 SF
<b>1.09</b>	Literature rack	1	25 SF	25 SF
<b>1.10</b>	Business Center - Photocopier, Scanner, etc.	1	100 SF	100 SF
<b>1.11</b>	Friends Book Sale	1	75 SF	75 SF
<b>1.12</b>	Reference	80	.10 SF	8 SF
<b>1.13</b>	Family Restrooms	2	80 SF	160 SF
<b>1.14</b>	Public Restrooms	4	120 SF	480 SF
<b>Subtotal</b>		<b>1,558 SF</b>		
Popular Library				
<b>2.01</b>	New adult books	1,500 Bks	.11 SF	165 SF
<b>2.02</b>	Adult DVD media	5,000 Items	.06 SF	300 SF
<b>2.03</b>	Adult periodicals	70 Titles	1 SF	70 SF
<b>2.04</b>	Adult lounge seating	4	50 SF	200 SF
<b>2.05</b>	Occasional Tables	2	8 SF	16 SF
<b>Subtotal</b>		<b>751 SF</b>		
Meeting Rooms				
<b>3.01</b>	Large multi-purpose meeting	100 Occ	15 SF	1,500 SF
<b>3.02</b>	Meeting Room Storage & Kitchette	1	275 SF	275 SF
<b>3.03</b>	Small Group Meeting	4	90 SF	360 SF
<b>3.04</b>	Medium Sized Meeting Room	2	150 SF	300 SF
<b>Subtotal</b>		<b>2,435 SF</b>		
Adult Library				
<b>4.01</b>	Adult fiction	6,500 Bks	.09 SF	585 SF
<b>4.02</b>	Large Print	700 Bks	.09 SF	63 SF
<b>4.03</b>	Adult Nonfiction	5,000 Bks	.09 SF	450 SF
<b>4.04</b>	Adult Tables and Seating (2 Place)	5	75 SF	375 SF
<b>4.05</b>	Adult Collaborative Seating - 4 Place	1	140 SF	140 SF
<b>4.06</b>	Adult lounge seating	6	50 SF	300 SF
<b>4.07</b>	Occasional Tables	3	8 SF	24 SF
<b>4.08</b>	OPACs	2	60 SF	120 SF
<b>4.09</b>	Adult public computers	8	75 SF	600 SF
<b>4.10</b>	Printer station	1	40 SF	40 SF
<b>4.11</b>	PC Reservation Station	1	40 SF	40 SF
<b>Subtotal</b>		<b>2,737 SF</b>		
Local History				
<b>5.01</b>	Local History Collection	1,500 Bks	.09 SF	135 SF
<b>5.02</b>	Microfilm/fiche reader	0	40 SF	SF
<b>5.03</b>	Research Station	0	60 SF	SF
<b>5.04</b>	Adult Collaborative Seating	0	150 SF	SF
<b>Subtotal</b>		<b>135 SF</b>		
Eating Area				
<b>6.01</b>	Café Table Seating 2 Place	2	75 SF	150 SF
<b>6.02</b>	Vending Machines	2	60 SF	120 SF
<b>Subtotal</b>		<b>270 SF</b>		
Maker Space				
<b>7.01</b>	Digital Creativity / Makerspace	1	350 SF	350 SF
<b>Subtotal</b>		<b>350 SF</b>		
<b>ADULT/GENERAL PUBLIC SPACES</b>		<b>8,236 SF</b>		

## Hudson Public Library Building Program

YOUTH LIBRARY		UNIT	SF PER UNIT	
Children's Service Area / Popular Library				
10.01	Service Point	1	100 SF	100 SF
10.02	Children's Reference Materials	25 Bks	.10 SF	3 SF
10.03	New Books Display (Spine & Face out)	600 Bks	.11 SF	66 SF
10.04	Children's DVDs	800 Items	.06 SF	48 SF
10.05	Children's Audiobooks	300 Bks	.08 SF	24 SF
10.06	Children's Periodicals	5	1 SF	5 SF
10.07	48" LCD Panels	1	25 SF	25 SF
10.08	Art Display Area (2-D and 3-D art)	1	50 SF	50 SF
<b>Subtotal</b>			<b>321 SF</b>	
Pre and Early Literacy (Ages 0 - 4)				
11.01	Children's Picture / Board Books	7,000 Bks	.08 SF	560 SF
11.02	Children's tables and chairs (2 place)	3	75 SF	225 SF
11.03	Children's Lounge seating	2	40 SF	80 SF
11.04	Parent lounge seating	2	50 SF	100 SF
11.05	Occasional Table	1	8 SF	8 SF
11.06	Early Literacy Computer Stations	2	50 SF	100 SF
11.07	Special feature (e.g., interactives)	2	100 SF	200 SF
<b>Subtotal</b>			<b>1,273 SF</b>	
Young School aged (ages 5 - 8)				
12.01	Easy Readers	2,500 Bks	.07 SF	175 SF
12.02	Adult-sized Table & Chairs (4 place)	0	100 SF	SF
12.03	Adult-sized Table & Chairs (2 place)	2	75 SF	150 SF
12.04	Adult-sized Lounge Seating	2	50 SF	100 SF
12.05	Occasional Table	1	8 SF	8 SF
12.06	Special feature (e.g., interactives)	2	75 SF	150 SF
12.07	PAC Stations on Stack Ends	1	25 SF	25 SF
<b>Subtotal</b>			<b>608 SF</b>	
Pre-Teen (ages 9 - 12)				
13.01	Children's Fiction	4,000 Bks	.08 SF	320 SF
13.02	Children's Graphic Novels	800 Bks	.07 SF	56 SF
13.03	Children's Nonfiction	5,300 Bks	.08 SF	424 SF
13.04	Adult-sized Table & Chairs (4 place)	0	100 SF	SF
13.05	Adult-sized Table & Chairs (2 place)	3	75 SF	225 SF
13.06	Adult-sized Lounge Seating	2	50 SF	100 SF
13.07	Occasional Table	1	8 SF	8 SF
13.08	Multimedia / Gaming / Interactives	1	50 SF	50 SF
<b>Subtotal</b>			<b>1,183 SF</b>	
Miscellaneous				
14.01	Older Children's Computers	3	60 SF	180 SF
14.02	Parent Computer Station w/Child Interactive	1	90 SF	90 SF
14.03	Dedicated Youth Program Room	30 Occ	12 SF	360 SF
14.04	Parenting Collection	200 Bks	.09 SF	18 SF
<b>Subtotal</b>			<b>648 SF</b>	
<b>YOUTH LIBRARY</b>			<b>4,033 SF</b>	

## Hudson Public Library Building Program

BUILDING SUB-TOTALS		16,375 SF	
Circulation Factor		15.00%	2,456 SF
Footprint, Mechanical & Electrical	1	15.00%	2,456 SF
<b>Totals &gt;&gt;</b>		<b>21,287 SF</b>	
<b>SEATING/PCs/STAFF POSITION TOTALS:</b>			
	<b>Total Seating</b>	82	Table Seating, Lounge Seating, and study rooms: does NOT include PC Stations or meeting rooms
	<b>Total Computers</b>	12	Doesn't include Early Lit stations
	<b>Total Staff Positions</b>	14	Doesn't include Service Point Stations
<b>SPACE TOTALS:</b>			
	<b>Staff Only Space</b>	3,010	14%
	<b>General and Adult Space</b>	3,623	17%
<b>Entry/Cust Serv/Meeting Space/Eating Area</b>		4,263	20%
	<b>Youth Space</b>	4,033	19%
	<b>Teen Space</b>	1,096	5%
	<b>Circ Factor / Mechanical/ Footprint</b>	4,912	23%
<b>ON SHELF COLLECTION CAPACITY TOTALS:</b>			
	<b>Miscellaneous</b>	880	2%
	<b>Adult</b>	18,700	43%
	<b>Childrens</b>	21,525	49%
	<b>Teen</b>	2,600	6%
	<b>Total:</b>	43,705	

Space Allocations



- Staff Only Space
- General and Adult Space
- Entry/Cust Serv/Meeting Space/Eating Area
- Youth Space
- Teen Space
- Circ Factor / Mechanical/ Footprint

## High-End Space Needs Assessment

STAFF AREAS	UNIT	SF PER UNIT	
Staff Space - Staff			
<b>9.01</b> Director's Office	1	125 SF	125 SF
<b>9.02</b> Assistant Director's Office	1	100 SF	100 SF
<b>9.03</b> Circulation Manager	1	100 SF	100 SF
<b>9.04</b> Circulation Assistants	4	90 SF	360 SF
<b>9.05</b> Tech Services/Catalogging	2	100 SF	200 SF
<b>9.06</b> Staff Meeting Room	1	150 SF	150 SF
<b>9.07</b> Work Area / Logistics	1	250 SF	250 SF
<b>9.08</b> External Book Drop Room	1	75 SF	75 SF
<b>9.09</b> Adult/Reference Librarian	1	100 SF	100 SF
<b>9.10</b> Adult/Ref/ Staff/Ref Associate	2	90 SF	180 SF
<b>9.11</b> Miscellaneous Adult Storage	1	150 SF	150 SF
<b>9.12</b> Children's Librarian	1	125 SF	125 SF
<b>9.13</b> Teen Librarian	1	100 SF	100 SF
<b>9.14</b> Youth Associates (Teen & Children)	2	100 SF	200 SF
<b>9.15</b> Miscellaneous Youth Storage	1	250 SF	250 SF
<b>9.16</b> Miscellaneous Library Storage	1	200 SF	200 SF
<b>9.17</b> Volunteer Work Stations	2	75 SF	150 SF
<b>9.18</b> Friends Book Storage	1	200 SF	200 SF
<b>9.19</b> Staff Restroom	1	90 SF	90 SF
<b>9.20</b> Janitor's closet	1	75 SF	75 SF
<b>9.21</b> Staff Breakroom	1	175 SF	175 SF
<b>9.22</b> IT Staff Work Area	1	100 SF	100 SF
<b>9.23</b> IT Storage / Equipment Closet	1	150 SF	150 SF
<b>Subtotal</b>		<b>3,605 SF</b>	
<b>STAFF AREAS</b>			<b>3,605 SF</b>

## Hudson Public Library Building Program

Space Needs Analysis - RTL Model-High End Needs				Version 1.0 5/31/2024
Hudson Public Library - MLBC Construction Grant Application				For Discussion, Current Trends
Area	IDEAL PROGRAM			
<b>ADULT/GENERAL PUBLIC SPACES</b>				
Entrance, Friends & Customer Service				
<b>1.01</b> Entrance lobby	1	150 SF	150 SF	
<b>1.02</b> Internal book return	1	60 SF	60 SF	
<b>1.03</b> Main service point	1	175 SF	175 SF	
<b>1.04</b> Secure Laptop Storage	1	25 SF	25 SF	
<b>1.05</b> Self check stations	2	85 SF	170 SF	
<b>1.06</b> Self-serve holds	1000	.10 SF	100 SF	
<b>1.07</b> Display/Gallery space	1	75 SF	75 SF	
<b>1.08</b> 48" LCD Panels	1	25 SF	25 SF	
<b>1.09</b> Literature rack	1	25 SF	25 SF	
<b>1.10</b> Business Center - Photocopier, Scanner, etc.	1	100 SF	100 SF	
<b>1.11</b> Friends Book Sale	1	75 SF	75 SF	
<b>1.12</b> Reference	80	.10 SF	8 SF	
<b>1.13</b> Family Restrooms	2	80 SF	160 SF	
<b>1.14</b> Public Restrooms	4	120 SF	480 SF	
	<b>Subtotal</b>		<b>1,628 SF</b>	
Popular Library				
<b>2.01</b> New adult books	1,500 Bks	.12 SF	180 SF	
<b>2.02</b> Adult DVD media/AV Items	5,000 Items	.08 SF	400 SF	
<b>2.03</b> Adult periodicals	70 Titles	1 SF	70 SF	
<b>2.04</b> Adult lounge seating	4	50 SF	200 SF	
<b>2.05</b> Occasional Tables	2	8 SF	16 SF	
	<b>Subtotal</b>		<b>866 SF</b>	
Meeting Rooms				
<b>3.01</b> Large multi-purpose meeting	100 Occ	15 SF	1,500 SF	
<b>3.02</b> Meeting Room Storage & Kitchette	1	275 SF	275 SF	
<b>3.03</b> Small Group Meeting	5	90 SF	450 SF	
<b>3.04</b> Medium Sized Meeting Room	2	175 SF	350 SF	
	<b>Subtotal</b>		<b>2,575 SF</b>	
Adult Library				
<b>4.01</b> Adult fiction	6,500 Bks	.10 SF	650 SF	
<b>4.02</b> Large Print	700 Bks	.11 SF	77 SF	
<b>4.03</b> Adult Nonfiction	5,000 Bks	.10 SF	500 SF	
<b>4.04</b> Adult Tables and Seating (2 Place)	5	75 SF	375 SF	Tables on casters for flexibility
<b>4.05</b> Adult Collaborative Seating - 4 Place	1	140 SF	140 SF	4 Seats, plus LCD screen
<b>4.06</b> Adult lounge seating	6	50 SF	300 SF	
<b>4.07</b> Occasional Tables	3	8 SF	24 SF	
<b>4.08</b> OPACs	2	60 SF	120 SF	
<b>4.09</b> Adult public computers	8	75 SF	600 SF	
<b>4.10</b> Printer station	1	40 SF	40 SF	
<b>4.11</b> PC Reservation Station	1	40 SF	40 SF	
	<b>Subtotal</b>		<b>2,866 SF</b>	
Local History				
<b>5.01</b> Local History Collection	1,500 Bks	.10 SF	150 SF	
<b>5.02</b> Microfilm/fiche reader	0	40 SF	SF	
<b>5.03</b> Research Station	0	60 SF	SF	
<b>5.04</b> Adult Collaborative Seating	0	150 SF	SF	
	<b>Subtotal</b>		<b>150 SF</b>	
Eating Area				
<b>6.01</b> Café Table Seating 2 Place	3	75 SF	225 SF	
<b>6.02</b> Vending Machines	2	60 SF	120 SF	
	<b>Subtotal</b>		<b>345 SF</b>	
Maker Space				
<b>7.01</b> Digital Creativity / Makerspace	1	800 SF	800 SF	
	<b>Subtotal</b>		<b>800 SF</b>	
<b>ADULT/GENERAL PUBLIC SPACES</b>				<b>9,230 SF</b>

## Hudson Public Library Building Program

YOUTH LIBRARY		UNIT	SF PER UNIT	
Children's Service Area / Popular Library				
10.01	Service Point	1	100 SF	100 SF
10.02	Children's Reference Materials	25 Bks	.10 SF	3 SF
10.03	New Books Display (Spine & Face out)	600 Bks	.13 SF	75 SF
10.04	Children's DVDs	800 Items	.05 SF	40 SF
10.05	Children's Audiobooks	300 Bks	.08 SF	24 SF
10.06	Children's Periodicals	5	1 SF	5 SF
10.07	48" LCD Panels	1	25 SF	25 SF
10.08	Art Display Area (2-D and 3-D art)	1	50 SF	50 SF
<b>Subtotal</b>			<b>322 SF</b>	
Pre and Early Literacy (Ages 0 - 4)				
11.01	Children's Picture / Board Books	7,000 Bks	.10 SF	700 SF Mix of Browser Bins and Flat Shelves
11.02	Children's tables and chairs (2 place)	3	75 SF	225 SF
11.03	Children's Lounge seating	2	40 SF	80 SF
11.04	Parent lounge seating	2	50 SF	100 SF
11.05	Occasional Table	1	8 SF	8 SF
11.06	Early Literacy Computer Stations	2	50 SF	100 SF
11.07	Special feature (e.g., interactives)	2	100 SF	200 SF
<b>Subtotal</b>			<b>1,413 SF</b>	
Young School aged (ages 5 - 8)				
12.01	Easy Readers	2,500 Bks	.07 SF	175 SF
12.02	Adult-sized Table & Chairs (4 place)	0	100 SF	SF
12.03	Adult-sized Table & Chairs (2 place)	2	75 SF	150 SF
12.04	Adult-sized Lounge Seating	2	50 SF	100 SF
12.05	Occasional Table	1	8 SF	8 SF
12.06	Special feature (e.g., interactives)	2	75 SF	150 SF
12.07	PAC Stations on Stack Ends	1	25 SF	25 SF
<b>Subtotal</b>			<b>608 SF</b>	
Pre-Teen (ages 9 - 12)				
13.01	Children's Fiction	4,000 Bks	.09 SF	360 SF
13.02	Children's Graphic Novels	800 Bks	.08 SF	64 SF
13.03	Children's Nonfiction	5,300 Bks	.09 SF	477 SF
13.04	Adult-sized Table & Chairs (4 place)	0	100 SF	SF
13.05	Adult-sized Table & Chairs (2 place)	3	75 SF	225 SF
13.06	Adult-sized Lounge Seating	2	50 SF	100 SF
13.07	Occasional Table	1	8 SF	8 SF
13.08	Multimedia / Gaming / Interactives	1	50 SF	50 SF
<b>Subtotal</b>			<b>1,284 SF</b>	
Miscellaneous				
14.01	Older Children's Computers	3	60 SF	180 SF
14.02	Parent Computer Station w/Child Interactive	1	90 SF	90 SF TMC Parent/ Child "Playpen" like Setup
14.03	Dedicated Youth Program Room	30 Occ	12 SF	360 SF
14.04	Parenting Collection	200 Bks	.09 SF	18 SF
<b>Subtotal</b>			<b>648 SF</b>	
<b>YOUTH LIBRARY</b>			<b>4,275 SF</b>	

## Hudson Public Library Building Program

TEEN LIBRARY	UNIT	SF PER UNIT	
<b>Teen Library</b>			
15.01 Teen New Books Display	300 Bks	.12 SF	36 SF
15.02 Service Point	1	80 SF	80 SF
15.03 Teen Periodicals	5	1.00 SF	5 SF
15.04 Teen Fiction & Graphic Novels	2,000 Bks	.10 SF	200 SF
15.05 Teen DVD/Media	Items	.08 SF	SF
15.06 Teen Non-Fiction	200 Bks	.10 SF	20 SF
15.07 Teen Audiobooks	100 Bks	.09 SF	9 SF
15.08 48" LCD Panels	1	30 SF	30 SF
15.09 Adult-sized Table & Chairs (4 place)	2	100 SF	200 SF
15.10 Adult-sized Table & Chairs (2 place)	3	75 SF	225 SF
15.11 Adult-sized Lounge Seating	4	50 SF	200 SF
15.12 Occasional Table	2	8 SF	16 SF
15.13 Multimedia / Gaming / Social / Flex	3	100 SF	300 SF
15.14 Art Display Area (2-D and 3-D art)	1	50 SF	50 SF
<b>Subtotal</b>		<b>1,371 SF</b>	
<b>TEEN LIBRARY</b>			
		<b>1,371 SF</b>	

<b>BUILDING SUB-TOTALS</b>			
Circulation Factor		15.00%	2,772 SF
Footprint, Mechanical & Electrical	1	15.00%	2,772 SF
<b>Totals &gt;&gt;</b>			<b>24,025 SF</b>
<b>SEATING/PCs/STAFF POSITION TOTALS:</b>			
Total Seating	87	Table Seating, Lounge Seating, and study rooms: does NOT include PC Stations or meeting rooms	
Total Computers	12	Doesn't include Early Lit stations	
Total Staff Positions	15	Doesn't include Service Point Stations	
<b>SPACE TOTALS:</b>			
Staff Only Space	3,605	15%	
General and Adult Space	3,882	16%	
Entry/Cust Serv/Meeting Space/Eating Area	4,548	19%	
Youth Space	4,275	18%	
Teen Space	1,371	6%	
Circ Factor / Mechanical/ Footprint	5,544	23%	
<b>ON SHELF COLLECTION CAPACITY TOTALS:</b>			
Miscellaneous	1,080	2%	
Adult	18,700	43%	
Childrens	21,525	49%	
Teen	2,600	6%	
<b>Total:</b>	<b>43,905</b>		

**Space Allocations**



- Staff Only Space
- General and Adult Space
- Entry/Cust Serv/Meeting Space/Eating Area
- Youth Space
- Teen Space
- Circ Factor / Mechanical/ Footprint

## **Hudson Public Library Building Program**

The following two tables are Space Needs Estimates utilizing the MLBC tool.

## Low-End Space Estimate

**High-End Space Estimate**

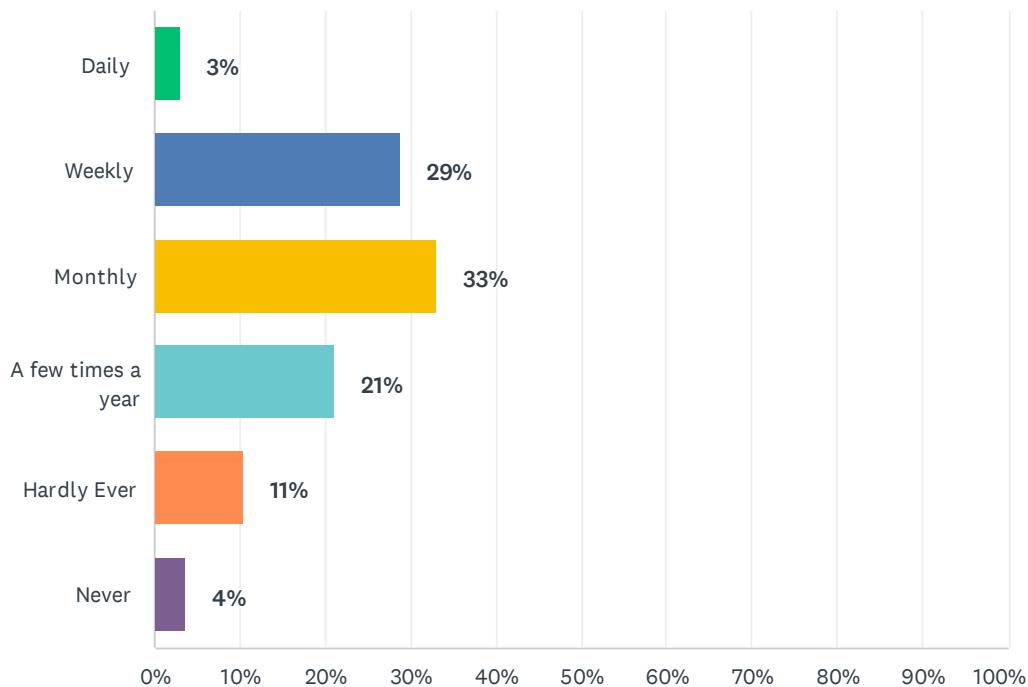
Estimated Space Summary Chart with seating by type*				Library Name: Hudson Public Library Date: 5/31/2024							
Area Name	Estimated Size (sq ft)	Collection			Reader Seats						
		Volumes	A/V Materials	Periodicals	Public Computer Workstations	Staff Computer Workstations	OPACs	Lounge Seats	Table/Carrel Seats	Total Reader Seats	Program Seats
Entrance/Lobby	150							2		2	
Circulation Desk	200					3				0	
Circulation Workroom	710					3				0	
Self Serve Holds	100	800	200							0	
Self-Check(s)	170									0	
Photocopier(s)	150									0	
Browsing/New	200	1500		0				2		2	
A/V Materials	400		5000	0						0	
Current Periodicals	75			70						0	
Internet Computers	700				8					0	
Reference	200	80	0				1			0	
Reference/Adult Office	500	50	0			3				0	
Adult Seating*	900	0	0							0	
Adult Nonfiction	500	5000					1		8	8	
Adult Fiction & LP	750	7200					1	4	8	12	
Local History	200	1500				2				0	
Teen	1400	2600	100	5		1		4	8	12	
Tween	1200	10000			3			4	8	12	
Children's Room	400	525	600	5			1			0	
Service Desk	100					2				0	
Preschool Area	1450	7000			2			2	4	6	
School-Age Area	650	2500			2			4	6	10	
Program Room	400									0	25
Storage	250									0	
Office/Workroom	500					4				0	
Café/Eating Area	225							2	6	8	
Meeting Room Kitchenette	100									0	
Meeting Room Storage	300									0	
Multipurpose Room*	1500									0	100
Mediums Sized Mtg Rooms	350								12	12	
Small Study/Mtg Room(s)*	450								8	8	
Makerspace	800				2					0	8
Art Display/Gallery	150									0	
Director's Office	125					1				0	
Deputy Director's Office	100					1				0	
Administration Offices	400					2				0	
Technical Services	200					2				0	
Delivery/Receiving	150					1				0	
Custodial Office/Workrm	100					0				0	
Server/Network Room	250					2				0	
Staff Break Room	175					0				0	
Friends/Book Sale	300					1				0	
		Total Vols	Total A/V	Total Periodicals	Total Public Computer Workstations	Total Staff Computer Workstations	Total OPACs	Total Lounge Seats	Total Table/Carrel Seats	Total Reader Seats	Total Program Seats
Total Net SF	17930	37955	5700	80	17	28	4	24	68	92	133
30% Unassignable Area	5977										
Total Estimated Gross SF	23907										

## APPENDIX D: ONLINE SURVEY RESULTS

# Hudson Public Library Community Survey 2024

## Q1 How often do you use the Hudson Public Library?

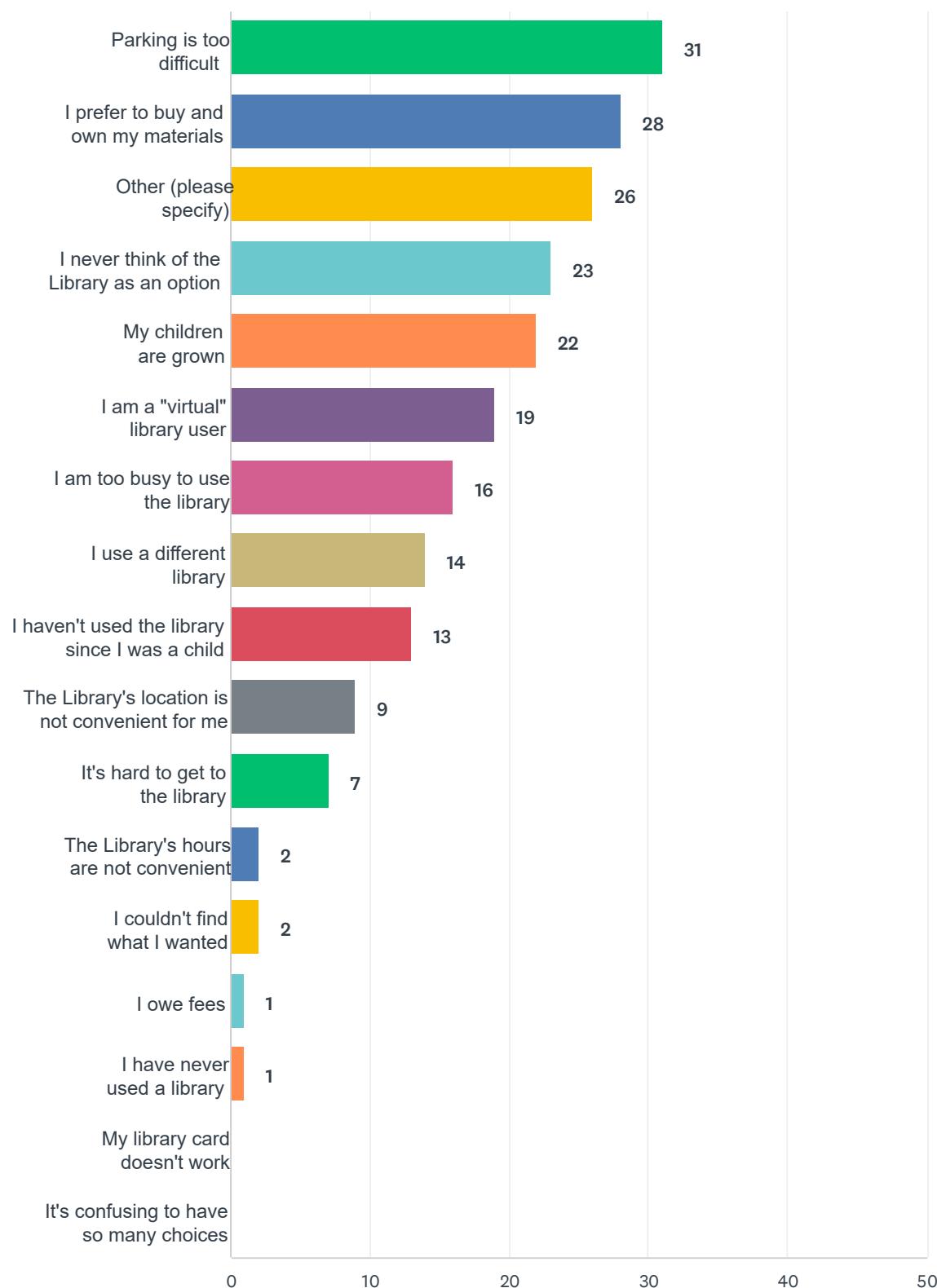
Answered: 788    Skipped: 1



ANSWER CHOICES	RESPONSES
Daily	3%
Weekly	29%
Monthly	33%
A few times a year	21%
Hardly Ever	11%
Never	4%
<b>TOTAL</b>	<b>788</b>

## Q2 If you do not usually visit the Hudson Public Library, please tell us why not. (check ALL that apply)

Answered: 112 Skipped: 677



ANSWER CHOICES	RESPONSES
Parking is too difficult	28% 31
I prefer to buy and own my own material	25% 28
Other (please specify)	23% 26
I never think of the Library as an option	21% 23
My children are grown	20% 22
I am a "virtual" library user (e.g. downloading books from a library website)	17% 19
I am too busy to use the Library	14% 16
I use a different library	13% 14
I haven't used the library since I was a child	12% 13
The Library's location is not convenient for me	8% 9
It's hard to get to the library (transportation)	6% 7
The Library's hours are not convenient	2% 2
I couldn't find what I wanted	2% 2
I owe fees	1% 1
I have never used a library	1% 1
My library card doesn't work	0% 0
It's confusing to have so many choices	0% 0
Total Respondents: 112	

#### OTHER (PLEASE SPECIFY)

The parking lot is not welcoming for library patrons who want to stay a while or need to study all day. It's not accessible for the elderly, handicap, or families with young kids. No safe handicap parking! Too much of a risk on road side parking.

Parking is abused - many no library patrons park here      New road design has made parking for handicapped unsafe!

Parking is okay but it's hard to go from the parking lot into the building. It's too much of a climb for me.

started during Covid:using Amazon for books and books on Kindle      tend to buy my books      I don't "prefer" to buy my own, I just do.

The Armory is well suited for a Library Annex not performing arts center. There is a world class performance arts center in Groton Ma that rivals anything that could be done to the armory.

Outdated      Libraries have outlived their usefulness      There just not much interesting thing there to look for      Too far

The library is small and doesn't offer a lot of programs or they are not well advertised

While the staff are lovely the space isn't really conducive for working in. I could spend hours at the new library in Framingham and if our library was like that I'd definitely use it more.      I use the library that I work in. But I live in Hudson and HPL is my home library!

Primarily because at this time in my life I don't have the time to physically go there. I look forward to using it more in the next couple of years.

I don't like having time limit. Also feel out of touch with materials, services and loaning process.

refers to periods of time in past when I did not visit library regularly

Use computer/internet instead      Get information I need on the internet      I read everything I want to read on the Internet.

Recently moved to the area and have heard other local libraries have better areas for kids (3 year old)

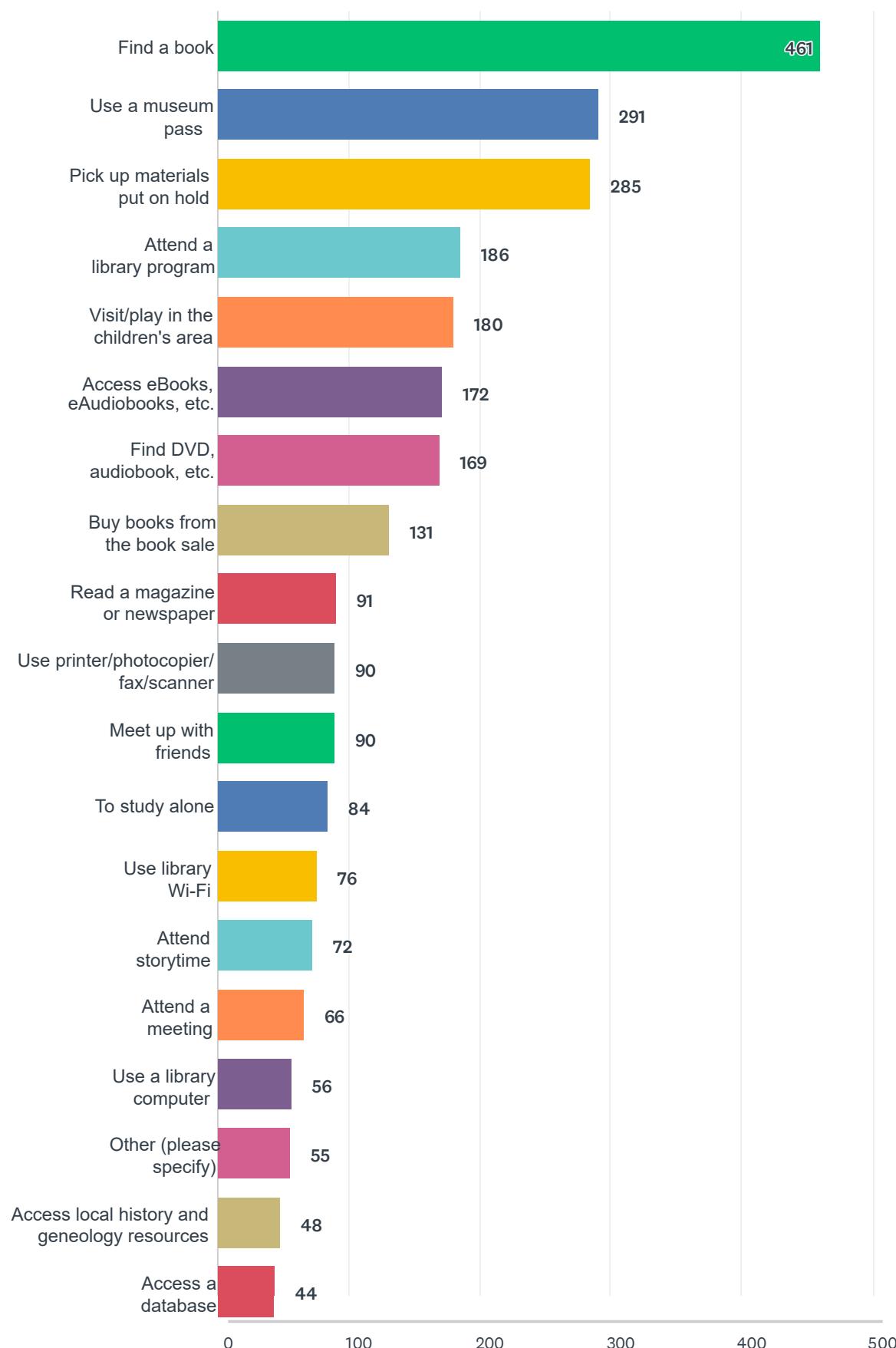
Small children's area and few toddler classes available

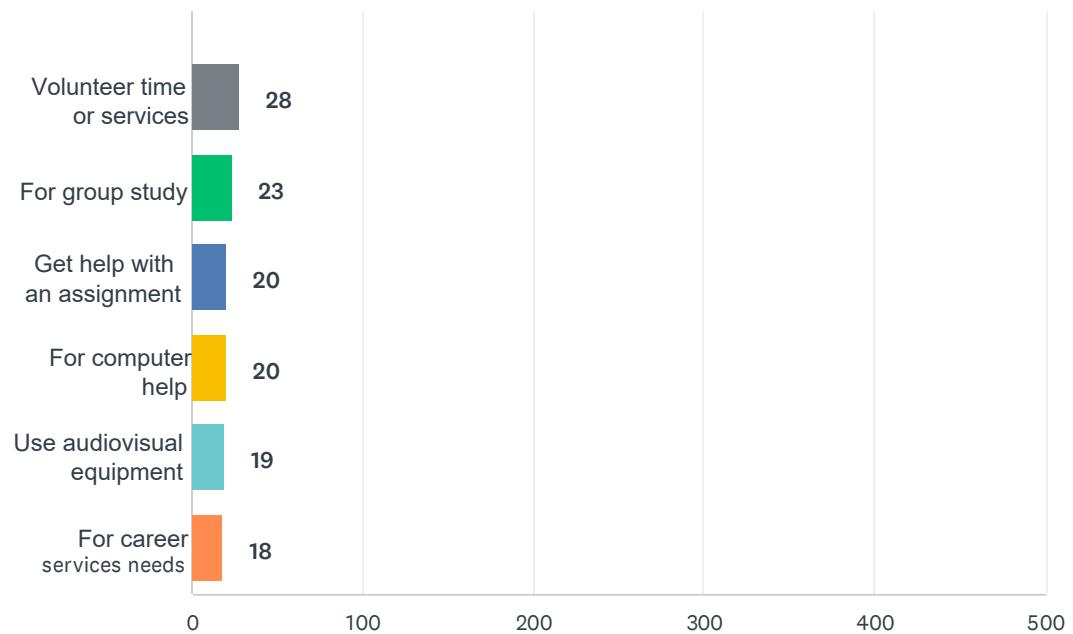
Don't use library since the new road design & parking has been done because it's much too dangerous of a design to safely park & go to the library. Handicapped parking is also inaccessible by the library! Planning & DPW are responsible for poor designs. Need to have more qualified individuals in these positions. Not people who destroy the town!

Page 88  
My current reading list isn't part of your collection, at least when I search the virtual library

### Q3 Why do you use the Library? (check ALL that apply)

Answered: 599    Skipped: 190





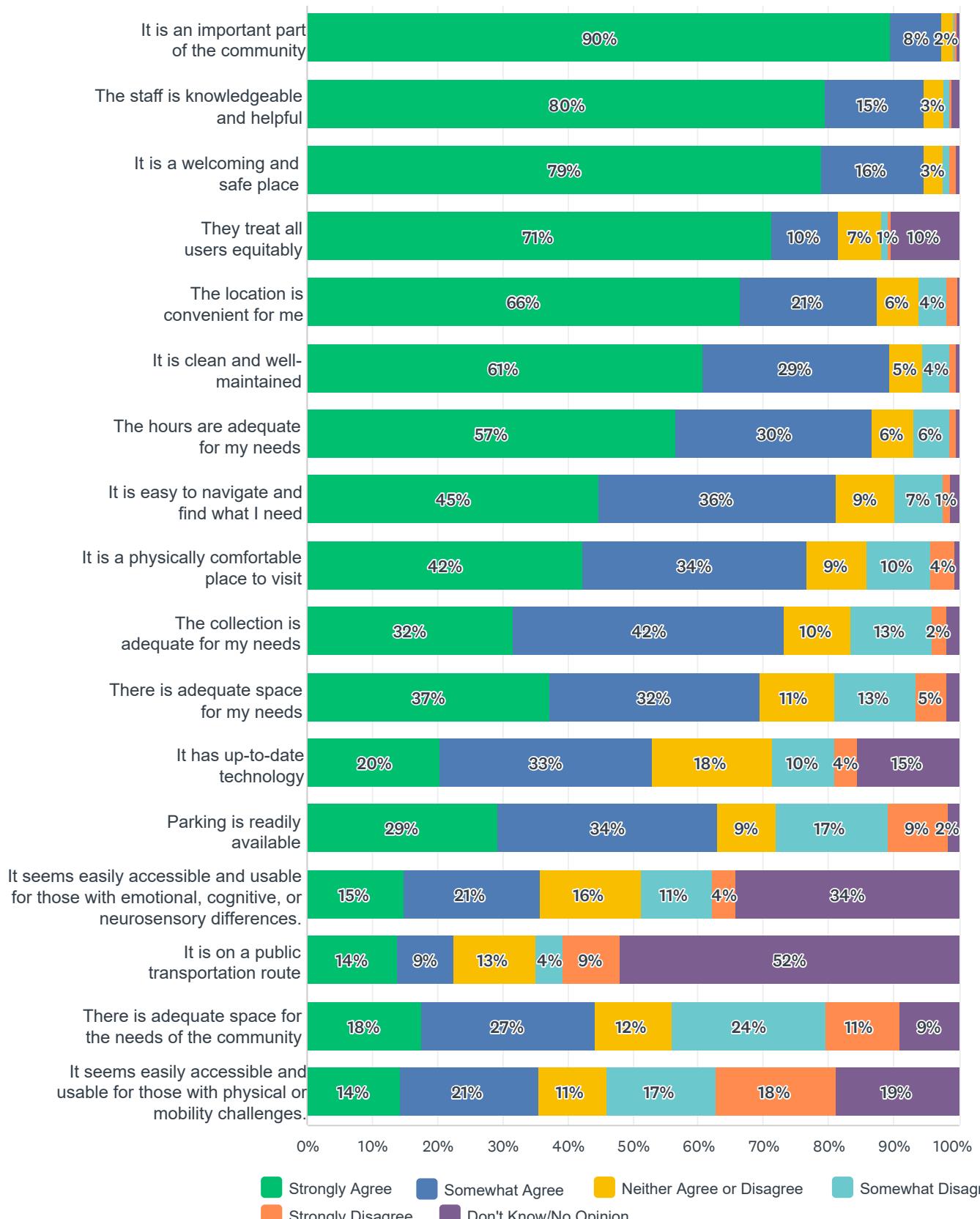
ANSWER CHOICES	RESPONSES
Find a book	77% 461
Use a museum pass	49% 291
Pick up materials put on hold	48% 285
Attend a library program	31% 186
Visit/play in the children's area	30% 180
Access eBooks, eAudibooks, etc.	29% 172
Find DVD, audiobook, etc.	28% 169
Buy books from the book sale	22% 131
Read a magazine or newspaper	15% 91
Use printer/photocopier/fax/scanner	15% 90
Meet up with friends	15% 90
To study alone	14% 84
Use library Wi-Fi	13% 76
Attend storytime	12% 72
Attend a meeting	11% 66
Use a library computer	9% 56
Other (please specify)	9% 55
Access local history and genealogy resources	8% 48
Access a database	7% 44
Volunteer time or services	5% 28
For group study	4% 23
Get help with an assignment	3% 20
For computer help	3% 20
Use audiovisual equipment	3% 19
For career services needs	3% 18
Total Respondents: 599	

## OTHER (PLEASE SPECIFY)

Collections	Facility/Spaces	Other
Audiobooks via Libby app	Reserve the meeting room	Buy the great Hudson Library Book Bags Txs
Take out a book (2)	Sometimes I go to the library just to sit and read.	Information about what is going on in the community.
Check out posted resources	My son goes there when he needs a quiet place to work.	Visit
To access books/resources for homeschooling	To get work stuff done	Sometimes I use more often
Video games	I work from home and go to the library to also do my work	Put up flyers of events
To pick up a puzzle (3)	It's a quiet, safe and warm haven to be alone. a good place to hang out and read when i just need to get out of the house	Chill
I've also rented the hot spots you have for a vacation!	To enjoy being in a beautiful place. The building is warm and inviting and has a welcoming vibe.	<b>Programs</b>
Getting books to read	Use meeting room	Library book club
Play Video games	Children's Room	Book clubs (3)
Borrow books	Daughter to play	Thursday night book club
Library apps: Libby, Freegal Music, etc.	Quiet place to work	3 Book Clubs (2)
Pu books for my preschool class	Use the meeting room for to complete	<b>Services</b>
Browse	As a place to be around people when I'm tired or working alone remotely	Tutoring (2)
Rent video games		Homeschooling groups
Kids tablets for educational games		employment
tablet time with the kids		<b>Staff</b>
My son uses the tablet in the kids room		To have a conversation - or even just "hello" with a real person (staff : )
Use Hoopla and Libby to explore resources offered		Staff
check out Library of Things!!		

## Q4 For each of the following statements describing the Hudson Public Library, please indicate how strongly you agree or disagree.

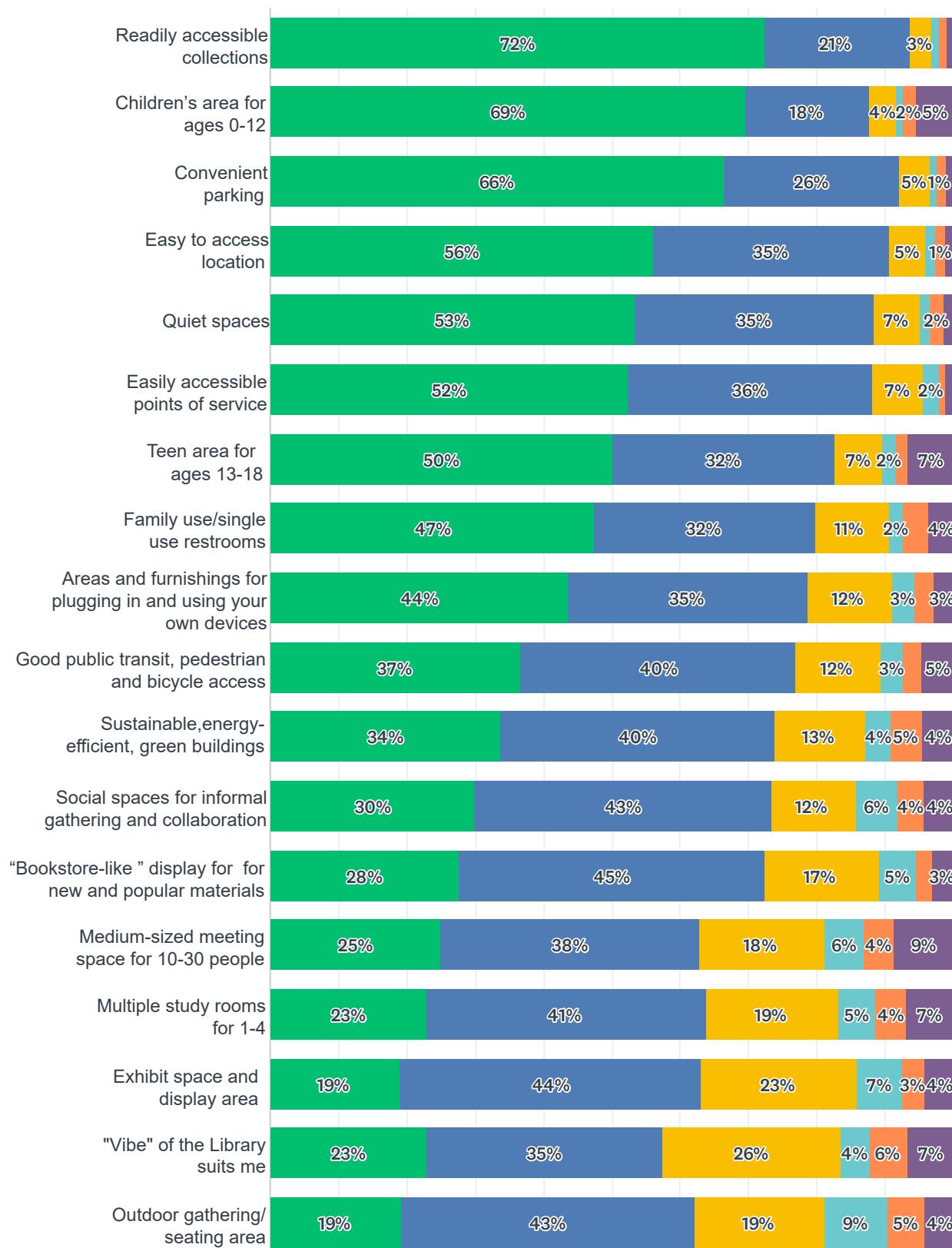
Answered: 599 Skipped: 190

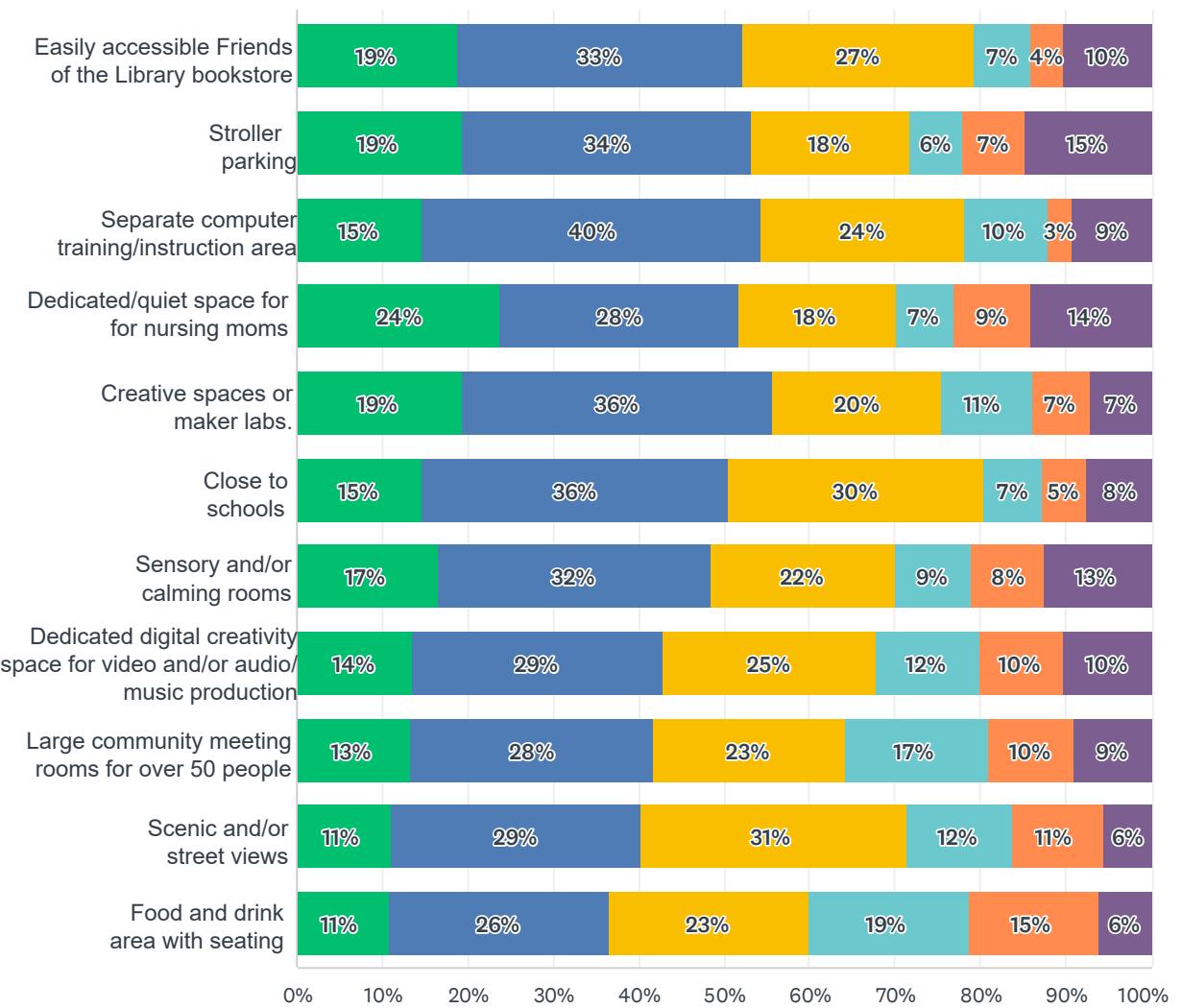


	STRONGLY AGREE	SOMEWHAT AGREE	NEITHER AGREE OR DISAGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	DON'T KNOW/NO OPINION	TOTAL	WEIGHTED AVERAGE
It is an important part of the community.	90% 535	8% 46	2% 11	0% 1	1% 3	0% 1	597	1.86
The staff is knowledgeable and helpful.	80% 477	15% 90	3% 19	1% 5	0% 2	1% 6	599	1.75
It is a welcoming and safe place.	79% 471	16% 94	3% 17	1% 7	1% 5	1% 3	597	1.72
They treat all users equitably.	71% 428	10% 61	7% 39	1% 6	1% 3	10% 62	599	1.69
The location is convenient for me.	66% 397	21% 127	6% 37	4% 26	2% 10	0% 1	598	1.47
It is clean and well-maintained.	61% 363	29% 172	5% 30	4% 24	1% 6	1% 3	598	1.45
The hours are adequate for my needs.	57% 339	30% 180	6% 38	6% 34	1% 5	1% 3	599	1.37
It is easy to navigate and find what I need.	45% 266	36% 217	9% 53	7% 44	1% 8	1% 7	595	1.17
It is a physically comfortable place to visit.	42% 253	34% 206	9% 55	10% 59	4% 22	1% 4	599	1.02
The collection is adequate for my needs.	32% 189	42% 248	10% 61	13% 75	2% 13	2% 11	597	0.90
There is adequate space for my needs.	37% 223	32% 193	11% 68	13% 75	5% 28	2% 11	598	0.87
It has up-to-date technology.	20% 121	33% 194	18% 109	10% 57	4% 21	15% 92	594	0.67
Parking is readily available.	29% 174	34% 202	9% 54	17% 102	9% 55	2% 10	597	0.58
It seems easily accessible and usable for those with emotional, cognitive, or neurosensory differences.	15% 89	21% 124	16% 93	11% 64	4% 23	34% 203	596	0.49
It is on a public transportation route.	14% 82	9% 52	13% 75	4% 24	9% 53	52% 308	594	0.30
There is adequate space for the needs of the community.	18% 104	27% 158	12% 70	24% 140	11% 68	9% 53	593	0.17
It seems easily accessible and usable for those with physical or mobility challenges.	14% 85	21% 127	11% 63	17% 100	18% 110	19% 112	597	-0.05

## Q5 Please rate the IMPORTANCE of the following library facility features to you.

Answered: 665 Skipped: 124





█ Extremely Important   █ Somewhat Important   █ Neither Important or Unimportant   █ Somewhat Unimportant  
█ Extremely Unimportant   █ Don't Know/No Opinion

	EXTREMELY IMPORTANT	SOMEWHAT IMPORTANT	NEITHER IMPORTANT OR UNIMPORTANT	SOMEWHAT UNIMPORTANT	EXTREMELY UNIMPORTANT	DON'T KNOW/NO OPINION	
Readily accessible collections of books and other materials	72% 478	21% 140	3% 21	1% 7	1% 7	1% 7	
Children's area for ages 0-12 that supports development, literacy, play and imagination	69% 459	18% 121	4% 25	1% 8	2% 12	5% 36	
Convenient parking	66% 440	26% 169	5% 30	1% 7	1% 9	1% 7	
Easy to access location (traffic, distance, etc.)	56% 371	35% 230	5% 35	2% 10	1% 9	1% 8	
Quiet spaces	53% 353	35% 231	7% 45	1% 9	2% 13	2% 10	
Easily accessible points of service (e.g. desk locations, self checkout, etc.)	52% 345	36% 236	7% 48	2% 16	1% 6	1% 8	
Teen area for ages 13-18 that supports literacy, collaboration, creativity and social connections	50% 332	32% 215	7% 46	2% 13	2% 12	7% 44	
Family use/single use restrooms	47% 313	32% 213	11% 72	2% 14	4% 24	4% 24	
Areas and furnishings for plugging in and using your own technology	44% 288	35% 233	12% 81	3% 21	3% 19	3% 19	
Good public transit, pedestrian, and bicycle access	37% 241	40% 267	12% 82	3% 22	3% 17	5% 31	
Sustainable, energy-efficient, green buildings	34% 223	40% 263	13% 88	4% 25	5% 31	4% 29	
Social spaces for informal gathering and collaboration	30% 197	43% 287	12% 82	6% 40	4% 25	4% 29	
"Bookstore-like" display for new and popular materials	28% 182	45% 297	17% 111	5% 35	2% 16	3% 20	
Medium-sized meeting spaces for 10-30 people	25% 164	38% 251	18% 121	6% 38	4% 28	9% 58	
Multiple study rooms for 1-4 people	23% 151	41% 270	19% 128	5% 36	4% 29	7% 46	
Exhibit space and display area	19% 124	44% 288	23% 150	7% 43	3% 22	4% 28	

"Vibe" of the Library suits my age group	23% 150	35% 227	26% 171	4% 28	6% 37	7% 44
Outdoor gathering/seating area	19% 127	43% 285	19% 126	9% 60	5% 35	4% 29
Easily accessible Friends of the Library bookstore	19% 123	33% 218	27% 179	7% 43	4% 25	10% 67
Stroller parking	19% 128	34% 224	18% 122	6% 41	7% 48	15% 98
Separate computer training/instruction area	15% 97	40% 261	24% 156	10% 64	3% 19	9% 61
Dedicated/quiet space for nursing moms	24% 156	28% 185	18% 122	7% 45	9% 59	14% 93
Creative spaces or maker labs (3D printers, laser cutters/etchers, sewing machines, etc.)	19% 127	36% 239	20% 130	11% 70	7% 44	7% 47
Close to schools	15% 96	36% 234	30% 196	7% 45	5% 33	8% 50
Sensory and/or calming rooms	17% 109	32% 211	22% 143	9% 58	8% 56	13% 83
Dedicated digital creativity space for video and/or audio/music production	14% 89	29% 194	25% 164	12% 80	10% 64	10% 68
Large community meeting spaces for over 50 people	13% 88	28% 187	23% 149	17% 110	10% 66	9% 60
Scenic and/or street views from the Library	11% 73	29% 193	31% 205	12% 81	11% 70	6% 37
Food and drink area with seating	11% 72	26% 170	23% 154	19% 124	15% 101	6% 40

#### ADDITIONAL COMMENTS:

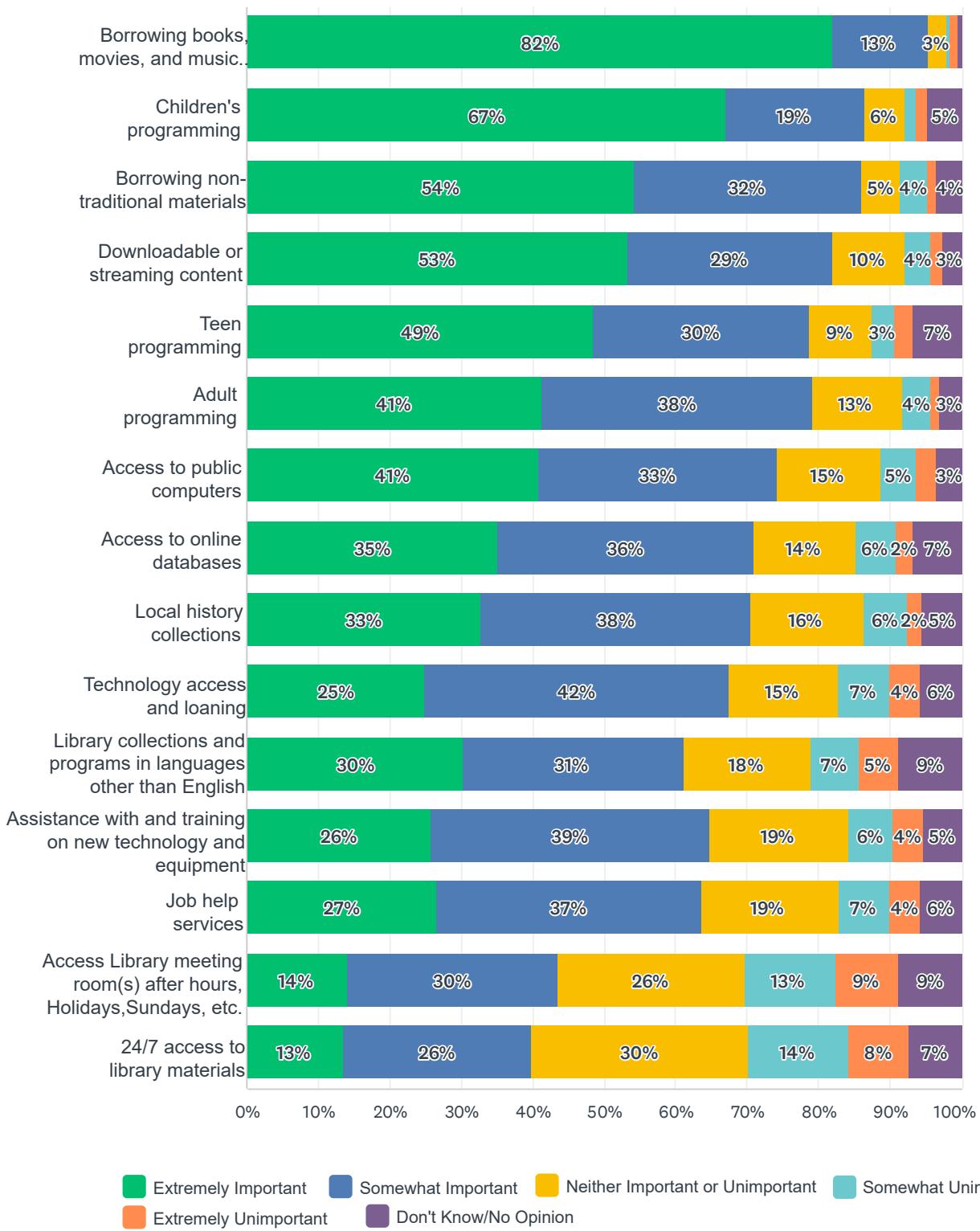
Love Library/Location	Location
I love HPL Comfy, cozy, hygge	I love that our library is downtown. It is great that I can bring my teens to the library and then go downtown to get a bite or just walk around after.
I love going to the library and primarily go with my two kids ages 5 and 7.	The location at the rotary is VERY difficult (traffic, entering, exiting); the parking lot is VERY difficult for walking up and down, and access into the library for seniors and those with infirmities. There is rarely parking in front. Lack of a drop box for returning books. For these reasons I rarely visit the library anymore.
I am in my 30s and love coming to the library to help me get work done at the end of the day that I would be too distracted at home to finish.	The library is in an unfortunate location. It makes it hard to make things more accessible where it is currently located.
I love our Hudson Public Library. Love the building and the calming vibe of it. I find it very peaceful	I like the current location of the library. I think it important for the library to be in town.
Clearly, I love our town library! Especially the top floor reading room. It's always been a friendly and welcoming place. The MARS system is incredible. The online hold system is great.	many of these items would be wonderful additions, and if designing from scratch with no budget cap, i'd absolutely include them. but if it meant relocating the library away from the heart of downtown, i would sacrifice many of the additions to keep the location for the community.
<b>Programs</b>	I would not trade the current building/location for anything.
I used the Library a lot when my child was younger. We checked out books and videos, participated in the Summer Reading program and used Museum passes. We also loved the great free summer programs such as Toe Jam concerts.	Love the location of the library. Close to where I live.
More infant programs are needed. Story time and music and movement	Location downtown is very important.
I am very old and unable to visit the library but I use the home delivery service.	Having visited both arrangements it is nice to have an all in one locale for easier community access.

<h3>Facilities</h3>	<p>Distinct spaces for children (0-12) and teens would be ideal. Multiple single-use bathrooms (male or female) are okay, with the design of any restroom prioritizing the safety of our children from potential predators. We all have a right to privacy.</p>
<p>Modernized handicap touch-free bathrooms on every floor. Drinking fountains on each floor. Staff should have more than one restroom. More natural lighting. More and better temp controlled areas. More automatic entrances. Pet-friendly spaces.</p>	<p>Some places have individual arts areas to enable gathering of crafters and artisyns.</p>
<p>Need handicap access at the front door</p> <p>There needs to be bathrooms and bottle refill stations of every floor. The family restrooms need to have at least two or three large stalls per family restroom station. Single restrooms can be a problem.</p>	<p>An entertainment/activity space for video gaming, escape rooms, watching movies, billiards, ping pong, badminton/pickleball, volleyball, mini golf, black light/glow-in-the-dark activities, card games, board games, dominoes, paint nights/painting, etc. Outdoor space for a playground/spray park, outdoor gym (the great outdoor gym company), performance area, lounging, etc. An enclosed rooftop deck with views of the river or Town. After hours access to collaborative/study/meeting spaces. A drive through library return. Accessible restrooms with multiple stalls on each floor, water refill stations on each floor, transition windows that adjust to sunlight.</p>
<p>Being a person who needs to have accessibility needs met, the current library struggles with making those accommodations available which has prevented me from enjoying the library at least 50% of the time that I would like to use it.</p> <p>The use of the library can be so much more than quiet study and checking out books, but you have to have the space to do that. Would love to see more programming or volunteer opportunities for middle school students.</p>	<p>Thoughts - Easy access for handicapped. Spaces are multifunctional. Outside space.</p>
<p>There are other places for large groups to meet like the senior center, police dept, and the town hall. The library doesn't need one.</p> <p>I'd like comfortable chairs to sit in and read</p> <p>Access to the library can be improved. Navigating with the unpredictable weather can make it quite difficult entering and exiting on these days.</p>	<p>it would be nice to add comfortable chairs for the teen area like bean bag chair and not a strong lighting</p>
<p>Improved children's play areas like other surrounding towns (Marlborough, Northborough, Shrewsbury etc.)</p> <p>The library is hard to get into park due to traffic, it has a lot of stairs, and it seems too crowded (too much stuff). The additional upstairs rooms seem unused. Larger open spaces with areas to lounge and study would be great. Especially with places to recharge laptops/tablets/phones.</p>	<p>Hudson is creating an art space in the armory - wouldn't that be a better place for maker spaces and digital/video/audio production spaces?</p>
<p>Definitely could use a space for meet ups, activities and seminars.</p> <p>I love the idea of a cafe/food and drink area, either inside or outside</p> <p>The public library only uses the space they have for important things! current library parking. is a challenge for the elderly.</p>	<p>Need for creative spaces, larger gathering areas is important for town, but not necessarily for the library. Eg, could high school, armory art space be used for such</p>
<p>I find it difficult to get from the parking lot to the front door.</p> <p>Just keep working on fixing the insides and making it a bit more modern.</p>	<p>I would love to see the library to become the centerpiece of the town where it can become a hub of many things in the community, space for groups like cub scouts to meet or groups to hold events and still have all the benefits that the library already has. It would be great to also have a big outdoor area that can be a center of a lot of the down town activities.</p>
<p>Parking on the weekends is near impossible. I tried to attend a weekend library event with my child and was unable to find available parking and was unable to attend which was very disappointing</p>	<p>An accessible bathroom on every floor that is easy to get to would be amazing. Then I could go to the library all the time. Many of us, whether or not we are ambulatory, may have bowel or bladder problems. We need a restroom nearby. That need is even more important if you have to wait for an elevator and if there is only one accessible bathroom in the children's area that is often being used by someone with a small child so we have to wait when our needs may be quite urgent.</p>
<p>Parking is an issue for handicapped patrons, because the parking lot in the back is bumpy and one must go up the hill in order to enter the library.</p>	<p>Needed parking and better access</p>
<p>Parking is front is mostly accessible, except in the event that the patron is wheelchair, bound and unable to make it into the library and up/down the stairs at the front of the library. Extremely easy to access for able-bodied folks, quite a challenge for independent handicapped folks.</p>	<p>Need child-proofed space for kids programming</p>
<p>Also PLEASE spend wisely on HVAC and get ground- or air-source heat pumps. They're so nice, there is now municipal IRA funding available, and eventually it will be required.</p>	<p><b>Other</b></p> <p>Anything that provides access to literacy and collaboration is extremely important. We are a society of aesthetics and so you need to make literacy enticing for young generations and accessible for all community members.</p>
<p>The Bolton Library has small meeting rooms, for 2 to 4 people, which is very useful, when I have to meet a client in Bolton!</p>	<p>I thought a library was supposed to quiet?</p>
<p>Make a library annex out of the armory this would enable the library to have enough room and provide safer better parking.</p>	<p>Some of these uses may overlap with Hudson Armory project.</p>
<p>If study spaces are added, I would have some on each floor for each age group (ie in children's area for tutoring or study, then in teen area and then adults)</p>	<p>We need public transportation around town and to other towns!! I'd love to be able to get to downtown (including the library) via a little bus or another way. When I can no longer drive, the library will be a main destination for me.</p>
<p>Space to host homeschooling events or outside activities to come in</p>	<p>public transportation would be nice to help accessibility by more people.</p>
<p>Need easy access for those with disability needs.</p>	<p>Multilingual staff, diverse staff PLEASE. We only see white monolingual workers</p>
<p>A library annex would be the BEST use for the armory building, since it's not appropriate for a performance venue. A world class performance venue is located at GROTON HILL in Groton MA.</p>	
<p>I would like to see an area set for adults with cognitive disabilities for a story, craft or social group time. There is currently nothing offered for these people in town or immediate area.</p>	
<p>Areas for meetings and presentations need hearing assistance to be available for the hearing impaired.</p>	

Collections	Operations/Services
<p>Overall the library doesn't have enough dedicated space for physical collections, including space for a library of things collection. It could improve its collections if there was more space for shelving and the addition wasn't separating. Sometimes the staff seem to favor some patrons over other patrons when assisting or providing services. Some staff seem biased toward conservative materials in the collection even though we are "open to all". This is a problem if patrons are supposed to feel safe and welcomed. On occasion, there are no librarians at the desk upon entering the building. Sometimes their conversations can be a little too loud, especially there are quiet periods. The library's location is in the downtown area, but on a very busy route.</p>	<p>Usually too hot in the library, regardless of the season.</p> <p>I would LOVE it if SILENCE was enforced for people to concentrate, read and learn.</p> <p>Be careful with the creative spaces (maker space/AV space). These need knowledgeable staff/volunteers, and are good equipment is expensive. Make sure people will use it.</p>
<p>I believe access to books/resources is most important, but the inter-library system works very well (we use it a lot) to provide those resources, so as long as that continues to be readily available, that is why I answered that question the way I did. Hope that makes sense.</p>	<p>Would love some ability for self checkout in the adult and kids section. Would be really helpful for parents when there's a long line to keep things moving. If a phone number can be used to access your account and then scan the books would help move things along. Set up areas for checkout next to the main desk</p>
<p>I think the beauty of the library is to give people access to materials and services that they can otherwise not afford. We used the library at least every week when my daughter was younger. We loved the playspace and participated in the summer reading program and the concerts that you used to offer. We also took advantage of the library passes as well as checked out books and videos. I also still attend the book sale. I probably would use the library kindle services but I have often found that I could not get the material in a timely manner.</p>	<p>The entire library should be deemed a "quiet" space. The library should not have to provide spaces for people to eat/drink, nursing mothers, or the production of audio/video music.</p>
<p>Would love an expanded fiction section. A reading series for Massachusetts authors would also be amazing - we have many!</p> <p>Please add Kanopy as a streaming service. Other local libraries do.</p>	<p><b>Political/Role of Library</b></p> <p>I am very happy using the "underused Marlboro Library. Hudson Library is an unnecessary waste of Tax Payers Money!</p>
<p>I find e-books (kindle format) the most convenient for me, and returns are especially easy.</p>	<p>Age brackets must be used here What do you think should our library be used for? Sounds like you are describing a community ctr that may include books and maybe other periodical books and such.</p>
<p>I want ebooks (for my Kindle) to be more readily available. Wait times on Libby are long and selection is limited.</p>	<p>A Public Library is an extremely important part of a healthy community. It should be a place where all ages of people can gather, where community events happen, and where people can go to ask for information and help from qualified librarians. Especially in this age of misinformation, the library is a vital part of a democratic society.</p>
<p>The library used to have a second tablet for use in the children's room that long ago broke and was never replaced. This has created a lot of drama and strife among kids in the room when two or more want to use it. Bring back another tablet!!!</p>	<p>The library cannot be all things to all people. It should be a resource for computers, studying, books and encourage literacy and love of reading. There are other resources in our community to facilitate meetings of larger groups. I.e. Town Hall, schools, senior center, possible Armory building when completed. Too many "projects" and "upgrades" vying for our tax money are (and will) tax many of us out of the Hudson community. Some of the questions asked in this survey seem to indicate utilizing the library for more services that can be done at other existing buildings and programs.</p>
<p>Teen just need stuff that could be interesting like games book sports book and stuff to use to go look up stuff</p>	<p>I grew up in a different community but the library was a central part of my life and certainly contributed to my love of reading and literature. It is part of the reason I went on to teach literature and acquired a master's level education in literature. I firmly believe that a library is integral to the intellectual and social health of a community.</p>

## Q6 Please rate the IMPORTANCE of the following services to you.

Answered: 646 Skipped: 143



	EXTREMELY IMPORTANT	SOMEWHAT IMPORTANT	NEITHER IMPORTANT OR UNIMPORTANT	SOMEWHAT UNIMPORTANT	EXTREMELY UNIMPORTANT	DON'T KNOW/NO OPINION	TOTAL
Borrowing books, movies, and music	82% 530	13% 85	3% 18	0% 3	1% 7	0% 3	646
Children's programming (storytime, STEAM programs, summer reading, tutoring and enrichment, etc.)	67% 431	19% 125	6% 36	2% 10	2% 11	5% 30	643
Borrowing non-traditional items (museum passes, laptops, e-readers, Wi-Fi hotspots, tools, etc.)	54% 349	32% 205	5% 35	4% 25	1% 7	4% 23	644
Downloadable or streaming content (e-books, audiobooks, magazines, music, etc.)	53% 342	29% 184	10% 64	4% 24	2% 10	3% 17	641
Teen programming (book clubs, STEAM programs, crafts, college and career programs, movies, gaming, social events, etc.)	49% 312	30% 194	9% 57	3% 20	3% 17	7% 43	643
Adult programming (book clubs, writing groups, cultural events, author talks, etc.)	41% 266	38% 244	13% 81	4% 25	1% 8	3% 20	644
Access to public computers	41% 262	33% 214	15% 93	5% 31	3% 19	3% 22	641
Access to online databases (e.g. Ancestry, Auto Repair Reference Center, NCLive, Fold3, etc.)	35% 226	36% 230	14% 92	6% 36	2% 16	7% 43	643
Local history collections	33% 209	38% 242	16% 101	6% 40	2% 13	5% 35	640
Technology access and loaning (e.g. iPads, laptops, e-readers, hot spots, etc.)	25% 161	42% 273	15% 99	7% 46	4% 27	6% 37	643
Library collections and programs in languages other than English	30% 195	31% 198	18% 115	7% 43	5% 35	9% 57	643
Assistance with training on new technology and equipment	26% 166	39% 252	19% 124	6% 40	4% 28	5% 34	644
Job help services (career development, resume help, employment opportunities, interview skills, etc.)	27% 171	37% 239	19% 124	7% 45	4% 28	6% 37	644
Access Library meeting room(s) after hours, Holidays, Sundays, etc.	14% 90	30% 189	26% 167	13% 82	9% 56	9% 56	640
24/7 access to library materials (in a vending machine, special lockers for holds, pickup, etc.)	13% 86	26% 170	30% 194	14% 91	8% 54	7% 47	642

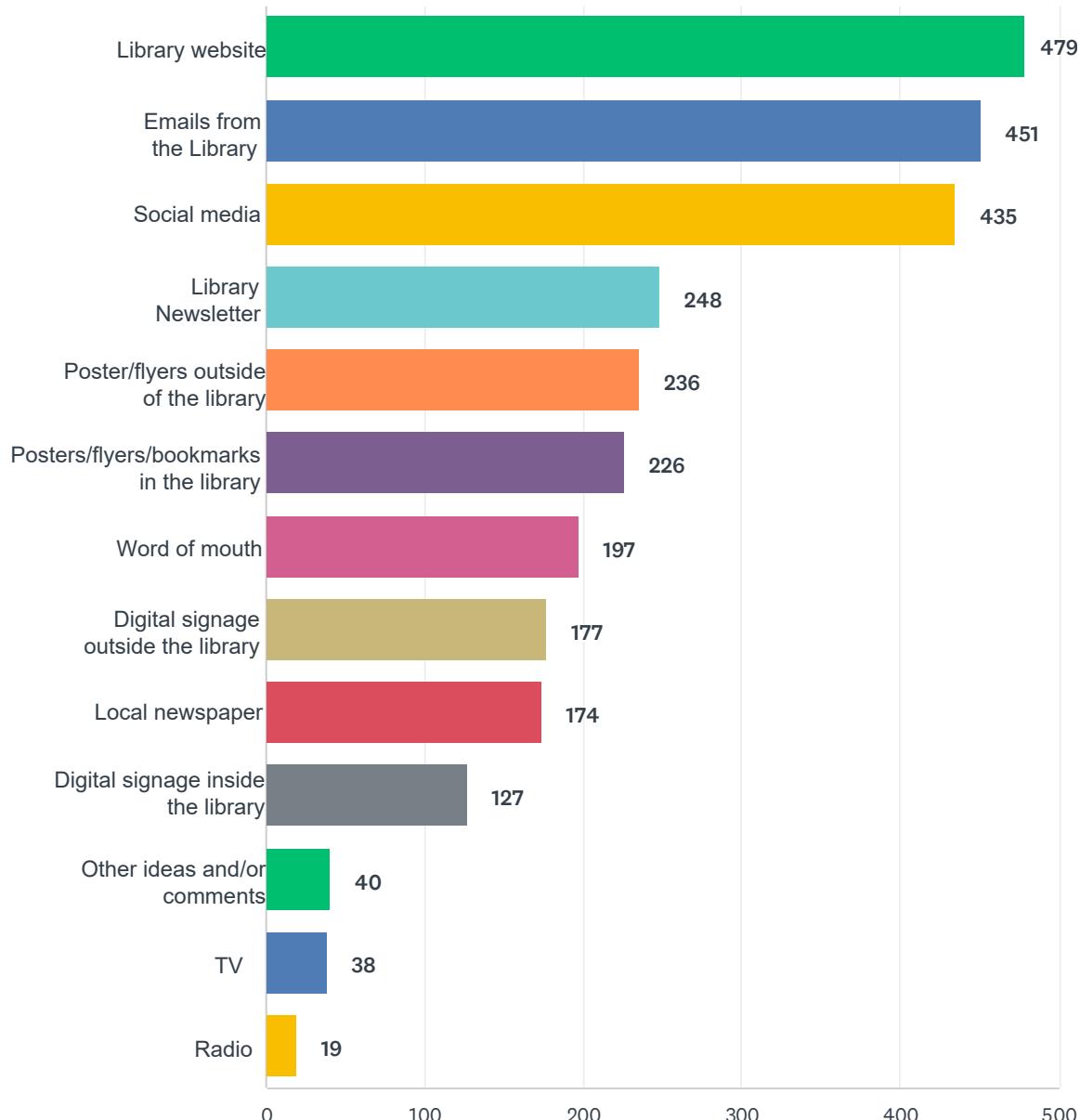
## WHAT ARE WE MISSING? WHAT WOULD YOU LIKE TO SEE?

Facilities	Collections
A homework center for students and tutors. A space for people in their 20sand 30s. Outside reading space. A playground and outside space for programs.	Ability to request ebooks for library to purchase.
I would like to see a more accessible library for those with special needs and mobility issues.	I have a kindle abd I wouldnuse the Library to download content but I often found they did not have the book or I would have to wait a long time for it.
It would be amazing to have a quick pickup parking spot (5-10 min) for running in to grab books ordered online or for quick returns.	historical items from Hudson such as photos etc.
A bright and fresh environment and rest room (s). While the staff is excellent, the building is much too small for contemporary needs; sadly it looks worn, and smells musty.	Better materials lack customers.
Comfortable and ample seating for parents when visiting the children's sections, better spaces for storing coats/diaper bags etc.	Access to all area library books easily via library computers. Lounge areas.
I think that a few of the things I would like to see added to the library is a 3D printer, and/or a plug for all devices, and maybe another bathroom.	books for dyslexic children and more knowledge around decodable books
A makerspace with new technology would add great value to the library for me.	Kanopy
Not on a busy street, better parking, larger building to hold more collections and spaces to meet or study.	Would be great if there was a larger book collection (if there was more space available).
HVAC! Would be nice to have some AC at least upstairs	I love the idea of lending out *things* not just *reading things.* An induction hot plate, some artwork, different cake molds, tools (maybe especially electric lawn tools so people can try them.) Things that people can use to try them out or learn more about, without buying it. Not lawn tools we get get from Robinson's, but for example, an electric leaf blower or electric weed whacker.
Make Armory a Library Annex this would alleviate the congestion and lack of space in the current building. It would also provide the area to run different programs with different capacities depending upon number of individuals participating. Could also satisfy some of the performance arts dreams. That space is NOT appropriate for what is being proposed there currently.	Any demand for the snow shoes?
Updated, modern space!!	Larger Portuguese section for children
you mentioned above the ability to bring your laptop and find a spot to work either in a private booth (for calls) or in an open work space for quiet work. As someone who works from home, I'd love that escape to another place. Love the idea of a cafe or something attached!	Access to academic journals and databases. I'd be willing to pay a fee for higher level access.
easier access to librarians in children's space, quiet reading spaces in children's section, accessibility of holds to children's section	Library of things, board games,
Meeting space for state senators or reps	more focus on Library of Things
Community Kitchen - for programs and for public use. Larger library of things collection (bikes). Rooftop garden and outdoor space - maybe even a playground for kids. Cafe with use booksale for Friends. Drive up service/drop off. Parking garage.	For children 's area would be amazing to rent audio stories like a tonie box or individual tonies!
Ideally, the library is great for being quiet and relaxing. The teens might like a room set off from main rooms, like the room behind the desk on first floor. Private study rooms!!!	<b>Programming</b>
An accessible bathroom on every floor that is easy to get to would be amazing. Then I could go to the library all the time. Many of us, whether or not we are ambulatory, may have bowel or bladder problems. We need a restroom nearby. That need is even more important if you have to wait for an elevator and if there is only one accessible bathroom in the children's area that is often being used by someone with a small child so we have to wait when our needs may be quite urgent.	Diverse and educational programming. Activities geared toward special needs, immigrants, and seniors. Programs for 20-40 year olds. More programs geared toward men.
Better parking for handicapped that isn't as dangerous parking along the curb & doesn't entail getting up the hill in back of the fire station.	pizza Fridays - I buy soon
<b>Other</b>	Community events at the library including fundraising events for the library and kids programs. Visitors such as local politicians, police officers, Fire fighters to come do reading to the kids and share career information kids and teens.
All Library interface is thru the internet	Local cultural and artistic exchange. I want to watch some folk cultural performance programs
very comprehensive	Storytime doesn't happen enough for lapsits!
tote bags with themes	Would love to see sessions where people could get together to mentor high school kids before they go off to college or as they're getting ready to interview for their first job. Could also have adult sessions for people interested in resume and interview assistance.
I use the underused Marlboro Library. It would be a waste of tax payers money to replace Hudson Library.	More children activities for 5 and up.
I am very old and unable to visit the library. However, I consider a good library a very important community resource.	Children's programming that is outside of school hours.
	More dual language story time
	self-directed activities, community boards/digital signage to share non-profit and for profit resources and services, access to a community resource liaison/social worker/mental health, community kitchen and dining area to access FREE meals and snacks, offer basic cooking workshops, edible science, or cookbook club, adult beer/wine/mocktails & hors 'd'oeuvres book clubs, exhibit/display spaces for artwork and art installations to experience, homework center and tutoring services, ESL conversation groups, studio for dance or music lessons/practice, yoga, zumba, indoor play space for gross motor activities, podcasting, access to virtual reality for learning and entertainment, listening lounge to listen to music or audiobooks, etc.
	A better infant lap time program, basically non existent now. Other surrounding towns have excellent and weekly programs
	I would like to see more programming for kids on the 5-7 range. Most programs seem to be either too young or too old for them.

Services	Marketing/Awareness
<p>Area for book to be bought. Always have a book sale for short money near check out area.</p> <p>To be open on Sundays for short hours.</p> <p>24/7 access to materials is a great idea for those who cannot get to the library during its service hours. More outside access to return materials can be improved. The main book return is insufficient and gets jammed on long weekends or holiday closings.</p> <p>Access to a phone or landline for quick local or urgent calls. Bus passes for local bus. A school bus stop.</p> <p>I would love an outside book drop that is level with the parking lot. So I can quickly return my stuff without having to go in or take my kids out of the car.</p> <p>A wider array of options for museum passes. A variety of infant and toddler play groups during the day. I'd love to have the option for the library to be open on Sundays.</p>	<p>I think there are a lot of services you have that I may not be aware of. Maybe advertise what you have more?</p> <p>I am not sure what library services are available to our community. I know there are many offerings of events at the library, which I think is important and should continue. It's unclear to me whether our community knows what kinds of specific services people can use through the library.</p> <p>Consistently updated bulletin board, area to share flyers with community events and resources</p>
Staff	Collaboration/Partnerships/Outreach
<p>I don't see the library having to be all things to all people. I don't think it should be a technology center, to maintain this would not be sustainable. Community rooms to rent to nonprofit groups/organizations with 2 hour limits. Separate access for these rooms. Town resident rental only and No - sales , marketing or parties. It's a slippery slope to manage this, Avidia Bank has a community room that appears to work for them. Their staff maintains the room, cleaning, arranging setups for meetings , trash collection, technology hookups, scheduling is 100% online and discretionary on all rental requests.</p>	<p>As a teenager, going to the library was an important life experience. Our teens have access to everything on the Internet, but if there were a way to encourage them to come together at the library to research, write papers, do schoolwork, I think that would be amazing. Working with HPS might be a good starting point. I know that the elementary schools do a field trip and in middle school they talk about summer reading but I think by the time the kids go to high school they may not consider the library to be the important and valuable resource it is.</p>
<p>Being open on a Sunday, a day where college students begin their week would be helpful. And In addition to college students beginning their week so do adults who could utilize quiet spaces to work on a Sunday.</p> <p>I'm reluctant to use libraries because I'm not sure how long I get to borrow the book and ease of renewing it, if it's not long enough. I also don't have children myself that need services but appreciate the importance of libraries for children and for children to love libraries for the future of libraries. Love the idea of an adjacent book store— maybe a book swap like system also? Credit for old books to buy other used ones?</p> <p>Love the ability to borrow museum passes.</p> <p>Hudson has a well run Historical Society, so it would be redundant to also have it in the library.</p> <p>As someone who works in human services I've referred to the library. It has become an essential for families and individuals who are struggling to access essential things to help improve their lives. Such as internet/ computers, a warm place and place that is welcoming.</p> <p>As per my previous comment on a previous page - bring back a second tablet for use in the children's room! If not more. One is NOT enough!</p>	

## Q7 Please mark your preferred methods of finding out about library news and events. (check ALL that apply)

Answered: 643 Skipped: 146



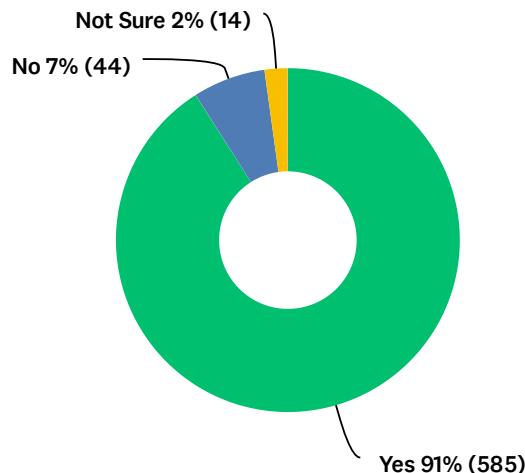
ANSWER CHOICES	RESPONSES
Library website	74% 479
Emails from the Library	70% 451
Social media (Facebook, Instagram, Twitter, etc.)	68% 435
Library Newsletter	39% 248
Poster/flyers outside of the Library	37% 236
Posters/flyers/bookmarks in the Library	35% 226
Word of mouth (friends or neighbors)	31% 197
Digital signage outside the Library	28% 177
Local newspaper	27% 174
Digital signage inside the Library	20% 127
Other ideas and/or comments:	6% 40
TV	6% 38
Radio	3% 19
Total Respondents: 643	

#### OTHER IDEAS AND/OR COMMENTS:

<b>Other</b>	<b>Community Partners</b>
Community Board outside of library.	Tie-in with school newsletters and community groups
A presence at town wide events (table?).	Weekly school newsletters
Let's not add to the town's existing/growing light pollution w/ digital signs in/close to town that never turn off	Messaging in schools about events for students
Action Unlimited libraries page	Newsletters from school sharing library events
maybe a streetside billboard?	Sr. Ctr, local businesses
this is an area that needs improving	postings @ the Senior Center
I would only want the signage to be digital rather than paper if it is an epaper display (not a normal power-hungry LED display)	School newsletters
Single page listing of upcoming events available in a closed box or kiosk available for quick access	Schools
publicity featured on the MWRTA buses, coffee hour socials at the library, seasonal brochures, annual printed community calendar, large scale banners for big events, school announcements, lawn signs, interagency info exchange, Town website/calendar	The town's electronic signage coming in down Main St. (2)
really website and at the library sources seem to be best for me and cost effective	Signage on the existing digital signs around Hudson (near the armory and the rail trail)
Staff	Flyer inside town hall & other public bulletin boards
I am really into non-fiction and I find that I have to go to Boston or Maynard to get the books I want. Our library is very small and lacks more academic materials. Please no digital signs in the library. Not sensory friendly at all. No digital signage driving there is dangerous enough, NO other distractions are necessary.	Flyers for events sent home with school children - in multiple languages
<b>Social</b>	<b>Text</b>
Other Hudson social media sites	Text message (4)
I didn't check off social media, everyone already posts there and there are so many media sites that you'd almost have to post on every single one of them.	SMS updates
Town Facebook	Text messaging of programs, events, etc.
	<b>Email</b>
	Email would be best.
	I think a weekly Town email updating the community on what has happened during the week while also highlighting what's to come in the upcoming days, weeks, months and even years. Providing information in something of this nature would be greatly appreciated and beneficial to me and I believe the greater community.

## Q8 Do you have a Hudson Public Library card?

Answered: 643 Skipped: 146



ANSWER CHOICES	RESPONSES	
Yes	91%	585
No	7%	44
Not Sure	2%	14
<b>TOTAL</b>		<b>643</b>

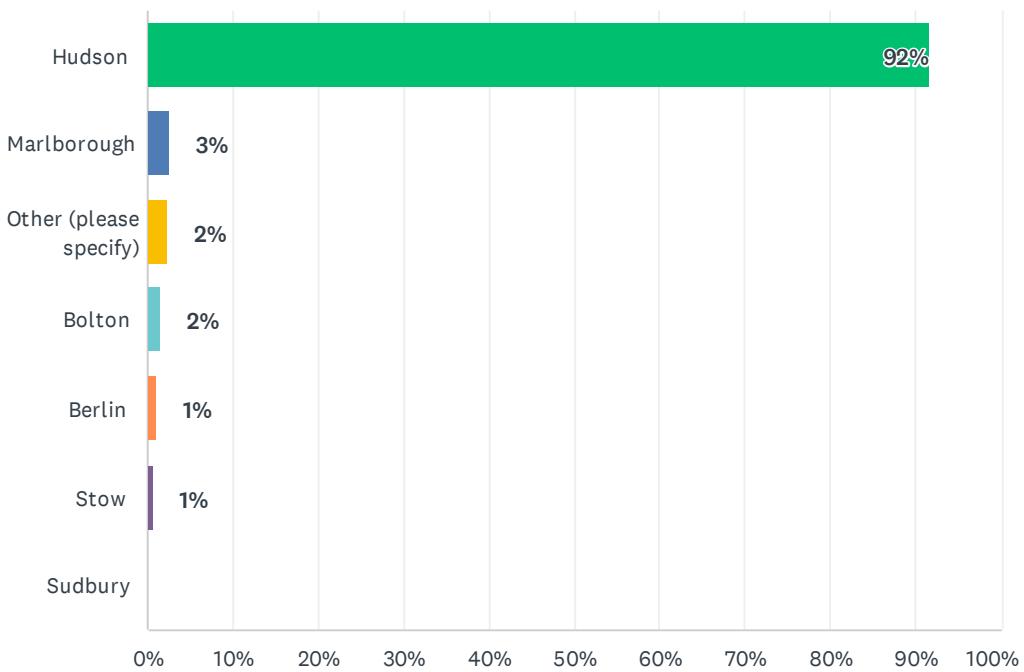
### IF NO, WHY NOT?

Other	Lost/Expired	Not Interested/Don't use the library
We're new to the area (2)	I think I lost it	I do not want to use a library in Hudson.
Library doesn't have a lot to offer	It's so old it's probably unusable.(2)	I do not want one.
Haven't had the time to get one	But needs renewing!	Doubt libraries will be convenient to me.
borrow e-books from Boston Public Library	It expired	Never been there
My kids all have them, so we always used just one	Unable to find	Don't use the library
Haven't used the library since I was a child (2)	Expired. Really don't have a use for the library.	I only went to the library once Have not been there in years.

Have card at another Library	Transportation/Access Issues
I have another library card	
I've been a Minuteman Library member.	Have not been able to get there during hours they are open because of my work schedule
I still have one for Framingham	84 yrs old. Limited transportation available
I think I have a Boston Public Library card, mostly I only use eBooks but I've recently found out that HPL has a bunch of physical resources too	
I have a Marlboro PL card	Live in another Community
I go to Marlborough's public library	Live Outside area
I have a C/W MARS card. It was not issued at HPL.	
I have a Watertown and Framingham card I never got a Hudson card	
I had one that I believe expired many years ago. I currently have a Clinton Library card.	

## Q9 Where do you live?

Answered: 643    Skipped: 146



ANSWER CHOICES	RESPONSES
Hudson	92%
Marlborough	3%
Other (please specify)	2%
Bolton	2%
Berlin	1%
Stow	1%
Sudbury	0%
<b>TOTAL</b>	<b>643</b>

### OTHER (PLEASE SPECIFY)

Framingham (4)

Framingham/Waltham

Clinton (6)

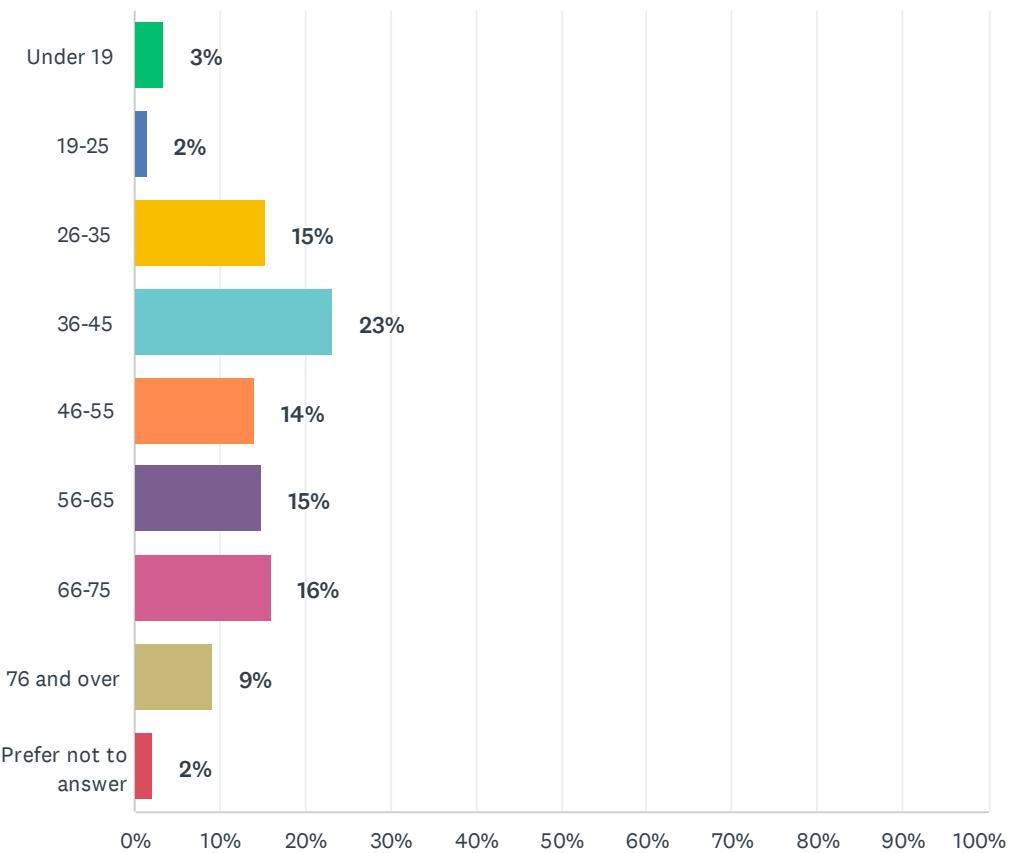
Natick

TN

waltham (2)

## Q10 What is your age?

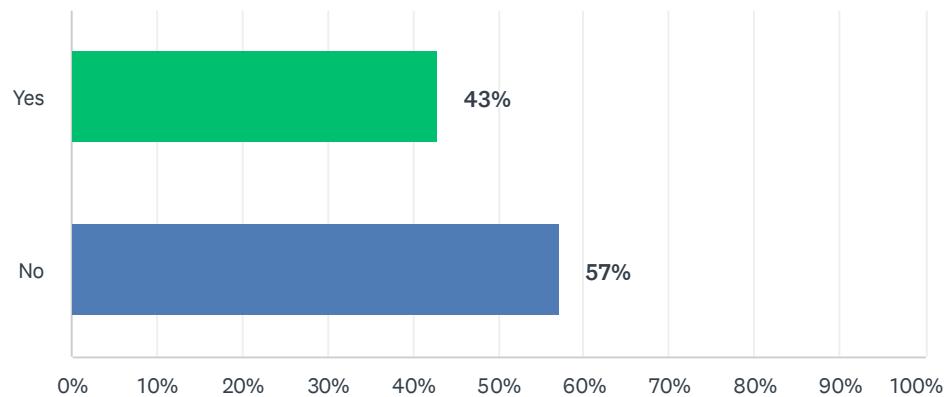
Answered: 643    Skipped: 146



ANSWER CHOICES	RESPONSES
Under 19	3%
19-25	2%
26-35	15%
36-45	23%
46-55	14%
56-65	15%
66-75	16%
76 and over	9%
Prefer not to answer	2%
<b>TOTAL</b>	<b>643</b>

## Q11 Do you have children under the age of 18 living with you?

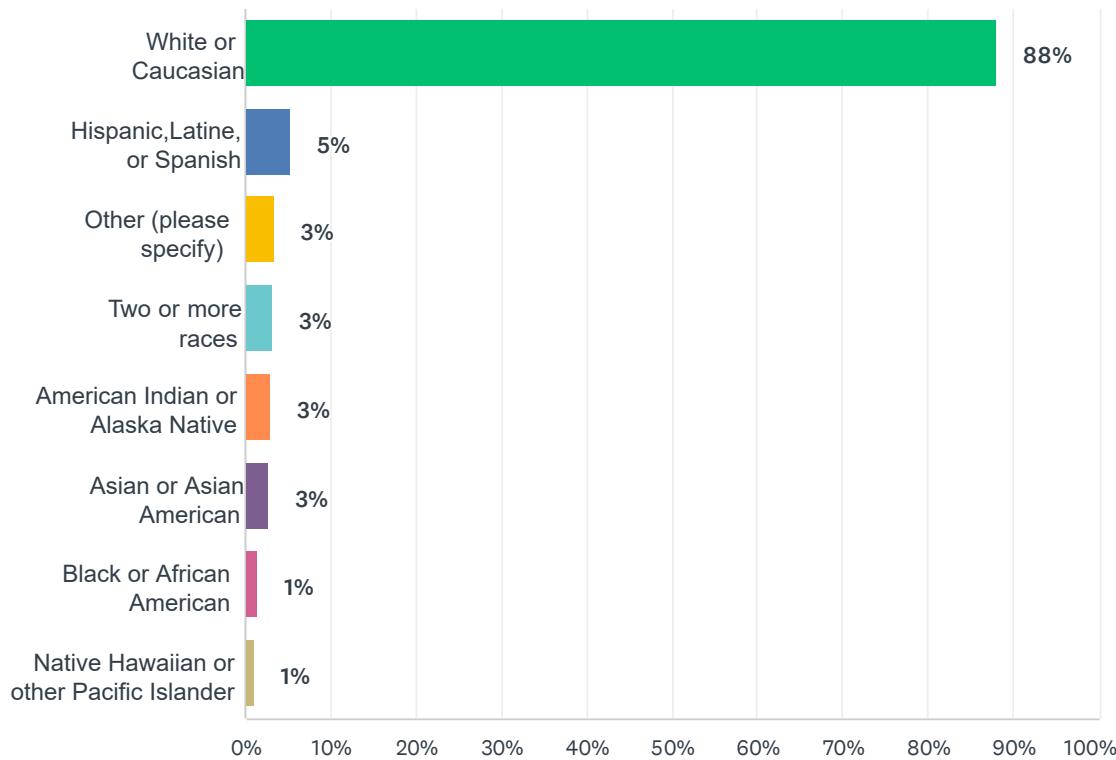
Answered: 643    Skipped: 146



ANSWER CHOICES	RESPONSES	
Yes	43%	275
No	57%	368
TOTAL		643

## Q12 How would you describe yourself? (optional) (check ALL that apply)

Answered: 620 Skipped: 169



ANSWER CHOICES	RESPONSES
White or Caucasian	88% 546
Hispanic, Latine, or Spanish	5% 33
Other (please specify)	3% 21
Two or more races	3% 20
American Indian or Alaska Native	3% 18
Asian or Asian American	3% 17
Black or African American	1% 9
Native Hawaiian or other Pacific Islander	1% 7
Total Respondents: 620	

OTHER (PLEASE SPECIFY)	
Doesn't matter (2)	N/A (2)
	U.S. Citizen
	Ashkenazi
biracial (black and white)	Irish-American
	Human (2)
[mother Italy - father - (can't decipher)]	Brown Brazilian Immigrant
	Family is Japanese as well
First generation American	Brazilian
American (3)	Portuguese (2)

# Q13 Thoughts and comments

Answered: 221 Skipped: 568

Facility	Comments	Responses
<p>It should be eco-friendly with better climate control and an updated HVAC. The Town needs to stand behind getting a new or renovated library. Libraries offer the best return on a community investment!</p>	<p>We have used the library primarily for the children's room (which we used a lot!) and the digital collection of books and audiobooks. In the future it would be great to see the library be a better community space with meeting rooms and additional work stations.</p>	
<p>Hudson is a special community deserving of a new and improved library. There should be ample natural daylighting, adaptable spaces and communal/conversational spaces, and soundproof quiet spaces. The community would benefit from classroom-like instruction rooms, a mini theater with a stage for music programs, guest speakers, plays, performances, etc.</p>	<p>My only comment is when I go into the library, the structure itself is in disarray. I am appalled at how long it is taking to do less than adequate work. The pipes rattle so loud how can you expect patrons to be quiet. The building looks like it is falling apart. Over the past few years Hudson has built a fire station, Police station, Middel school, DPW. At what point do you put the library that is used by all at the top of the list.</p>	
<p>I've been visiting the Hudson Library for over 10 and the library has not change much, I would like to see it updated so that more people can use it. It needs to have better spaces inside and outside, for meeting and studying and programs. I would like the teenagers space expanded so they have a safe place to go.</p> <p>Please expand your bathroom and make them more accessible.</p> <p>Not enough entrances and exit to the library.</p> <p>More water fountains are needed.</p> <p>I love the Hudson Library but it's old and outdated but I know that they are doing the best that they can.</p>	<p>I was born and raised in Hudson but moved to Marlborough in 2020. I have to admit because of the new Marlborough Library I don't find myself needing to go to Hudson anymore. I work from home mostly and go to Marlborough Library to work and it is very nice to have meeting rooms that fit 1 person so I can take calls. There are also ample outlets to plug my laptop into throughout the library. I am very aware of the accessibility challenges of the Hudson library due to my mother being wheelchair bound. Between more people working remotely and the handicap accessibility challenges, I would love to see the Hudson Public Library get a much needed remodel or renovation!</p>	
<p>Hudson is in desperate need of a better library. The library needs serious upgrading, internally and externally. It should be easy to get to the library for visitors and regulars. Access to the elevator is on the opposite side of the building, but there's no parking on that side which makes it hard for people to get to it. You have to walk up stairs through the main entrance. Restrooms are inadequate and not really as handicap accessible as they should be. Internally, the carpets need to be replaced, the ambiance is not as warm and inviting and could use some warmer paint color. It's dusty and the shelving is too high and dated. The lighting is harsh and some aisles don't have sufficient lighting.</p>	<p>I think the Library is a wonderful resource but I do not think we need a new building. We should enhance the beautiful building that we already have and use the space more wisely.</p> <p>The Hudson library is a very special place and it should be the heart of the town. The staff is knowledgeable, kind, and helpful but the building is aged and no longer adequate for the growing community. It would be amazing to have a bright, beautiful, inviting space. One that even teenagers would love to visit, with modern technology and programming, bookstore like vibe. I would use it more often if it had all those things.</p> <p>The current size of the library and parking area is inadequate for the needs of this growing community.</p>	
<p>The layout is not functional for the way library's are designed in today's times. Seating and furniture should be increased and much more inviting and functional. The temperatures throughout the area vary and there are leaks coming from the ceilings from time to time. The desks are beautiful wood, but way too overbearing. The flyers at the desk are tacky and there's not enough signage about getting around the building or what floor I'm on or the part of the library I'm in. The elevator is small. The copier space is tight, especially when someone uses the machine next to the copier. The computer stations are all over the place instead of one area. The teen space needs to be bigger And the middle school kids need their own space. The children's room needs more lighting, space, and a better layout. The bathrooms need to be accessible and have stalls for more people and better sinks and faucets. There is no real spaces for programs, meetings, or independent work/study. There's no place to read or work and eat. I'd like to see a space to sample music, watch movies, play games. I'd like to see a large space for big activities in height and space. The quiet room really needs to have more space and comfy furniture that invites you to stay and read for a while. There's no dedicated library space outside for reading or programs. The not the library's. If you build a better library people, kids, and teens will use it knowing it was built with them in mind and be proud. Libraries are important for people and communities!</p> <p>Hudson needs and deserves a better library!</p>	<p>While I understand the need to expand the physical size of the library, please do not ruin the current building or its surrounding area. The library is an original Carnegie Library and the building reflects this heritage beautifully in its current state. So many times changes made to historic buildings for the purposes of updating or improving them wind up ruining the character of the building and therefore that of the area surrounding the building as well. The current building and adjacent Liberty Park are deeply ingrained in the fabric of Hudson and it would be a loss to the community if these areas were altered beyond recognition.</p> <p>Having said that, the library does need to make changes to accommodate a growing community and to stay relevant in today's digital age (although the library always has been and always will be relevant to me personally and to so many others). I'm thinking about the recent renovation of the Marlborough Public Library, which is also a Carnegie Library with historical significance. While the renovation has improved the library's ability to serve the community, the architecture of the addition doesn't really complement that of the original building. I realize that compromises need to be made regarding functionality vs. aesthetics, but is so disheartening when the two are so mismatched. Check out the Natick Public Library, it's an excellent example of blending functionality and aesthetics.</p>	
<p>The third floor study room is one of my favorite spaces. I love having the opportunity to visit that room to read and complete quiet work. It is inviting and makes me feel relaxed while I work or read. The views outside add to the ambience, but it really is the large windows and furniture that complete the experience. I would love our new library/renovated library to have <del>Page</del> <sup>Page</sup> very similar to this one.</p>	<p>I love the library, I have since I was a kid, and have spent a lot of time there and have brought my kids there. I also love Hudson. My hope is that in modernizing the library's services, the historical character of the building and surrounding areas are not destroyed in the process.</p> <p>There should be more tables and chairs for people to use, because there will be crowded periods, which will reduce the problem</p> <p>the facilities should be updated and disinfected</p> <p>Accessibility for older people of those with disability is not great</p>	

<b>Facility-continued</b>	<p>I like the children's room and play spaces. My grandchildren are too old for that now but we used to go there.</p>
Having a meeting space is important for community activities or for local groups.	<p>The outside of the building needs at least a power-wash...probably a good paint job on the trim.</p>
Expand the Hudson Public Library	<p>This may sound weird but I think the library has a smell to it that I can't get past so I don't frequent there much and when I do, it's a short trip. I would love to have a refinished space to go spend time and use more of the resources that are provided. I really appreciate the creativity of the library staff and love seeing on social media all the programs they come up with especially for children.</p>
For the community I think it is important to have teen and children sections	<p>The town cannot afford a new library building project. I am in favor of solving/repairing the problems in the current building.</p>
<p>Ensure that the architectural design, indoor layout and services provided by the library meet the barrier-free design standards, so that people with disabilities can easily use library resources. If conditions permit, a green outdoor reading space can be set up in the library to allow users to read and relax in the natural environment. According to Hudson's historical and cultural characteristics, we should establish a characteristic library area, collect relevant books and materials, and promote local culture. Organize various education and career development workshops regularly, such as computer skills, English learning, financial management, etc., to meet the needs of community members for lifelong learning. Provide a quiet reading space, so that users can immerse themselves in books without external interference.</p>	<p>a coffee/snack place would be nice to attract people to the library, if parking were adequate.</p>
<p>I will be sad if the old building gets torn down but I guess I understand. Maybe you can save components?</p>	<p>Also, I LOVE libraries, so I am very excited about the prospect of getting either a new, or at least, a renovated library. I know the town will greatly benefit from it, because the current library, in my opinion, is too small and too old.</p>
<p>We love the children's play area.</p>	<p>Although the library is a very nice and serene place, it certainly could use some updating. The rugs are worn, the walls could use some more livelier colors, and the heat and airco systems should be replaced. Not so bad in the winter but usually very hot in the summer.</p>
<p>A bigger space is needed to serve the growing Hudson community. It needs to be accessible and easy to visit (parking etc). The library can/should be a centre of resources for the Hudson community and serve individuals of all ages.</p>	<p>I wish the Hudson Public Library very good luck with its expansion. I did use to visit the library in the past, when I was still able to walk. I always found it very friendly and welcoming and the library staff always helpful. The staff is still very helpful over the phone helping me to order books. I really appreciate the home delivery service. I do agree that the library requires more space. It does need more rooms. It should have an entry for handicapped persons who cannot manage the stairs. the parking lot is too small and also somewhat difficult to manage because of being on a slope. I wish the Hudson Library best of luck in its expansion. PS you did not have any questions about the website. I find it quite good and useful.</p>
<p>Also, the large hill going up the back is very steep and there is no paved access way to go with a stroller all the way up to the door. I have also seen many times on windy days, large unsafe branches all over the ground from the large tree in the back of the library.</p>	<p>I'm thinking that if I was aware of even some of these offerings from the library I would get there more often but it's hard for me to face that hill to get inside.</p>
<p>Need access facilities for people with physical disabilities</p>	<p>Again, just keep working to fix up the building. The outside needs work and it needs to be a little bit more pleasing and maybe some areas to sit outside and read. I know it's not your call, but I wish someone would fix up the back with all the water and that horrible iron fence and make it a beautiful area to hang out and read - that water needs cleaning in that area. It looks disgusting. Also, keep working to fix the inside create a warm color scheme and maneuver some things so that areas are a little bit better. It needs a good overhaul inside. Keep up the good work don't let the library disappear. It's important to the society, our culture and our world.</p>
<p>The Carnegie portion of the building is really important. I think the current library is pretty wonderful, and while expansion does make sense, I can't think of a single location better than the center of town. I wouldn't give up the location of the current building for the world.</p>	<p>There is talk of building a new library building. Our tax money would be better served by fixing what needs to be fixed in the current building. There is a limit to what residents can afford regarding town taxes. A new DPW building is definitely necessary. A new police station was built and now the roof needs replacing. Possible 2-1/2 override for schools. Be reasonable in your request!!</p>
<p>Based on the fact that the back portion of the building is sinking, that should obviously be fixed. It could be a chance to expand up, as well as into the parking lot behind the firehouse. A multi level parking garage that goes no higher than street level could also be beneficial.</p>	<p>Some of the proposed spaces would be nice to have in the library, but with the Armory project, spaces like a maker space might well be redundant.</p>
<p>It would be nice to have a children's space that captures the attention and imagination of young children. Also having a more comfortable space for the parents and caregivers who are bringing the younger children. A usable outdoor space would be amazing. Even a small cafe would be so so great!</p>	<p>It would be nice to have private rooms or corrals for study groups and/or tutoring.</p>
<p>Maybe you could add a playground outside.</p>	<p>I think making improvements to the library is wonderful, but most important is maintaining the historical architecture inside and out. The library is one of the most beautiful pieces of Hudson history. Restoration and preservation should be prioritized over new construction.</p>
<p>Access to front desk from parking lot</p>	<p>I really like the way the library looks now. I like the big windows and the seating. I like the proximity to the water in back and the rotary in front.</p>
<p>It would be nice to have private rooms or corrals for study groups and/or tutoring.</p>	<p>Maybe the building includes the library and other town offerings in different sections of the building. I think the historical society and contents should be preserved and protected in this building. Elevator access to this space for historical history.</p>
	<p>We love the warm welcoming feel of the library, it is far from pretentious and hope it remains this way. It is an important piece of our community and continues to evolve as times have. I think our teens need a better space to hang out (though recent changes have helped) and adults would love a cozy space. The third floor is great for older citizens and silent study, but flexible spaces for group study or work with tech access (plugs) should be available like a college library. I'd also like to see the library be more physically accessible for all, there are a lot of stairs to navigate right now.</p>
	<p>Protect the children's library at all costs! It is the true gem of the library!! We need that open place space for all our ages.</p>

<b>Facility-continued</b>	<b>Parking</b>
A walking track, a playground, a picnic area, more handicap parking	There are no dedicated library parking spaces for the public, access into the building is a challenge and not so welcoming. Exiting the library is a real challenge due to busy traffic and bad weather. It's on a busy route, which can be dangerous for families, seniors, and people with special needs, especially with those delivery trucks always coming through.
Any expansion into the parking area behind the fire station is not recommended. If the fill that the addition is built on is of poor quality, then the parking area can't be any better. Building anything so close to the river is not a best practice.	Most important to me as a senior citizen, is location, ease of parking and access; drop box for returns. Sadly, these are the primary reasons I rarely go to the library now.
I'm not sure if it's just me, but I always find it to be far too warm in the library during cold weather. So warm that I don't want to stay there very long.	The library is a valuable resource to the community. There is a need for a more accessible parking area for people who may have difficulty walking up the incline from the parking area behind the fire station when there are no spaces on the street.
The children's area needs to be more closed in. The ramp is a hazard and the kids like to run on it and up the stairs.	More disabled parking would be excellent. Sometimes there is nowhere for me to park anywhere near the library. Even with a disabled pass.
I am not in favor of the library having a full kitchen or cafe - that is an unnecessary cost and use of space, as well as continual maintenance.	More parking, it's difficult to get into library parking lot from Main Street
It is always HOT in the library and that makes it very uncomfortable to stay for more than a few minutes. No place for strollers. Librarian desk is far from children's section so hard for me or my kiddos to ask questions or get help finding a book. Love the fun themes and activities. Hard to get to children's section from parking lot due to big hill or going up the driveway. Upstairs is hard to access when you have a stroller. Love the kids toys in children's section. It's nice to have a safe place to come and play in bad weather. But it's often so hot in the building. Thanks!!	Because of the parking situation I do not visit the library building. Instead I access the elibrary on a weekly basis using my Kindle. While parking is readily available, the lot itself is dangerous because of the slanted driveway. Also, there is no easy access to the library from the parking lot; walking up the slanted driveway always makes me nervous because I can't see cars entering from the street and sometimes they drive too fast going down that driveway, and with no sidewalks, it is dangerous. The 2 new parking spaces in front are helpful, but access for infirm walkers is tough. I recall with toddlers (20 years ago now) it was often a long walk across scary traffic to get into library. The new town center rotary has helped slow down the cars which is great.
Though the building is beautiful, it is simply no longer suited to be a public library. Accessibility, parking, and restrooms are just. a few of the issues. I'd like to see improvements to the facilities - air, heat, bathrooms, power sources.	
I believe the library anchors Hudson downtown. The building is part of why the town was voted best small town. Understandably more space is needed - but utilizing the armory for maker-space and the library for book and book events seems key. Also, the outdoor park is great for kids - I'm worried that adding too much structure will remove the creative ways kids use their imaginations out there. The town beach was over-built - it is actually harder to get down to the beach for folks with disabilities than it was before - the ramp down is three times as long and there are more steps. My point is to make sure, really think about, what the architects provide as a plan. Really think it through to make sure it will actually work - don't get dazzled by glitz and glam and the sales pitch.	
Whatever happens, promise you won't make the new space so huge and sterile that it loses all it's cozy, comfortable and community vibes. (*cough cough* like the new Marlborough library)	
When my husband & I visit other places we often visit that town/city's library-particularly the older ones. I would love to see our town preserve the oldest elements of our beautiful library if at all possible.	
Most important improvement to me would be function space for community and children's events so that more offerings can be held. Also a child proofed play space. For example, don't have a ramp that is enticing for children to run up and down or put a child gate in front of it. Fenced in green space. I am dis inclined to use the outside story walk because I'm afraid my kids will get hurt on the railings and/or run for the street/river. Current sidewalk is steep and difficult for a wheelchair or stroller to travel up/down hill.	
Dedicated areas for a outreach partners, tech hub/makerspace, career and business development, research/study areas, art studio, photography, escape rooms, etc.	
Clear demarcations of library areas and spaces is essential for wayfinding.	
Sustainable and efficient or net zero utilities.	
Ensuring a welcoming space that is a balance of traditional, modern, and futuristic to meet the needs of our community for the next 30-50 years. making the space as inviting as possible for the community, for all people, of all ilk to come and use is very important.	

<b>Locations</b>	Consider keeping the library where it is--at least as a branch. Given its history--Carnegie--it would be a shame not to preserve that. I like the current library location at the heart of downtown in a historic building I live by the Portuguese club. I know there was discussion between the club and the Hudson Select Board in '22 to discuss acquisition of the building for school/municipal use. It would be an amazing location for a library.
STAY AND EXPAND THE CURRENT LIBRARY BUILDING. It is a Historic Building and we should not consider moving from it. I love the location of the library and would hate to see it moved. Thanks Would love a new library close to downtown similar to the recently built library in Marlborough with additional / easier accessible parking.	I really love the character and quaintness of the old manse as she stands. Don't relocate or "update" to the extent that there is a change in this comforting and inviting place to relax in. I love the upstairs reading room, the availability of newspapers and magazines to wile the time away with on a cold winter day. And I truly am grateful that the kids are sequestered in a separate children's room downstairs. It's all one noisy space in Stow so I never go there. I have a fondness for Hudson and for your library. I used to live in Hudson briefly. I have remembered the Hudson Public Library in my will. All of this is to say that in my opinion, the best way to accomplish the library's need to expand while maintaining the architectural integrity of the current building would be to construct a new building at another site in town and perhaps using the current building for the historical society? Or perhaps a satellite library which offers basic services ( book pick ups, some study areas, etc). Just my thoughts. Keep location in town. A completely new building/site could be un-environmentally friendly. Clearing a new site, demo of the old building, construction of a new building.
I strongly prefer that any proposed improvements to the library take place at the current location. I do not support relocating the library to another location. The current library should stay where it is and just fix the issues inside/outside Convenient location is key. Love love love that our library is right in the center of town on the river, also the park with the cannon, this location is a HUGE asset and none of these questions addressed that specifically.	thx hudson library staff and volunteers for all you do. Hudson library has a great leader, I believe that with these surveys it'll be used to the best of ability to make the library great! Keep hiring and retaining knowledgeable and caring staff. In my opinion, they are some of the most valuable assets of the library. I have never been employed by any library, but have always found the people who work in libraries to be knowledgeable about MANY subjects, as well as kind and thoughtful to all. No book banning ever, please.
Parking is tough. A new location would be great if the town can afford it, find it and it would still be centrally located somewhere around the downtown ... but maybe another area of the town might work. Maybe the old McDonalds site right in downtown at the bridge/river? Try to coordinate the future library plans with the plans and features for new Hudson ARTS performance center at the old armory ... or other related If a Library Annex was created from The Armory this would allow the Library to run more innovative programs and have a wider array of offerings. This could also make safer and easier parking for seniors & handicapped individuals . The town needs a better Planning department not the current one which is only interested in destroying open spaces & overcrowding the population in a town that doesn't have the proper infrastructure. If a new library is built in its current location or on another busy street in town, cross walks need to have the flashing amber lights with push button signals for pedestrians to activate. Transform the current armory into a library annex where the library could hold children's programming and other community events / training & meeting spaces for larger groups.	The staff is helpful and they provide a welcoming, pleasant environment for patrons. Special shout out to the staff for creating such great decorations for the summer reading program (medieval castles) and the Alice in Wonderland events. Lots of creativity on a tight budget! The library is such an amazing place, but it does need an update. I love all the attention to detail that the staff put in to making the library welcoming to all ages. Staff from top to bottom is exceptional - helpful, caring and pleasant. It is indeed a warm and welcoming environment with people who care. HPL is doing great - we need more! We love you and want more diverse and multilingual staff to support our Portuguese, Spanish, Haitian Creole speaking families! The staff can be loud and it carries throughout the main floor and upstairs in what's supposed to be the quiet area.
Knock down the armory building or retrofit it for a library annex with Encourage you to talk with Armory and discuss features for both the library building and the Armory building. ie no need for maker space at the library if the Armory will have it. Another area is community space which is lacking in town--maybe between the two sites a combination of sharing can take place.	The Hudson Library is a great asset to the community. I have been using it more and more since the pandemic - especially because every time I go in there, I learn of another resource available to the public! The staff is awesome - welcoming, helpful, and knowledgeable.

<b>Collections</b>	<p>I very much enjoy visiting the Hudson library. I read some of the newspapers and like to check out murder mystery novels. I also very much enjoy the MARS system of getting books I want from other libraries. This is very convenient for me.</p>
<p>Appreciate seeing the artwork in the library, especially that from the staff (some real talent there). Wouldn't mind seeing more of the local talent displayed from time to time.</p>	<p>Thinking of children, specifically, it would be nice to see the Library add Yoto cards to their collection. Similar to audiobooks, a Yoto player allows children to insert a card into their machine and be read a story/audiobook.</p>
<p>Expand sci fic section to include complete series of books.</p> <p>Please add an improve the Portuguese section. There's a big need in the community. This would also be extremely helpful for the duolanguage program at Farley and the heritage classes at Quinn (6 classes) and the Highschool (5 classes, I believe).</p>	<p>We use the library mainly to borrow books, DVDs, and music CDs, and we view access to these materials as the core function of a public library.</p>
<p>I like to maintain access to lots of physical reading material. Reading on a device usually bothers me, and if I need to flip back and forth it is not easily done. Audiobooks, after a random amount of time, usually just feel like an assault of words. So books books books for me!</p>	<p>Accordingly, with respect to allocation of limited resources, we would favor expanding these collections over spending money on non-critical matters (e.g., per a prior question, enhancing the library's "vibe").</p>
<p>Kids, tweens, teens need books (hard cover, real books ~ colorful, awesome illustrations and reflective of the readers lived &amp; potentially lived experiences) and so much more, to help them enhance literacy, build vocabulary, love books, desire to read, write, escape to new worlds &amp; experiences . . .</p>	<p>Need access to wider online book borrowing other than Libby. Need access to area college libraries online</p>
<p>I would forgo ANYTHING FOR ME FOR THE KIDS. My grandpa, a couple of school teachers, my mum and the Hudson Public Library &amp; staff during my ages 2 - 17 are the reasons I have a ravenous love for books and words, an awesome vocabulary, an ease with writing and the ability to paint clear &amp; objective pictures of my social work clients with words.</p>	<p>More books, please</p>
<p>Thank you Hudson Library!</p>	<p>I grew up loving libraries and have fond memories of going there weekly as a child. Kids need this experience today for so many reasons which I'm sure I don't need to explain to you. The parking at the library is horrendous and not appealing. Walking there and then having to lug multiple heavy books back is not appealing either. Plus limited hours and time to have the books likely will not work for my schedule, so I don't even bother looking. However, the cost savings is hugely appealing! If I could have book for longer , or own a used one until I decide to bring it back to trade in for new books, would be hugely appealing. I also would love to join a book group or attend some routine social events there where I can get to know some people after seeing them repeatedly. The support for new technologies is a great idea! I can't keep up and feel like my opportunities to learn are limited since I don't have children to teach me. A library could really fill this gap nicely. But as a former teacher, I've encountered group teaching sessions where the expert/teacher doesn't know how to teach effectively and that's disappointing. Libraries could be/should be so vital....I hope to see them succeed. Surveys such as this are great to see. Glad you are trying to keep up with the times. Also, here's a last minute thought, what about subscribing to Rosetta Stone type materials and somehow making that shareable? I'd love to learn a new language.</p>
<p>the display should allow readers to find quickly</p>	<p>There are some very popular books that have waiting lists of up to 50 people and the Hudson library doesn't even own one copy. I would like to see more copies in circulation if popular adult novels</p>
<p>I've been using the library weekly for a year, and I would love to see it expanded and have a bigger collection for me and my kids to read. We love going and still use the children's and teens' areas. I do a lot of digital books and well as physical books.</p>	<p>I wish we had magazines.</p>
<p>Increase the classification of books and ease the music.</p>	<p>The teen section of the library needs to be more inviting. Would like to see up and coming new release sections more visible</p>
<p>We love the library and the kids area. We use Libby daily and often check out books and DVDs. We would love if the library had great spaces for working and a bigger collection.</p>	<p>I love bringing my grandchildren to the library and I rely on the library for ebooks</p>
<p>Diverse and multilingual staff and books. Events for multilingual learners. More projects with local schools (talk to the teachers to offer space, guided visits, read alouds). A coffee shop or even coffee food truck outside</p>	<p>Most up to date book inventory adults and children.</p>
<p>My children are a little older now, but when they were toddlers, we visited the library several times a week for many years. They would play in the childrens' space and check out many books at a time very often. They came for special events and regular sing alongs, readings, and crafting events, holiday events, and other wonderful community engagements you offered. The children's section of the Hudson Library is an amazing resource for this community, especially for families of young children. For me personally, I appreciate the digital library of e-books, which I regularly loan from.</p>	<p>bigger kids and young adults sections, more tables in those sections, more tablet games in those sections, more programming for that section, more foreign languages books and movies for those sections</p>
<p>Ebooks and audiobooks are the best. I've made requests for books that aren't part of the collection. Please consider ways to consider expanding the collection. I do take advantage of the library network but sometimes I still can't locate a book without purchasing on Amazon.</p> <p>I didn't see a question that would cover the community puzzle, but I think that has been a hit recently</p>	<p>I have an ereader and I would love for it to be easier to get ebooks on it through the library. Using the Libby app (which I think is the only way), the wait times are very long for most books because there are not enough licenses, the 2-week checkout time is too short, and the selection offers only about half of the books that I am interested in reading.</p>
<p>I love the HPL! I do wish the book collection was a little larger both in the library directly and in CWMARS. Can it be easier to ILL books from outside of CWMARS system? All of MA should be sharing books easily?</p>	<p>More DVDs available, to avoid paying for movies and series. More BBC series. Thank you.</p>
<p>I'm old. And I miss some of the books I remember from when I was young.</p>	<p>I'm going to repeat it again: Need more tablets in the children's room!!! The collection is small.</p>
<p>The collection of books could be upgraded and expanded although I am happy that the CW Mars network has always provided anything that I have asked for and if I am reading a series it has required some effort from the staff.</p>	<p>More technology like laptops less desktops. Loaner laptops and hotspots.</p> <p>Would love to see the Library of things include more tech items like portable scanners, web cams, cam corder, voice recorders etc. As someone who does genealogy being able to borrow something like this to record a family member recounting their history would be amazing.</p>

<b>Collections-continued</b>	Children activities are usually held during school hours and kids can't attend. Very limited spots when having to register for library events probably due to space constraints
Currently going to library programs the most for little ones- we love the space in Northborough library where there are multiple play spaces, designated eating areas, toys, and programming for littles	I enjoy the special events geared to adults (and young adults) and hope that they will continue to be offered.
This survey presented many potential things that could be added to the library as a community resource, so many of which are great. But, a caution against being everything to everybody - it doesn't need to replace our schools, coffee shops, music studios, etc. Anything that is added to the library as it currently exists will only be bonuses as it already has so many services available (especially love the "library of things" available to take out - snowshoes, museum passes, etc. - would be great to expand what is available, if possible).	I truly love the library and it's staff. Would love to see more events.
Hard to get upstairs to get kids library holds. Collection is very small for kids books and so always needing to put books on hold from other libraries.	I love my library and hope you can extend and add to the services you offer.
I hope the library means what it says that it's open to all and that it stays neutral and balanced in the books, programs, and displays. It should be a safe and welcoming place for everyone.	More Homeschooling Programming would be great!
I love the HPL! I do wish the book collection was a little larger both in the library directly and in CWMARS. Can it be easier to ILL books from outside of CWMARS system? All of MA should be sharing books easily?	Our library has been a great source of benefit to me and my family for at least 40 years. My children participated in story time and summer reading programs. Your availability of books and museum passes is excellent. I especially like the new pass to Centennial beach. I don't go to the beach often, so being able to borrow the pass for a day is wonderful. I think you just need to continue offering the great programs that you already have.
The elibrary selection is excellent. The ability to access books and audio books any time is my favorite library service.	I mostly spend time in the children's section with my grandkids. I love the theme months, storytime, scavenger hunts.
I wish you could also become part of the Minuteman network too so I could pick up all of my books at the Hudson library. Luckily Stow isn't that far away.	I would love to see the library become more of a community hub. That doesn't mean providing things that exist elsewhere (adult and teen entertainment, for example). But community meeting rooms that are easy to access and use; an info table about whatever is coming up in town (e.g. the parking survey); a place that can be used for 20-50 people that is available through the evening. It's hard to have a volunteer meeting sometimes, unless we take over 641 or a section of another restaurant. Thank you for inviting community input into this very important community resource. It is worth our investment.
<b>Programming</b>	For many years I tutored at the library. At times it was difficult to find a quiet spot to work. It would be nice if there were cubbies for tutoring.
Programs for kids on weekends or late after hours b/c many parents work but want to offer their kids the opportunity to attend storytimes or magic shows that are usually offered during weekdays	Hudson Library staff is wonderful. It would be great to have a space that could truly maximize their potential. I'd love to see the library function as the ultimate town resource for meeting space, technology, educational programs and cross-generational social gatherings. While the library is in a wonderful location, I feel the current space limits its use.
Offer online (zoom) lectures. Join other libraries like Ashland, Tewksbury, Newburyport. They offer very interesting programs.	Increased programming for under 4
We had a giant inflatable dinosaur program that was too big for the space in children's.	We need an updated library!!
It also needs more culturally diverse programs for the community.	Our library is a major part of our community. People grow up with the library. Children come to interact, play and learn from birth through teens. We need an improved area for our teens and tweens. If we can keep the kids off the streets and give them a comfortable place to meet and interact it can only improve our community. I've personally have taken part in many of the library programs. I've meet authors, made gingerbread houses, been introduced to tarot, and taught a terrarium class. Holding classes in the room upstairs on carpets or holding kids programs on the "stage" is just disappointing and needs improving.
I would love to see more programs geared towards adults and adults with special needs.	I'm 67 years old and now attend the 3 of the 4 book clubs.
It would be great to see more programming or volunteer opportunities for tweens. They age out of the children's room and are less inclined to be use other parts of the building.	The children need the library to continue to interact and books
I love being my kids to children programs held there but they can get very crowded. We need a bigger space for our growing families.	The tweens need the library to continue to interact and books
Having a meeting space is important for community activities or for local groups.	The teens need the library to continue to interact and books
A few things I would love to see at this library are more programs for infants and toddlers. Moms that are home during the day and looking to meet new people	The seniors need the library to continue to interact and books
Continue activities for children and adults eg book groups, movies with discussion, language programs etc	As a community we need to give the library the funds to update and improve a major institution in our community.
I feel it is important to say that I am filling this out as a parent of a current 12 and 14 year old, but I have such a strong support of the Hudson Public Library based on years of attending all of the AMAZING programs the library offers for young kids. My girls and I came to story time, music sing alongs, Noon-years eve, craft time, summer reading and endless hours looking for books and visiting friends. I cannot over emphasize how important these programs are to young families. I hold such a special place in my heart for the offerings that the HPL provided. As a parent of teens, I recognize that it's not easy to engage teens anymore. With internet resources, there is not the same need to visit the library to complete projects for school but it is such a valuable resource and skill. I would LOVE for the library to work with teachers at HPS to encourage (maybe require) students to work with the library resources to complete a project.	I'd like to see the Carnegie part of the library preserved and improvement/new construction to be approved with open arms.
	I NEED THE LIBRARY
	I would like to see some kind of programs offered for people with disabilities, - social group, story time, craft or technology. there is nothing currently offered in the area.

### Programming-continued

Hosting workshops and events for different age groups: i.e. job fairs for teens, financial planning for adults and senior citizens, veterans support groups, etc. If you already host these events, maybe better advertising and visibility. Thanks for all you do for the community!

I am relatively new to Hudson and would like more adult programs in the evenings to accommodate my 8-5 work schedule.

Missing the children's programs/activities that were available when Jill was working at the library. Unfortunately have been having to travel to Sudbury library on a weekly basis to participate in their children's programs that are offered daily. Story time, music class, etc. would really like daily activities offered for younger children (for me specifically, 1-4 years old).

Would be nice if activities were offered when the public schools have half days or days off. Wish there was a better layout for the children's area as well and bigger. Often come there just to play and meet other kids.

Childrens department really needs to be a more open welcoming, vibrant space. Needs updated play area and toys. Also the childrens staff need to be more upbeat and interact with the children. The summer reading program is a wonderful concept, but the rewards were lackluster.

Especially the "grand prize" for reading over 100 books.

Also, since Jillian left, children's activities have been severely lacking. Please ramp up children's activities again!

ESL classes for new community members could be a great addition to the library. Better programing and advertising.

More program hours for kids under 12 on weekends and weeknights for working parents.

I love the downtown location. We need a larger building (taller) to accommodate all our needs. We need the following: ELL classes, job search/help, immigration and legal clinics, and many other - including collections to support

Additional passes to a wider range of museums, etc. is a much needed asset.

We love the Hudson Public Library and honestly could not afford to homeschool without it since we get so many resources from the library. What we love most is the overall feeling of the library; it is a warm and inviting place where all staff members are incredibly friendly and helpful, and things are organized and easy to access. We also regularly use the online resources like Hoopla and Libby for read aloud books and the website for ordering books ahead of time. I've been taking my children there since they were little and even now as 11 and 14 year olds, they are comfortable and happy to go. So, we are grateful and support whatever changes the library needs as this community grows, but we also hope the staff is heard and the overall feeling of HPL continues to be the same. Thank you.

The Hudson public library is one of my favorite spots in town.

I have young grandchildren that I would love to have enjoying the library when they visit and for me to be able to access discount cards to take them to museums and other attractions and events.

Verygood

I love the library and the staff. Thanks so much for always being so great. Thanks for the summer reading programs and the prizes. Thanks for the museum passes, and for always being so nice. Love the special programming -- mini "classes" for adults from time to time.

I will be sad if the old building gets torn down but I guess I understand. Maybe you can save components?

I love the current Hudson Public Library. It is great.

I don't really consider myself a "book person" but Libraries are valuable assets to the community.

Love our library, it's historic building and convenient location. Staff is always friendly and helpful and has provided wonderful services and programming through the 35 + years we've lived here.

Not that I can think of, love the Hudson Public Library.

I love the library and love all they do for the community

The Hudson Library had been a very important part of not only my children's life growing up but now my grandkids. The children's department continues to have exceptional librarians throughout the years and they are very creative with the programs they provide for the community and decorate the children's room and make it a very warm welcoming environment. I have been to many other children rooms in various libraries throughout the area and most do not offer the child friendly environment with many themes throughout the year ( currently Alice and Wonderland) and change the educational toys to make it a great place for children of all ages.

Love, love, love the Hudson Public Library. I'd be lost without it!

We love Hudson Library it is a buatiful and a great location and wonderful librarians. We are heavy users of the children's room toys, childrens books, and childrens scheduled activities. My 6 year old loves having access to a computer at the library.

I love Hudson library where it is! It's such a cozy and welcoming spot. I used to love walking to the library with my kids when they were little.

Love this and would adore having a space to use while working and researching.

he library is an amazing community resource. I have found it especially helpful with young children.

Thank you to the staff who are always helpful. They certainly went above and beyond during COVID.

We love the librarians and everyone is always helpful.

### Love the Library/Staff

Thank you for conducting this survey. I love Hudson Library.

I've moved into Hudson within the last 3 months. I got a library card within 2 months because I LOVE the library!

The staff is amazingly friendly and knowledgeable! I love stopping by here! I LOVE Hudson Public Library, and the Librarians are always so very helpful and knowledgeable. (Please don't ever lose "Thomas").

I have always enjoyed coming into the Hudson Public library. I also work with Hudson public schools. One of my most favorite things about the children's library in particular is the creative ways they do summer reading. My kids, and now my grandchildren enjoy coming in and participating in person for summer reading. I also have many students that have always enjoyed the experience of going into the library in the Summer. They always get excited to see what fun things will be planned for the upcoming summer. And it's something fun for them to do And somewhere fun for them to go during summer break period. Thank you!

Just to add - the faculty at Hudson Public Library is fantastic. I thoroughly enjoy seeing them when I come in (which is weekly). I love the new ease of picking up books on hold but I do miss having to ask for the books if only to have a quick chat with the staff. Thanks to everyone who works there and keeps the library such an amazing place.

Love the library! I appreciate their ability to adapt to a new generation of needs

The library has been a big part of our lives since we moved to Hudson 18 years ago. Our children are growing up with the library... They've been attending library programs since they were babies and would love to continue with the book clubs. The library staff has always helped me find books I need for my classroom and I love going to the book club meetings when I ~~page 118~~ our town library!

<b>Other</b>	<p>Great Survey Good Luck.</p> <p>I used to visit the library in Westboro and their building needed to be updated as well.</p> <p>*At book sale area (near checkout) also have local history books for sale.</p> <p>A space for the Historical Society museum and displays through out the library.</p> <p>I hope that this questionnaire is not because the library is changing in a drastic way. It seems to me that once the rotary changed, there has been so many other things changing along with it.</p> <p>The 21st century is an era of knowledge and information, and the knowledge era will further expand readers' reading needs. In reality, many workers have low knowledge of cultural quality, so they must be provided with learning places to help them improve their scientific and cultural quality. Therefore, it is very important to do a good job in library construction. With the improvement of people's social living standard, the library, as an important part of community cultural life, will play an increasingly prominent role in people's daily life. Provide legal knowledge and consultation for community residents and contribute to the construction of a community ruled by law. The library has a relatively rich collection of resources, many of which are legal books and legal documents.</p> <p>not yet</p> <p>I think it's good now. I don't have any other ideas at the moment, and I hope you're getting better and better</p> <p>No</p> <p>Didn't do anything.</p> <p>I hope the library will keep</p> <p>Establish open and prompt communication with residents of Hudson. Our concerns and requests should be addressed in a timely and respectful manner.</p> <p>The library should be spacious, welcoming, relaxing, and have good resources for studying and learning.</p> <p>Reading is particularly important to retirees.</p> <p>I've been a faithful patron of the library for more than 40 years. In past years it was--and in my mind it still should be--a quiet place, a haven conducive to browsing, reflecting, reading, studying, thinking, where QUIET is the operative word. I trained my four children to respect the need for quiet as soon as they were old enough to enjoy the library.</p> <p>Unfortunately, the atmosphere of quiet is now consistently ruined by the loud, intrusive voices not of the patrons but of the library staff. Do they not realize how disruptive their conversations at full volume can be? Do they have no respect for the quiet? If they need to have a prolonged conversation, please may they do so out of earshot!</p> <p>I don't have kids and I haven't been a regular user of the library, however I feel very strongly that our community needs a thriving and well supported public library, especially for our youth and children. Their experiences will determine the future of our public libraries, both in Hudson and where ever else they settle as adults.</p> <p>I recently traced to Tokyo and went into a library in the suburbs. It was amazing because it was a vibrant community space. Inside it was filled with people. There were bike racks outside. Inside it had a cafe where I had breakfast. There was a room with people using computers, a quiet room where people were reading, a room for young children and upstairs a room filled with teens (some reading, doing homework and playing chess). There were benches outdoors in a pleasant landscape. With the river, Hudson also has a perfect outdoor space and view. The thing that struck me most was that people of all ages were coming together. It was a larger community that Hudson so most likely had more funds available, but on a smaller scale the Hudson library could also provide a vibrant community space for learning and enrichment.</p>	<p>Our library old but covers what I personally need but younger age brackets I think needs some updating for sure</p> <p>Perhaps brainstorming and/or taking ideas on community building efforts, so the greater Hudson community realizes and is on board with the relevance and importance of the public library as a town asset. It is a benefit to the entire town!</p> <p>This survey should be available in Portuguese.</p> <p>I feel like the library is a pillar of the community. It is much more than just a place to check out books. It is a place to find a connection to build knowledge and skills and to get needs met. For a lot of people it is the only place they can find these things</p> <p>I do not want a replacement Library in Hudson. It would be a waste of tax payer money.</p> <p>Honestly I think the Town Hall needs to be a public building with off hours access too.</p> <p>Thank you!</p>
		<b>Operations/Services</b>
		Library should be opened on Sunday and closed another day (weekday) or open 7 days.
		Reserve meeting rooms online. Request books/ebooks for purchase
		I would love to see Silence enforced in the Library as many people including myself, thoroughly enjoy reading and the peace that is found there. It is definitely where I can unwind with a book or a wonderful class upstairs.
		Definitely having a outside book return
		Can Hudson have a Bookmobile that visits the Matrix apartments and other apartment complexes that have many young HPS students? Lack of transportation is the biggest factor that prevents young students from literacy enrichment.
		Readers are satisfied with the openinghours of the library and their satisfactionwith the library environment and facilities.
		I wish it was easier and quicker to borrow books because it's a bit of a process to borrow books
		Please provide book drop off where you provide parking. The sloped driveway is often slippery in cold weather and access via the opposite side of the building is not obvious from the rear parking area.
		It should be open until 9 at night instead of 8:30 and until 7 on Friday. I would like the library to be open at least half the day on Sunday like other libraries.
		I noticed that "holds" are taking longer on the Libby app. This may be a funding issue but more resources in this area would be helpful.
		Just wanted to send along a big thank you to everyone who works at and supports the library! It's an awesome place because of you.
		The library is a valuable part of the community. Would be great if there could be Sunday hours.
		I would like to see the library open Sunday afternoons, even from 1 PM to 5 PM. I think this would benefit foot traffic in town as well as families with parents that work during the week. I would be there every Sunday!
		I love the library and use it a fair amount. The staff is always so helpful. I'd like it to be open every night til 9 or so, for the many of us who would like to spend the evening there.
		If it were possible, I'd love to have a place to donate good, used books, rather than throwing them into a container at the transfer station. Even a cart out front with books to give away would be great.
		Adding Sunday hours to the library would allow more families to use the library's facilities.
		The library should be open on Sundays, even if only during the school year. What does it say about a town that doesn't have places for students to do research or work on their homework on Sundays? Libraries offer a safe place to get work done or get lost in a good book. Kids with difficult home lives need a place to go. Often that place is a library.
		Would love it if library was open Sundays!
		Having a 15 minute parking space across the street from the library would be nice to pickup/drop off items. That is something can be done right now.

**Excited for updates**

I've lived in Hudson for five years. I am so happy that I live so close to the library. You have established a wonderful space that supports learning and social connections. Thank you so much. I look forward to learning about the changes ahead. Books have been a big part of my life. I always enjoy visiting and soaking up the positive atmosphere, not just using services.

Excited to see what's coming.

I love the library and would love to know more about what you're planning. I recently went to the Sudbury library and was really impressed with it. I also loved how many students were there. I would love to see spaces like that for high school age kids in Hudson.

I hope the more you do, the more exciting it will be

**EDI**

The Hudson Library needs to be ADA compliant. It needs to remain NEUTRAL and OPEN TO ALL. People need to be treated equitably regardless of who they are, including their beliefs, religion, ethnicity, orientation, or political values, etc.

Updated disability access, social media in languages of our community. As a mixed race couple, I did notice that the library offerings in the children sections disproportionately under represented reading materials for European Christian children, even though our community is overwhelmingly Christian European. I don't know if this was done by someone who was taught an incorrect definition of what equity means, or if equity was not kept in mind and instead it was some sort of bias. But it has kept me and my mixed race family away from the library with our children. It's important that my children see themselves in books (my child is predominantly white and Christian as my partner is half white half of color). I would encourage a robust review of the material to ensure that under representation in population is not over represented in material. I have had issues with attending presentations I was interested in because there was no hearing assistance available such as a loop system. I mainly use the Libby app recently but love being able to walk to the library for some peace and quiet and to browse.

## APPENDIX E: USAGE DATA TRENDS AND BENCHMARK ANALYSIS

# HUDSON PUBLIC LIBRARY

3 WASHINGTON STREET HUDSON, MA 01749

Service Area Population: 19,864

Locale: Suburban (21)

Central Libraries: 1

Branch Libraries: 0

Bookmobiles: 0

Revenue, Expenditures, and Staff

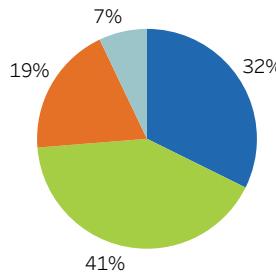
Programs and Services

## LIBRARY COLLECTIONS

Fiscal Year  
2019



### COLLECTION MATERIALS BY TYPE



■ Books and Other Print Material  
■ E-Books  
■ Audio/Visual Materials - Downloadable  
■ Audio/Visual Materials - Physical

### COLLECTIONS (Total and Per Person)

#### Physical

Books and Other Print Material	60,987	3.1
Audio (Tapes, CDs)	5,707	0.3
Videos	7,374	0.4
Other Circulated Physical Items		

#### Digital

E-Books	77,100	3.9
Audio (Downloadable)	34,410	1.7
Video (Downloadable)	2,177	0.1

### CIRCULATION (Total and Per Person)

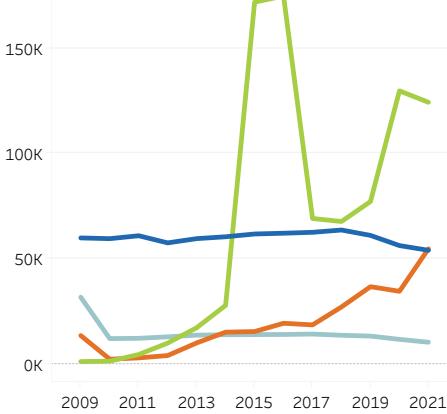
Total Circulation	176,995	8.9
Print Material Circulation	148,979	7.5
Electronic Material Circulation	28,016	1.4
Other Physical Item Circulation		
Circulation of Children's Material	85,707	4.3
As Percentage of Total Circulation (%)	48	48
Other E-Content Use	13,439	0.7

### TECHNOLOGY (Total and Per Person/Per 1K People)\*

Internet Computers	15	0.8
Computer Uses	6,552	0.3
Wireless Sessions	10,220	0.5
Web Visits	60,476	3.0

\*Internet Computers is per 1K people and all other measures displayed in the table are per person.

## COLLECTIONS



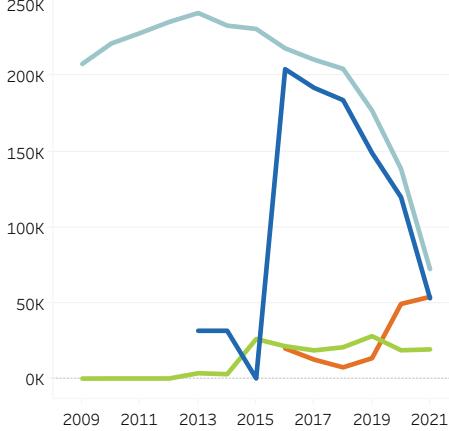
■ Books and Other Print Material

■ E-Books

■ Audio/Visual Materials - Downloadable

■ Audio/Visual Materials - Physical

## CIRCULATION



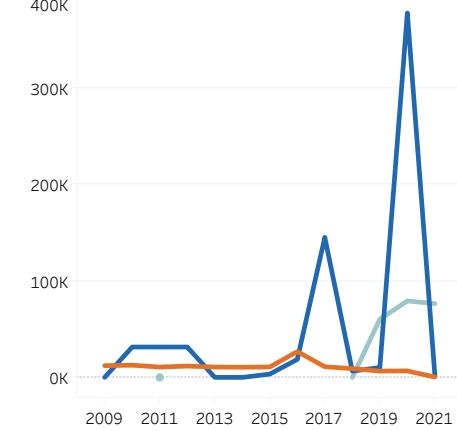
■ Total Circulation

■ Print Material Circulation

■ Electronic Material Circulation

■ Other E-Content Use

## TECHNOLOGY



■ Computer Uses

■ Wireless Sessions

■ Web Visits

All data from IMLS FY2019 Public Libraries Survey

# HUDSON PUBLIC LIBRARY

3 WASHINGTON STREET HUDSON, MA 01749

Service Area Population: 19,864

Locale: Suburban (21)

Central Libraries: 1

Branch Libraries: 0

Bookmobiles: 0

Revenue, Expenditures, and Staff

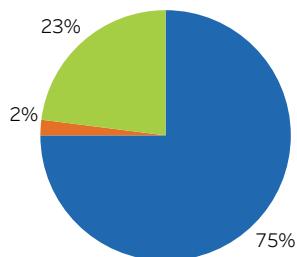
Library Collections

## PROGRAMS AND SERVICES

Fiscal Year  
2019



### PROGRAMS OFFERED



■ Children's Programs  
■ Young Adult Programs  
■ All Other Programs

### PROGRAMS OFFERED (Total and Per 1K People)

Total Library Programs	403	20.3
Children's Programs	302	15.2
Young Adult Programs	8	0.4
All Other Programs	93	4.7
Asynchronous Programs		

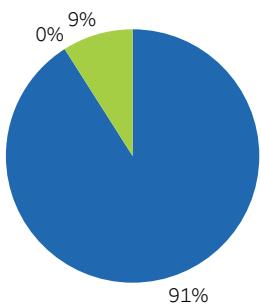
### PROGRAM ATTENDANCE (Total and Per 1K People)

Total Program Attendance	9,563	481.6
Children's Program Attendance	8,722	439.2
Young Adult Program Attendance	23	1.2
All Other Program Attendance	818	41.2
Asynchronous Program Attendance		

### LIBRARY SERVICES (Total and Per Person)

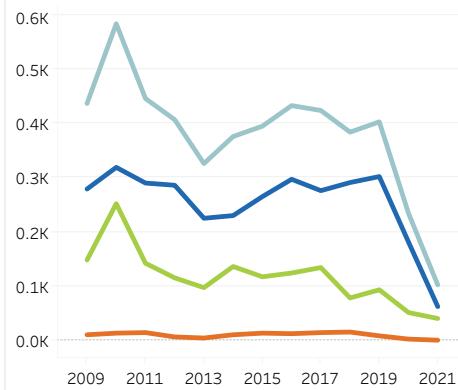
Physical Visits	144,456	7.3
Library Card Holders	16,054	0.8
Questions Answered	3,434	0.2
Inter-Library Loans to Other Libraries	17,554	884.0
Inter-Library Loans from Other Libraries	20,276	1,021.1
Computer Uses	6,552	0.3
Wireless Sessions	10,220	0.5
Web Visits	60,476	3.0

### PROGRAM ATTENDANCE



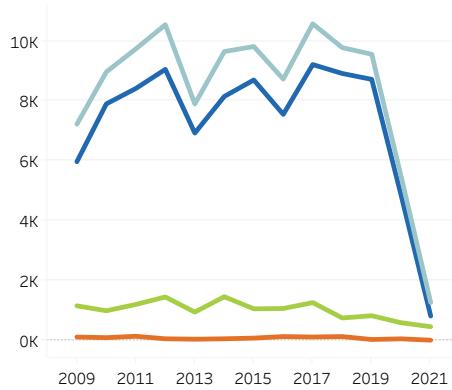
■ Children's Program Attendance  
■ Young Adult Program Attendance  
■ All Other Program Attendance

### PROGRAMS OFFERED



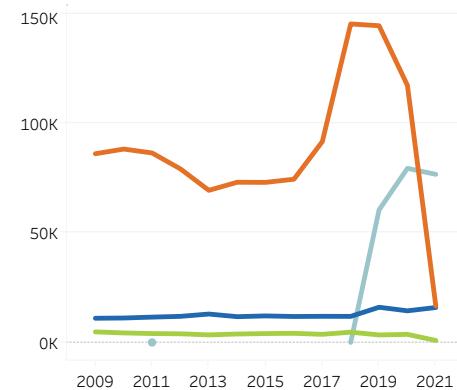
■ Total Library Programs  
■ Children's Programs  
■ Young Adult Programs  
■ All Other Programs

### PROGRAM ATTENDANCE



■ Total Program Attendance  
■ Children's Program Attendance  
■ Young Adult Program Attendance  
■ All Other Program Attendance

### LIBRARY SERVICES



■ Physical Visits  
■ Library Card Holders  
■ Questions Answered  
■ Web Visits

All data from IMLS FY2019 Public Libraries Survey

# HUDSON PUBLIC LIBRARY

3 WASHINGTON STREET HUDSON, MA 01749

Service Area Population: 19,864

Locale: Suburban (21)

Central Libraries: 1

Branch Libraries: 0

Bookmobiles: 0

Programs and Services

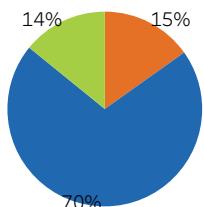
Library Collections

## REVENUE, EXPENDITURES, AND STAFF

Fiscal Year  
2019

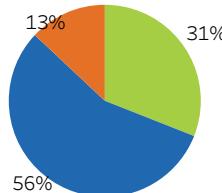


### OPERATING EXPENDITURES BY TYPE



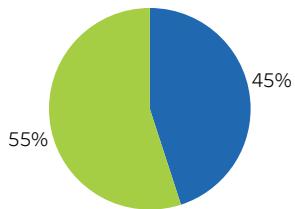
Collection  
Staff  
Other

### COLLECTION EXPENDITURES BY TYPE



Electronic  
Print  
Other Collection

### PAID STAFF BY TYPE



Total Librarians  
All Other Paid Staff

### OPERATING REVENUE (\$) (Total and Per Person)

Total Operating Revenue	858,005	43.21
Local Revenue	771,131	38.83
State Revenue	30,185	1.52
Federal Revenue	0	0.00
Other Revenue	56,689	2.85
Capital Revenue	0	0.00
Capital Expenditures	0	0.00

### OPERATING EXPENDITURES (\$) (Total and Per Person)

Total Operating Expenditures	921,436	46.40
Staff Expenditures	646,534	32.56
Total Collection Expenditures	141,463	7.12
Print Expenditures	79,135	3.99
Electronic Expenditures	43,538	2.19
Other Collection Expenditures	18,790	0.95
Other Operating Expenditures	133,439	6.72

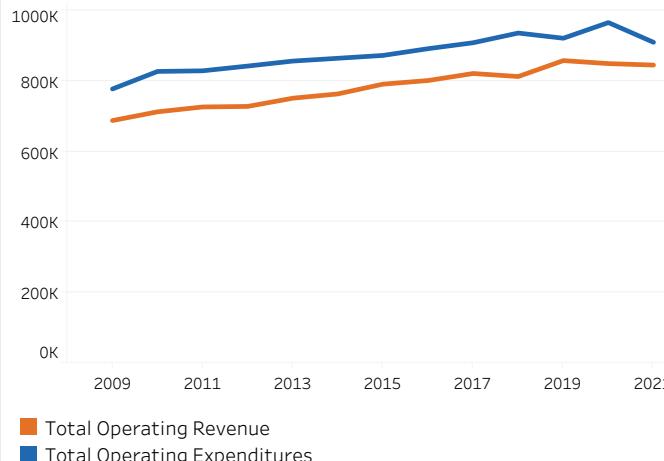
### PAID STAFF - FTE (Total and Per 1K People)

Total Paid Staff	12.0	0.6
Total Librarians	5.5	0.3
ALA-MLS Librarians	3.1	0.2
All Other Paid Staff	6.6	0.3

FTE stands for full-time equivalent. Libraries report FTE based on a measure of 40 hours per week. For example, 60 hours per week of part-time work by employees in a staff category divided by the 40-hour measure equals 1.50 FTEs.

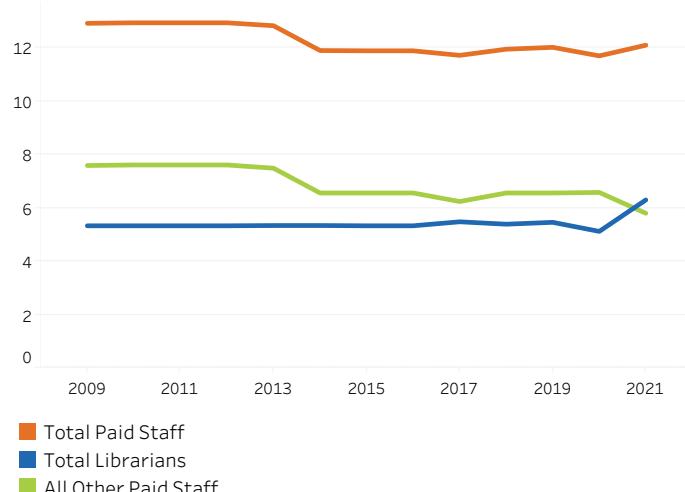
-9 = Suppressed for personally identifiable information

### OPERATING REVENUE AND EXPENDITURES (\$)



Total Operating Revenue  
Total Operating Expenditures

### PAID STAFF (FTE)



Total Paid Staff  
Total Librarians  
All Other Paid Staff

FSCLS ID	Library Name	Service Area Population	Total Operating Revenue (\$)	Operating Revenue Per Capita	Total Library Programs Per 1K People	Children's Programs Per 1K People	Young Adult Programs Per 1K People	Total Program Attendance Per 1K People	Children's Program Attendance Per 1K People	Young Adult Program Attendance Per 1K People	Physical Visits Per Person	Reference Transactions Per Person	Registered Users Per Person	Total Circulation Per Person	Print Material Circulation Per Person	Electronic Material Circulation Per Person	Circulation of Children's Material Per Person	Other E-Content Use Per Person	Computer Uses Per Person	Books and Other Print Material Per Person	Total Paid Staff	Total Librarians	ALA-MLS Librarians	All Other Paid Staff	
MA0140	HUDSON PUBLIC LIBRARY	19,864	\$ 858,005	\$ 43	20.3	15.2	0.4	482	439	1.2	7.3	0.2	0.8	8.9	7.5	1.4	4.3	0.7	0.3	3.1	12	5.5	3.1	6.6	
National Averages (100 Comps)		19,692	\$ 868,521	\$ 46	28.8	15.8	3.0	625	439	33.5	6.5	0.7	0.8	9.1	8.1	0.9	3.8	0.7	0.7	3.6	11	4.8	3.2	6.0	
MI0251	OAK PARK PUBLIC LIBRARY	29,319	\$ 868,170	\$ 30	10.8	3.1	3.2	122	34	30.0	5.4	0.7	0.3	2.6	2.4	0.2	1.1	0.0	0.7	2.5	9	4.5	4.4	4.1	
CT0162	ROCKVILLE PUBLIC LIBRARY, INC.	29,303	\$ 709,155	\$ 24	12.3	7.1	2.2	294	228	21.2	2.7	0.2	0.4	3.6	3.4	0.2	1.3	0.2	0.3	2.3	14	5.5	3.3	8.2	
MA0208	RICHARDS MEMORIAL LIBRARY	29,071	\$ 701,242	\$ 24	6.6	5.0	0.0	100	77	0.0	2.3	0.1	0.5	3.1	2.7	0.4	1.6	0.2	0.2	1.4	10	5.6	3.7	4.5	
NY0024	ORCHARD PARK PUBLIC LIBRARY	29,054	\$ 758,765	\$ 26	16.9	8.9	0.7	465	341	8.7	5.8	0.2	0.6	7.5	7.5	0.0	2.4	0.0	0.5	2.4	10	2.5	2.5	7.4	
MI0171	ALLEN PARK PUBLIC LIBRARY	28,210	\$ 741,132	\$ 26	12.2	3.5	1.6	164	87	8.2	10.1	2.7	0.2	3.7	2.8	0.9	1.3	0.0	0.4	1.9	11	1.6	1.6	9.4	
MA0259	SAUGUS PUBLIC LIBRARY	27,994	\$ 721,076	\$ 26	23.4	17.3	0.6	378	318	4.0	3.5	0.1	0.4	3.5	3.3	0.2	1.5	0.2	0.4	2.7	10	5.4	5.4	4.6	
NJ0268	WEST MILFORD TOWNSHIP LIBRARY	25,850	\$ 1,055,091	\$ 41	19.8	8.4	0.5	223	142	2.4	4.1	0.7	0.4	5.2	4.7	0.5	1.9	0.0	0.3	1.8	10	5.3	5.3	5.1	
MA0170	VENTRESS MEMORIAL LIBRARY	25,709	\$ 803,659	\$ 31	50.5	15.8	3.2	548	370	27.4	5.2	0.8	0.4	6.7	5.7	1.1	2.0	1.3	0.4	2.1	11	5.0	5.0	5.8	
IL0040	IDA PUBLIC LIBRARY	25,585	\$ 870,072	\$ 34	24.1	17.5	2.6	391	327	21.9	6.1	1.1	0.4	4.8	4.5	0.3	1.3	0.1	0.5	2.5	15	5.0	3.0	10.2	
WI0129	JACK RUSSELL MEMORIAL LIBRARY	25,543	\$ 1,052,260	\$ 41	14.9	10.8	0.7	474	396	5.9	5.3	1.9	0.6	9.5	8.6	0.9	4.3	2.1	0.4	4.8	13	11.0	2.0	2.0	1.8
IL0609	MELROSE PARK PUBLIC LIBRARY	25,411	\$ 893,119	\$ 35	3.4	3.2	0.1	54	52	1.1	4.3	0.5	0.3	1.8	1.7	0.1	0.7	0.3	0.7	0.9	15	4.0	2.0	2.0	10.5
MA0304	WALPOLE PUBLIC LIBRARY	25,102	\$ 931,155	\$ 37	9.0	4.8	0.4	189	93	1.5	5.8	0.4	0.5	8.1	7.1	1.0	3.2	0.7	0.4	3.3	11	4.1	3.5	6.6	
TX0369	WATAUGA PUBLIC LIBRARY	24,555	\$ 991,929	\$ 40	75.6	27.1	1.4	1,581	1,097	9.0	4.6	0.7	0.8	12.1	11.8	0.3	7.7	0.3	0.5	3.3	13	5.0	3.0	8.4	
MA0181	MIDDLEBOROUGH PUBLIC LIBRARY	24,350	\$ 790,108	\$ 32	15.7	14.1	0.7	647	587	30.4	3.4	0.4	0.6	6.9	6.3	0.6	3.0	0.4	0.4	3.3	9	5.8	3.0	3.6	
OH0178	PATASKALA PUBLIC LIBRARY	23,885	\$ 929,855	\$ 39	13.3	12.1	0.0	344	262	27.2	4.8	0.4	0.3	10.6	9.7	0.9	3.9	0.1	0.4	2.2	10	3.8	2.9	5.8	
CT0111	NORTH HAVEN MEMORIAL LIBRARY	23,691	\$ 1,081,159	\$ 46	29.3	13.8	1.9	723	464	26.6	3.6	2.0	0.5	9.5	8.5	1.0	4.3	0.9	0.7	4.7	13	7.0	4.4	6.0	
MA0166	MANSFIELD PUBLIC LIBRARY	23,687	\$ 944,864	\$ 40	20.3	12.5	0.9	361	291	7.6	6.7	0.5	0.7	8.7	7.7	1.1	3.8	1.7	0.3	4.3	9	3.0	3.0	6.2	
FL0252	PALM SPRINGS PUBLIC LIBRARY	23,560	\$ 726,717	\$ 31	10.5	4.0	2.2	225	89	26.6	2.7	1.6	0.7	1.2	1.2	0.1	0.6	0.0	1.1	1.8	11	2.0	2.0	8.6	
TX0373	HEWITT PUBLIC LIBRARY	22,993	\$ 767,957	\$ 33	19.6	12.9	2.7	2,402	1,829	105.6	19.2	4.2	0.7	24.3	17.2	7.1	9.8	0.1	2.2	3.0	12	7.0	1.5	4.5	
NJ0171	CARTERET FREE PUBLIC LIBRARY	22,844	\$ 877,168	\$ 38	31.8	18.8	2.0	339	167	58.4	2.7	0.9	0.3	2.0	1.8	0.1	1.2	0.0	1.3	2.7	6	1.0	1.0	5.1	
WI0079	DELAFIELD PUBLIC LIBRARY	22,272	\$ 762,573	\$ 34	16.4	8.8	0.8	325	205	5.1	4.3	0.0	0.4	12.6	10.9	1.7	4.6	0.1	0.3	2.8	10	7.6	4.7	2.5	
MI0378	HOWARD MILLER LIBRARY	22,115	\$ 1,031,409	\$ 47	14.9	8.4	0.8	292	202	24.4	4.7	0.6	0.3	12.6	11.4	1.2	6.2	0.1	0.5	3.0	9	8.0	2.0	1.2	
MA0281	STONEHAM PUBLIC LIBRARY	22,002	\$ 889,150	\$ 40	4.9	3.2	0.0	259	221	0.0	5.2	1.6	0.5	5.8	4.9	0.9	3.2	0.3	0.4	4.3	8	4.2	3.7	3.6	
VA0085	WAYNESBORO PUBLIC LIBRARY	21,837	\$ 966,443	\$ 44	27.2	17.0	0.3	347	224	3.1	6.2	0.1	0.8	9.8	9.1	0.8	1.8	0.7	1.1	4.1	22	4.0	4.0	18.0	
WI0146	KAUKAUNA PUBLIC LIBRARY	21,784	\$ 1,021,282	\$ 47	29.1	16.4	3.7	774	631	56.4	5.1	0.3	0.6	7.6	6.6	1.0	3.4	0.1	0.4	2.2	9	1.9	1.9	7.3	
NJ0143	WEST DEPTFORD FREE PUBLIC LIBRARY	21,677	\$ 1,022,462	\$ 47	19.2	9.5	2.2	429	282	10.3	4.5	0.4	0.4	3.9	3.2	0.6	1.1	0.0	0.8	4.1	11	2.6	1.8	8.0	
OR0011	GLADSTONE PUBLIC LIBRARY	21,432	\$ 805,020	\$ 38	12.7	8.4	1.6	166	139	10.1	2.9	0.2	0.3	9.6	8.9	0.7	2.5	0.4	0.5	1.6	6	3.5	3.5	2.6	
NJ0292	HILLSIDE FREE PUBLIC LIBRARY	21,404	\$ 762,150	\$ 36	12.4	8.8	0.6	129	90	4.3	1.9	0.1	0.2	1.0	0.9	0.1	0.6	0.0	0.7	3.4	7	0.9	0.9	6.0	
FL0123	EUSTIS MEMORIAL LIBRARY	21,368	\$ 938,892	\$ 44	15.5	9.2	0.0	565	533	0.0	3.3	0.9	0.2	6.0	5.8	0.2	1.5	0.2	0.5	4.5	13	5.0	5.0	7.9	
IL0153	EAST MOLINE PUBLIC LIBRARY	21,302	\$ 836,498	\$ 39	11.6	5.0	3.5	215	100	79.0	4.6	0.8	0.2	5.1	4.7	0.3	1.0	0.0	0.8	2.4	12	1.0	1.0	10.6	
MI0137	HAMBURG TOWNSHIP LIBRARY	21,165	\$ 933,859	\$ 44	10.6	6.5	0.0	281	128	0.0	2.7	0.0	0.8	4.4	3.8	0.6	1.1	0.0	0.2	2.1	10	4.0	4.0	6.4	
FL0053	MAITLAND PUBLIC LIBRARY	21,096	\$ 792,428	\$ 38	29.0	14.2	0.0	1,048	857	0.0	7.0	1.2	0.4	5.4	4.7	0.7	2.6	0.0	0.4	2.8	14	6.5	6.5	7.4	
MN0040	SOUTH SAINT PAUL PUBLIC LIBRARY	20,878	\$ 802,291	\$ 38	21.8	17.6	0.8	434	401	3.8	3.4	0.3	21.4	5.6	4.9	0.7	2.3	0.3	0.4	2.8	7	3.0	3.0	4.2	
MN0037	COLUMBIA HEIGHTS PUBLIC LIBRARY	20,840	\$ 1,006,636	\$ 48	21.2	9.3	2.1	457	354	19.4	6.0	0.8	1.0	7.0	6.5	0.5	3.2	0.3	2.4	2.3	9	3.6	3.6	5.5	
IA0154	ALTOONA PUBLIC LIBRARY	20,803	\$ 945,188	\$ 45	32.1	22.9	4.1	823	666	35.6	5.9	0.1	0.7	9.3	8.0	1.3	3.7	0.4	0.4	2.1	11	4.0	4.0	7.1	
WI0301	SOUTH MILWAUKEE PUBLIC LIBRARY	20,727	\$ 838,592	\$ 40	12.8	10.0	0.6	390	377	3.0	3.8	0.8	0.3	7.6	7.0	0.6	2.0	0.1	0.5	3.1	8	4.5	4.5	3.1	
CT0007	BERLIN-PECK MEMORIAL LIBRARY	20,432	\$ 1,030,600	\$ 50	25.3	8.2	2.9	761	448	59.5	5.4	1.4	0.4	12.0	11.1	0.9	4.8	0.7	0.6	4.7	11	6.1	5.2	4.5	
MA0103	LEVI HEYWOOD MEMORIAL LIBRARY	20,333	\$ 857,277	\$ 42	12.2	9.1	0.0	141	112	0.0	4.1	0.8	0.7	6.8	6.5	0.3	1.8	0.0	0.3	6.0	11	5.0	1.2	6.1	
CT0135	CORA J. BELDEN LIBRARY	20,145	\$ 1,030,223	\$ 51	79.2	24.5	8.8	2,134	679	95.6	10.3	1.6	0.6	15.7	14.5	1.2	7.7	1.1	1.3	3.2	13	5.8	5.8	6.9	

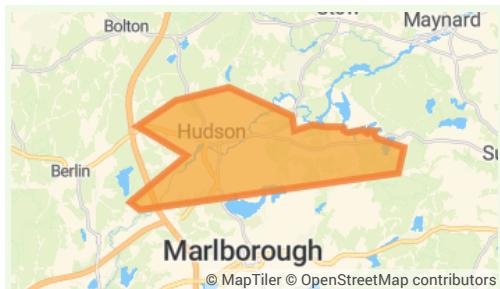
FSCS ID	Library Name	Service Area Population	Total Operating Revenue (\$)	Operating Revenue Per Capita	Total Library Programs Per 1K People	Children's Programs Per 1K People	Young Adult Programs Per 1K People	Total Program Attendance Per 1K People	Children's Program Attendance Per 1K People	Young Adult Program Attendance Per 1K People	Physical Visits Per Person	Reference Transactions Per Person	Registered Users Per Person	Total Circulation Per Person	Print Material Circulation Per Person	Electronic Material Circulation Per Person	Circulation of Children's Material Per Person	Other E-Content Use Per Person	Computer Uses Per Person	Books and Other Print Material Per Person	Total Paid Staff	Total Librarians	ALA-MLS Librarians	All Other Paid Staff	
MA0140	HUDSON PUBLIC LIBRARY	19,864	\$ 858,005	\$ 43	20.3	15.2	0.4	482	439	1.2	7.3	0.2	0.8	8.9	7.5	1.4	4.3	0.7	0.3	3.1	12	5.5	3.1	6.6	
<b>National Averages (100 Comps)</b>		19,692	\$ 868,521	\$ 46	28.8	15.8	3.0	625	439	33.5	6.5	0.7	0.8	9.1	8.1	0.9	3.8	0.7	0.7	3.6	11	4.8	3.2	6.0	
CT0010	BETHEL PUBLIC LIBRARY	19,714	\$ 872,279	\$ 44	61.5	37.1	8.1	986	674	114.7	8.3	0.8	0.4	8.6	7.9	0.8	3.1	0.6	0.7	5.8	13	3.5	3.5	9.6	
MA0036	JONATHAN BOURNE PUBLIC LIBRA	19,681	\$ 771,410	\$ 39	21.4	16.9	0.5	412	297	5.2	4.8	0.1	0.6	6.6	5.3	1.3	1.4	0.6	0.3	2.9	9	3.8	1.8	4.9	
CT0146	SOUTHBURY PUBLIC LIBRARY	19,656	\$ 757,191	\$ 39	38.1	17.3	5.6	1,042	518	89.3	10.9	0.5	0.5	17.3	16.6	0.8	6.0	0.9	0.9	6.0	13	5.3	2.6	7.9	
NJ0049	PALISADES PARK FREE PUBLIC LIB	19,622	\$ 1,025,379	\$ 52	81.2	36.7	9.7	762	440	66.8	3.6	0.2	0.8	6.2	5.9	0.3	2.8	0.0	0.3	2.2	12	2.6	2.6	9.0	
CT0094	EDITH WHEELER MEMORIAL LIBRA	19,470	\$ 897,986	\$ 46	31.6	19.3	2.8	1,023	813	38.4	7.6	0.7	0.6	9.2	8.4	0.8	4.1	0.2	0.2	4.5	12	6.2	4.4	5.7	
NJ0019	ELMWOOD PARK FREE PUBLIC LIB	19,403	\$ 775,501	\$ 40	7.2	7.2	0.0	103	103	0.0	0.3	0.2	0.6	0.9	0.6	0.3	0.3	0.0	0.0	3.3	7	1.8	1.8	5.7	
MI0152	HIGHLAND TOWNSHIP PUBLIC LIB	19,202	\$ 1,062,381	\$ 55	20.5	11.7	2.2	350	145	26.3	4.2	1.0	0.4	8.0	7.0	1.0	2.6	0.6	0.7	4.0	13	6.3	5.3	7.2	
WI0055	CEDARBURG PUBLIC LIBRARY	19,159	\$ 1,043,753	\$ 54	23.0	7.5	1.4	490	314	43.7	6.4	0.2	0.7	11.2	9.7	1.4	4.1	0.8	0.3	3.4	13	6.0	4.0	7.0	
TX0248	BELLAIRE CITY LIBRARY	18,966	\$ 738,894	\$ 39	20.8	17.1	2.3	549	512	29.4	5.7	0.2	0.2	9.8	8.7	1.1	5.9	0.0	0.6	4.2	7	3.0	3.0	4.4	
IA0036	WAUKEE PUBLIC LIBRARY	18,921	\$ 970,116	\$ 51	51.2	41.7	4.1	1,442	1,272	67.2	6.4	0.8	0.7	12.1	10.9	1.2	7.3	0.5	0.4	1.7	13	12.0	4.5	0.9	
OH0127	LOUISVILLE PUBLIC LIBRARY	18,769	\$ 995,938	\$ 53	59.1	29.3	9.4	1,495	781	142.0	5.5	2.6	0.9	14.5	13.4	1.0	7.7	0.0	1.0	4.0	17	2.0	2.0	15.3	
WI0310	STOUGHTON PUBLIC LIBRARY	18,756	\$ 937,054	\$ 50	20.4	13.5	1.6	430	336	26.1	6.5	0.9	0.5	12.9	11.2	1.7	4.1	0.3	0.8	3.4	13	3.0	3.0	9.5	
MA0133	GALE FREE LIBRARY	18,645	\$ 933,667	\$ 50	16.6	5.5	0.0	484	377	0.0	14.1	0.8	0.6	47.0	44.5	2.5	37.9	4.7	2.5	3.7	12	8.4	4.7	3.5	
MA0110	GRAFTON PUBLIC LIBRARY	18,540	\$ 854,112	\$ 46	28.0	19.5	2.2	609	501	32.9	3.6	0.3	0.5	7.6	6.5	1.1	3.4	0.9	0.2	2.4	12	5.3	3.5	6.4	
NJ0250	WASHINGTON TWP PUBLIC LIBRA	18,533	\$ 989,596	\$ 53	59.4	28.2	4.8	1,069	737	48.9	4.2	0.3	0.5	8.3	7.5	0.8	3.1	0.0	2.1	3.4	10	3.5	3.5	6.9	
MA0261	SCITUATE TOWN LIBRARY	18,478	\$ 1,079,628	\$ 58	31.2	16.9	8.5	816	638	64.4	6.5	0.6	0.5	12.1	10.9	1.2	5.3	2.9	0.5	4.0	13	4.4	3.5	8.2	
TX0121	AZLE MEMORIAL LIBRARY	18,437	\$ 709,738	\$ 38	13.9	10.2	0.2	676	584	3.7	6.2	0.2	1.1	10.7	9.6	1.2	6.2	0.0	0.8	2.5	9	3.0	3.0	6.0	
MI0220	MAUD PRESTON PALENSKE MEMO	18,393	\$ 813,179	\$ 44	21.5	7.8	0.9	717	376	27.1	5.2	0.9	0.3	7.9	6.9	1.0	2.7	0.3	0.6	4.8	12	9.8	2.6	2.3	
WI0078	DEFOREST AREA PUBLIC LIBRARY	18,350	\$ 931,516	\$ 51	53.8	22.9	11.7	1,228	708	171.8	6.9	1.1	0.5	13.5	12.6	0.9	6.0	0.0	1.4	3.2	13	8.3	1.0	4.9	
MA0228	PEMBROKE PUBLIC LIBRARY	18,273	\$ 769,811	\$ 42	25.2	14.9	1.7	670	550	30.6	5.6	0.5	0.8	8.0	7.1	1.0	2.8	0.9	0.4	4.8	11	3.8	2.8	7.2	
MA0263	SHARON PUBLIC LIBRARY	18,173	\$ 1,098,134	\$ 60	24.7	12.5	6.4	840	646	61.3	1.2	0.9	0.5	14.7	12.6	2.0	6.8	2.2	2.0	3.5	14	7.8	4.6	6.5	
WI0071	CUDAHY FAMILY LIBRARY	18,113	\$ 877,813	\$ 48	24.6	16.8	2.1	718	395	49.3	7.7	1.2	0.4	13.9	13.2	0.7	4.4	0.3	0.8	5.4	10	3.5	3.5	6.7	
IA0571	CLIVE PUBLIC LIBRARY	17,686	\$ 803,311	\$ 45	51.4	35.8	2.3	1,238	1,072	18.2	4.4	0.1	0.7	10.9	9.9	0.9	6.1	0.4	0.4	3.8	9	5.0	0.0	4.2	
CT0124	PLAINVILLE PUBLIC LIBRARY	17,623	\$ 737,487	\$ 42	31.0	25.1	0.0	774	691	0.0	7.9	0.9	0.4	9.5	8.9	0.6	3.3	0.4	1.7	5.7	10	7.3	3.0	2.7	
MI0403	WAYNE PUBLIC LIBRARY	17,593	\$ 770,832	\$ 44	3.1	2.0	0.2	37	21	0.9	2.2	0.9	0.2	2.2	2.0	0.2	0.5	0.0	0.7	4.6	8	3.2	3.2	4.4	
NJ0016	DIXON HOMESTEAD LIBRARY	17,479	\$ 727,673	\$ 42	45.2	9.9	2.3	364	173	23.7	4.0	0.2	0.4	6.3	5.8	0.5	2.6	0.0	0.5	2.5	8	2.6	2.6	5.2	
MA0007	AMESBURY PUBLIC LIBRARY	17,414	\$ 888,170	\$ 51	17.7	10.6	3.9	277	207	18.4	4.4	0.4	0.8	7.2	6.5	0.7	2.6	0.7	0.1	2.6	11	5.7	5.7	5.0	
VT0039	BURNHAM MEMORIAL	17,357	\$ 717,167	\$ 41	57.5	36.0	5.8	804	603	49.9	4.1	0.2	0.6	5.2	4.7	0.5	2.9	0.1	0.4	2.8	8	2.0	2.0	5.6	
VA0020	COLONIAL HEIGHTS PUBLIC LIBRA	17,312	\$ 825,009	\$ 48	6.6	6.4	0.2	245	232	12.1	14.3	0.5	0.6	14.4	13.8	0.6	2.3	0.4	1.1	2.8	6	1.0	1.0	5.0	
VA0066	RADFORD PUBLIC LIBRARY	17,228	\$ 791,635	\$ 46	57.2	25.7	18.6	908	513	202.6	7.7	0.3	1.2	8.2	6.9	1.3	1.6	3.4	1.6	4.9	11	2.0	2.0	9.4	
NE9008	LA VISTA PUBLIC LIBRARY	17,163	\$ 809,954	\$ 47	42.9	18.6	5.5	865	644	52.0	5.3	0.1	0.1	9.4	7.6	1.9	4.8	0.5	0.8	2.5	12	6.0	3.0	6.4	
CT0019	BROOKFIELD LIBRARY	17,002	\$ 816,182	\$ 48	50.3	26.0	3.5	997	645	34.2	7.2	0.3	0.6	9.2	8.1	1.1	3.7	0.2	0.6	3.5	9	5.7	4.8	3.8	
IL0600	YORKVILLE PUBLIC LIBRARY	16,921	\$ 839,338	\$ 50	20.5	14.3	1.7	377	261	14.7	4.0	0.3	0.3	5.5	4.7	0.8	2.4	0.1	0.3	3.7	12	5.0	1.0	7.1	
OH0205	ST. CLAIRSVILLE PUBLIC LIBRARY	16,446	\$ 794,479	\$ 48	22.2	16.2	1.6	576	464	52.8	4.4	0.4	0.5	6.1	4.8	1.2	2.0	0.4	0.8	2.4	13	6.5	1.5	6.5	
CT0051	HALL MEMORIAL LIBRARY	16,299	\$ 807,534	\$ 50	28.5	10.8	1.2	553	162	16.5	7.8	0.3	0.5	8.8	7.7	1.0	3.2	0.0	0.6	4.6	10	3.1	2.1	7.3	
MA0085	EAST LONGMEADOW PUBLIC LIBR	16,213	\$ 785,958	\$ 48	31.6	21.2	4.0	606	518	21.3	10.1	0.3	0.7	11.8	10.9	0.9	4.3	1.0	0.8	3.9	12	5.6	1.9	6.3	
NJ0197	ASBURY PARK FREE PUBLIC LIBRA	16,116	\$ 772,837	\$ 48	8.3	4.6	2.3	96	66	10.2	5.4	1.4	0.3	1.5	1.3	0.1	0.7	0.1	0.2	2.2	7.5	7	2.6	2.6	4.4
FL0064	NEW PORT RICHEY PUBLIC LIBRAR	16,027	\$ 1,072,722	\$ 67	39.0	8.9	4.1	885	283	46.0	8.9	2.8	1.1	11.5	10.5	1.0	3.5	12.2	1.5	1.9	15	5.0	5.0	9.7	
MA0158	RICHARD SALTER STORRS LIBRAR	15,898	\$ 806,336	\$ 51	53.7	31.5	3.8	1,105	734	80.9	6.2	2.1	0.5	11.2	10.0	1.2	5.2	2.3	0.3	4.7	12	4.6	4.6	7.6	

FSCS ID	Library Name	Service Area Population	Total Operating Revenue (\$)	Operating Revenue Per Capita	Total Library Programs Per 1K People	Children's Programs Per 1K People	Young Adult Programs Per 1K People	Total Program Attendance Per 1K People	Children's Program Attendance Per 1K People	Young Adult Program Attendance Per 1K People	Physical Visits Per Person	Reference Transactions Per Person	Registered Users Per Person	Total Circulation Per Person	Print Material Circulation Per Person	Electronic Material Circulation Per Person	Circulation of Children's Material Per Person	Other E-Content Use Per Person	Computer Uses Per Person	Books and Other Print Material Per Person	Total Paid Staff	Total Librarians	ALA-MLS Librarians	All Other Paid Staff
MA0140	HUDSON PUBLIC LIBRARY	19,864	\$ 858,005	\$ 43	20.3	15.2	0.4	482	439	1.2	7.3	0.2	0.8	8.9	7.5	1.4	4.3	0.7	0.3	3.1	12	5.5	3.1	6.6
<b>National Averages (100 Comps)</b>		<b>19,692</b>	<b>\$ 868,521</b>	<b>\$ 46</b>	<b>28.8</b>	<b>15.8</b>	<b>3.0</b>	<b>625</b>	<b>439</b>	<b>33.5</b>	<b>6.5</b>	<b>0.7</b>	<b>0.8</b>	<b>9.1</b>	<b>8.1</b>	<b>0.9</b>	<b>3.8</b>	<b>0.7</b>	<b>0.7</b>	<b>3.6</b>	<b>11</b>	<b>4.8</b>	<b>3.2</b>	<b>6.0</b>
OR0118	CORNELIUS PUBLIC LIBRARY	15,897	\$ 748,870	\$ 47	17.2	10.2	0.3	171	145	4.2	4.3	0.5	0.3	5.5	4.8	0.7	2.1	0.9	0.8	1.5	9	3.0	3.0	6.3
NH0042	WILLIAM Y. WADLEIGH MEMORIAL	15,864	\$ 884,332	\$ 56	50.4	25.5	3.9	1,135	903	24.7	7.9	0.8	0.6	12.2	11.2	1.0	3.7	1.6	0.7	4.7	15	5.8	5.8	8.8
NJ0245	PEQUANNOCK TOWNSHIP PUBLIC	15,540	\$ 978,923	\$ 63	53.9	30.8	4.9	858	639	31.3	72.4	0.7	0.5	7.3	6.6	0.6	2.9	0.0	0.4	4.8	9	5.3	3.3	4.0
NH0191	EXETER PUBLIC LIBRARY	15,365	\$ 1,026,126	\$ 67	100.0	65.9	15.7	1,526	1,180	94.4	3.7	0.2	0.6	11.2	9.9	1.3	8.2	0.4	0.8	5.9	13	8.0	3.0	5.4
NH0214	LANE MEMORIAL LIBRARY	15,236	\$ 927,738	\$ 61	28.9	11.9	7.6	663	408	99.7	8.6	0.9	0.8	12.2	10.8	1.4	3.1	0.1	0.9	5.8	11	5.6	4.7	5.8
NY0168	YOUR HOME PUBLIC LIBRARY	15,174	\$ 724,986	\$ 48	11.2	3.8	2.3	238	158	20.0	4.1	0.3	0.6	4.7	4.5	0.2	1.6	0.0	0.6	2.2	8	6.6	2.8	1.9
WI0130	HARTLAND PUBLIC LIBRARY	15,087	\$ 744,928	\$ 49	32.3	23.8	0.6	834	745	16.8	6.2	0.1	0.5	14.8	13.6	1.3	6.8	0.1	0.3	4.2	11	4.5	4.5	6.3
MA0212	NORTHBOROUGH FREE LIBRARY	15,042	\$ 920,261	\$ 61	52.9	34.1	4.8	1,273	1,137	39.0	8.3	0.8	0.8	12.8	11.6	1.2	6.2	0.5	1.0	4.7	12	6.5	1.0	5.2
MI0030	BERKLEY PUBLIC LIBRARY	14,970	\$ 727,078	\$ 49	15.0	8.7	0.9	355	204	9.3	7.5	0.8	0.4	10.5	9.2	1.3	2.7	0.0	1.1	4.0	9	3.4	3.4	6.0
MA0262	SEEKONK PUBLIC LIBRARY	14,968	\$ 1,033,192	\$ 69	25.9	17.2	2.5	580	444	22.7	6.1	0.5	0.8	15.8	14.7	1.1	5.7	1.0	0.4	4.0	13	6.1	6.1	7.0
MA0135	HOLLISTON PUBLIC LIBRARY	14,525	\$ 746,051	\$ 51	21.5	14.7	1.9	317	242	15.9	8.7	0.1	0.5	10.0	8.4	1.7	3.9	0.5	0.5	4.3	6	2.6	2.5	3.7
MA0288	SWAMPSCOTT PUBLIC LIBRARY	14,477	\$ 821,915	\$ 57	40.3	10.2	1.6	623	257	6.5	4.9	0.4	0.6	11.4	10.3	1.0	4.2	1.4	0.5	6.9	9	5.6	3.7	3.6
MA0171	MASHPEE PUBLIC LIBRARY	14,154	\$ 714,924	\$ 51	34.6	23.7	0.9	810	647	7.7	8.9	1.0	1.2	13.3	11.2	2.0	4.3	0.9	1.1	3.6	9	4.8	3.8	4.2
MA0143	IPSWICH PUBLIC LIBRARY	13,804	\$ 734,369	\$ 53	36.7	25.1	4.9	801	659	26.5	9.4	1.0	0.9	10.1	9.2	0.9	4.4	1.1	1.6	5.8	11	5.2	4.3	5.3
MA0144	KINGSTON PUBLIC LIBRARY	13,301	\$ 718,053	\$ 54	27.3	15.5	2.9	490	284	21.8	5.2	0.9	0.4	7.5	6.6	0.9	2.6	0.9	0.6	4.5	8	3.5	3.5	4.6
MA0163	LYNNFIELD PUBLIC LIBRARY	12,761	\$ 897,032	\$ 70	24.1	16.1	4.4	615	508	27.4	6.4	1.0	0.6	8.7	8.0	0.7	3.0	0.6	1.9	4.7	11	8.2	5.8	3.1
MA0224	PALMER PUBLIC LIBRARY	12,191	\$ 1,001,403	\$ 82	35.7	13.9	14.9	451	280	87.9	5.6	0.6	1.0	9.1	8.6	0.5	2.2	2.3	1.4	4.9	10	8.3	1.7	2.2

## APPENDIX F: DEMOGRAPHICS AND MAPPING

## Current Report:

### Community Profile Report of County Subdivision: Hudson



**Date:** March 25, 2024

#### Proposed Location:

This location, **Hudson** (County Subdivision, 2022), is located in **Middlesex County**, in the state of **Massachusetts**.

It is located within or touches the following 2022 census tract(s): **25017322100, 25017322200, 25017322300, 25017322400**.

Similarly, it is located within or touches the following zip code(s): **01776, 01752, 01740, 01775, 01503, 01749**.

Data presented in this report summarize the geographies specified in the citation information in each section.

#### This Area is Served by (or touches):

**School District(s):** Nashoba School District, Lincoln-Sudbury School District, Berlin-Boylston School District, Sudbury School District, Marlborough School District, Berlin School District, Hudson School District

**Congressional District(s):** Massachusetts's 3rd District (Lori Trahan - D), Massachusetts's 5th District (Katherine M. Clark - D)

**Senators:** Elizabeth Warren (MA-D), Edward J. Markey (MA-D)

**State Senate District(s):** First Worcester District, Middlesex and Worcester District

**State House District(s):** 3rd Middlesex District, 4th Middlesex District, 13th Middlesex District, 12th Worcester District

#### Population Trends:

As of the period 2020, this area was home to an estimated **20,092** people.

Population	2000	2010	2020	Change 2010 to 2020 (%)
Area	18,113	19,063	20,092	5.4%
Counties (Middlesex)	1,465,396	1,503,085	1,632,002	8.58%
State (Massachusetts)	6,349,097	6,547,629	7,029,917	7.37%

Source: [Census](#)

Data aggregated by:

2000 - 2020 Data Contains: 1 County Subdivision

## Racial Characteristics:

Of the people living in this area in 2020, **79.99%** are White, **1.88%** are African American, **6.29%** are Hispanic, **2.89%** are Asian, **0.01%** are either Native Hawaiian or Pacific Islander, **0.15%** are American Indian or Alaskan Native, **5.04%** are of "some other race" and **10.04%** are of two or more races. In the table below, the percentage of the population that each segment represents in the report area is compared to the percent it represents in the state.

Between 2010 and 2020, the White population changed by **-8.03%**, the African American population by **30.45%**, and Asian population by **34.57%**. The number of Hispanics changed by **55.16%**.

Race	2000	2010	2020	Percent of Total Population in 2020	Percent of State Population in 2020 (Massachusetts)
White	17,107	17,474	16,071	79.99%	69.65%
African American	191	289	377	1.88%	7.03%
Asian	217	431	580	2.89%	7.23%
Native Hawaiian or Pacific Islander	7	0	3	0.01%	0.03%
American Indian or Alaskan Native	5	27	31	0.15%	0.34%
Some Other Race	272	442	1,013	5.04%	7.07%
Two or More Races	314	400	2,017	10.04%	8.66%
Ethnicity	2000	2010	2020	Percent of Total Population in 2020	Percent of State Population in 2020 (Massachusetts)
Hispanic	590	814	1,263	6.29%	12.63%

Source: [Census](#)

Data aggregated by:

2000 - 2020 Data Contains: 1 County Subdivision

## Age Distribution:

In the report area in 2018-2022, **18.83%** of the population is over the age of 65. **60.59%** are of working age (18-64). **20.58%** are under 18, and **5.03%** are under 5 years old.

Age	Number of People in Age Group	Percent of People in Age Group	Percent of People in Age Group (Massachusetts)
Under 5	1,003	5.03%	5.03%
Under 18	4,105	20.58%	19.57%
Working Age (18-64)	12,086	60.59%	63.31%
Aging (65+)	3,756	18.83%	17.12%

Source: [Census](#)

Data aggregated by:

2018-2022 Data Contains: 1 County Subdivision

## Incomes:

The median household income for the study area was **\$103,086**, compared to the state of Massachusetts with a median of **\$96,505**, as estimated for 2018-2022 by the Census' American Community Survey.

The number of households divided by income categories is shown in the Annual Income Category table. In the period of 2018-2022, **22.09%** of households in the study area had an annual income of less than \$50,000, compared to **27.39%** of people in the state of Massachusetts.

2018-2022 Annual Income Category	Number of Households	Percent of Households
<b>County Subdivision (Hudson)</b>		
Less than \$25,000	734	9.11%
\$25,000 - \$34,999	427	5.3%
\$35,000 - \$49,999	618	7.67%
\$50,000 - \$74,999	1,234	15.32%
\$75,000 - \$99,999	834	10.35%
\$100,000 - \$124,999	796	9.88%
\$125,000 - \$149,999	702	8.72%
\$150,000 or more	2,710	33.64%
<b>County (Middlesex)</b>		
Less than \$25,000	66,055	10.49%
\$25,000 - \$34,999	26,409	4.19%
\$35,000 - \$49,999	39,175	6.22%
\$50,000 - \$74,999	67,350	10.69%
\$75,000 - \$99,999	64,185	10.19%
\$100,000 - \$124,999	59,973	9.52%
\$125,000 - \$149,999	51,716	8.21%
\$150,000 or more	254,912	40.48%
<b>State (Massachusetts)</b>		
Less than \$25,000	383,375	13.99%
\$25,000 - \$34,999	152,809	5.57%
\$35,000 - \$49,999	214,705	7.83%
\$50,000 - \$74,999	348,096	12.7%
\$75,000 - \$99,999	310,851	11.34%
\$100,000 - \$124,999	264,527	9.65%
\$125,000 - \$149,999	219,330	8%
\$150,000 or more	847,302	30.91%

According to the Census' American Community Survey estimates, the median income for a family in the period of 2018-2022 was **\$140,846**, compared to the state of Massachusetts with a median family income of **\$122,530**.

Source: [Census](#)

Data aggregated by:

2018-2022 Data Contains: 1 County Subdivision

## Immigration:

Data from the U.S. Census Bureau for 2018-2022 indicate that **3,496** people or **17.53%** of the population living in this area were "foreign born". Census defines foreign born as anyone who is not a U.S. citizen at birth. This area is located in Massachusetts, which, according to the Department of Homeland Security, was home to **37,010** people who were granted Legal Permanent Residence status in 2017. Those LPRs, or "green cards", represent **3.28%** of green cards issued in the nation that year.

Source: [Census, Department of Homeland Security](#)

Data aggregated by:

2018-2022 Data for Census Contains: 1 County Subdivision

2017 Data for Department of Homeland Security Contains: 1 State

## Families and Households:

The composition of the **5,163** families who reside in the study area is shown in the table below. Families are groups of related people who live together, whereas households refer to the person or group of people living in any one housing unit. Generally, households that do not contain a family are made up of unrelated people living together (eg, roommates) or people living alone. While it is possible for two families to share a household, the difference between the number of households and the number of families in an area shows, approximately, the number of non-family households in a place.

2018-2022 Family Composition	Number of Families	Percent of Families
<b>County Subdivision (Hudson)</b>		
Families	5,163	--
Married with Children	1,805	34.96%
Single with Children	296	5.73%
Single Female with Children	223	4.32%
Other Families	3,062	59.31%
<b>County (Middlesex)</b>		
Families	397,780	--
Married with Children	137,834	34.65%
Single with Children	35,343	8.89%
Single Female with Children	26,097	6.56%
Other Families	224,603	56.46%
<b>State (Massachusetts)</b>		
Families	1,716,907	--
Married with Children	497,222	28.96%
Single with Children	211,473	12.32%
Single Female with Children	158,702	9.24%
Other Families	1,008,212	58.72%

Note: The category "Single with Children" includes all families that are "Single Female with Children", so all categories do not add up to 100 percent.

Source: [Census](#)

Data aggregated by:

2018-2022 Data Contains: 1 County Subdivision

2018-2022 Household Counts	Number of Households
<b>County Subdivision (Hudson)</b>	
Households	8,055
<b>County (Middlesex)</b>	
Households	629,775
<b>State (Massachusetts)</b>	
Households	2,740,995

Source: [Census](#)

Data aggregated by:

2018-2022 Data Contains: 1 County Subdivision

## Housing Type:

The type of housing available in this area is described in the table below. Single family homes include all one-unit structures, both attached and detached. Townhouses or duplexes include one-unit attached homes, as well as housing units with two units. Units in small apartment building are buildings with 3 to 49 units; large apartment buildings include buildings with 50 units or more. Other types of housing include vans, boats, recreational vehicles, or other units.

2018-2022 Housing Stock	Number of Units	Percent of Units
<b>County Subdivision (Hudson)</b>		
Single family detached homes	4,767	55.69%
Single family attached homes	600	7.01%
2-unit homes and duplexes	513	5.99%
Units in small apartment buildings	1,899	22.18%
Units in large apartment buildings	536	6.26%
Mobile homes or manufactured housing	245	2.86%
Other types	0	0%
<b>County (Middlesex)</b>		
Single family detached homes	308,756	46.88%
Single family attached homes	44,687	6.79%
2-unit homes and duplexes	81,402	12.36%
Units in small apartment buildings	162,169	24.62%
Units in large apartment buildings	58,947	8.95%
Mobile homes or manufactured housing	2,312	0.35%
Other types	282	0.04%
<b>State (Massachusetts)</b>		
Single family detached homes	1,544,717	51.5%
Single family attached homes	172,611	5.76%
2-unit homes and duplexes	285,527	9.52%
Units in small apartment buildings	754,999	25.17%
Units in large apartment buildings	217,039	7.24%
Mobile homes or manufactured housing	23,457	0.78%
Other types	964	0.03%

Source: [Census](#)

Data aggregated by:

2018-2022 Data Contains: 1 County Subdivision

## Tenure:

Across the area, an estimated **72.6%** or **5,848** households owned their home between 2018-2022. The average size of a household in this area was **2.47** between 2018-2022, as compared to the average household size for the county and the state, **2.49 (Middlesex)** and **2.46 (Massachusetts)** respectively.

Source: [Census](#)

Data aggregated by:

2018-2022 Data Contains: 1 County Subdivision

## Vacancy:

Postal vacancy shows short-term vacancy trends based on addresses where mail has not been collected for over 90 days. Data from Valassis Lists tracks vacancy on a quarterly basis. In the 3<sup>rd</sup> quarter of 2023, the overall vacancy rate in this area was **2.12%**.

Postal Address Vacancy	2022Q2	2022Q3	2022Q4	2023Q1	2023Q2	2023Q3
<b>County Subdivision (Hudson)</b>						
Number Vacant - Residential	107	103	100	101	105	104
Percent Vacant - Residential	1.24%	1.19%	1.16%	1.17%	1.21%	1.2%
Number Vacant - Business	139	147	142	142	142	140
Percent Vacant - Business	4.95%	5.24%	5.08%	5.07%	5.07%	4.98%
Overall Vacancy Rate	2.15%	2.18%	2.11%	2.12%	2.16%	2.12%
<b>County (Middlesex)</b>						
Number Vacant - Residential	6,300	6,284	6,304	6,460	6,542	6,502
Percent Vacant - Residential	0.92%	0.92%	0.92%	0.94%	0.95%	0.94%
Number Vacant - Business	5,273	5,306	5,468	5,636	5,757	5,821
Percent Vacant - Business	8.17%	8.23%	8.44%	8.68%	8.85%	8.93%
Overall Vacancy Rate	1.55%	1.55%	1.57%	1.61%	1.63%	1.64%
<b>State (Massachusetts)</b>						
Number Vacant - Residential	47,181	47,369	48,477	49,734	50,025	50,393
Percent Vacant - Residential	1.58%	1.58%	1.61%	1.65%	1.66%	1.67%
Number Vacant - Business	24,238	24,571	25,557	25,928	26,494	27,512
Percent Vacant - Business	9.1%	9.22%	9.54%	9.66%	9.86%	10.21%
Overall Vacancy Rate	2.19%	2.2%	2.26%	2.31%	2.33%	2.37%

Source: [Valassis Lists](#)

Data aggregated by:

2022q2 - 2023q3 Data Contains: 4 Census Tracts

## Employment:

The following table shows the number of people who were employed, unemployed, in the labor force, and the unemployment rate for the market in which the report area is located, according to the Bureau of Labor Statistics.

Unemployment rate	July 2023	August 2023	September 2023	October 2023	November 2023	December 2023
<b>County (Middlesex)</b>						
Employed	890,865	891,179	883,688	890,228	895,352	891,232
Unemployed	23,210	23,187	20,350	21,580	22,540	27,549
In Labor Force	914,075	914,366	904,038	911,808	917,892	918,781
Unemployment Rate	2.5	2.5	2.3	2.4	2.5	3
<b>State (Massachusetts)</b>						
Employed	3,641,116	3,641,241	3,607,232	3,626,196	3,640,306	3,617,396
Unemployed	108,122	107,510	92,980	97,451	104,563	130,561
In Labor Force	3,749,238	3,748,751	3,700,212	3,723,647	3,744,869	3,747,957
Unemployment Rate	2.9	2.9	2.5	2.6	2.8	3.5

The following Cities that are within or contain the report area have no data available: **Hudson**

The following Metro Areas that are within or contain the report area have no data available: **Boston-Cambridge-Newton, MA-NH Metro Area, Worcester, MA-CT Metro Area**

Source: [BLS](#)

In this area in 2018-2022, the Census estimates that people were employed in the following industries:

Employment by Industry	People Employed	Percent Employed in this Industry	Percent Employed in this Industry in Massachusetts
Accommodation and Food Services Industry Employment	733	7.09%	5.76%
Administrative and Support and Waste Management Services Industries Employment	625	6.05%	3.65%
Agriculture, Forestry, Fishing and Hunting Industry Employment	9	0.09%	0.39%
Arts, Entertainment, and Recreation Industries Employment	254	2.46%	1.98%
Educational Service Industry Employment	1,210	11.71%	11.75%
Finance, Insurance, Real Estate and Rental and Leasing Industries Employment	482	4.67%	7.28%
Health Care and Social Assistance Industry Employment	1,180	11.42%	16.14%
Information Industry Employment	228	2.21%	2.1%
Manufacturing Industry Employment	1,482	14.34%	8.99%
Management of Companies and Enterprises Industry Employment	37	0.36%	0.14%
Other Services Industry Employment	280	2.71%	4.33%
Professional, Scientific, and Technical Services Industry Employment	1,463	14.16%	11.48%
Public Administration Employment	379	3.67%	3.82%
Retail Trade Industry Employment	744	7.2%	9.93%
Construction Industry Employment	714	6.91%	5.98%
Transportation and Warehousing, and Utilities Industries Employment	282	2.73%	4.21%
Wholesale Trade Industry Employment	230	2.23%	2.03%
All Other Industries Employment	0	0%	0.04%

Source: [Census](#)

Data aggregated by:

2018-2022 Data Contains: 1 County Subdivision

## Endnotes:

Calculations presented here were performed by staff at PolicyMap and are based on public and proprietary data sources.

Depending on the type of size of the area selected for this report, the above values capture data for the block groups, tracts, counties, etc, in which at least 50% of their areas are contained. If this report is run for a zip code, some data will be unavailable, as zip code values for some topics are not available.

For custom areas such as custom regions, school districts, and political districts, Census data was calculated by summing the following County Subdivisions in 2000: **Hudson**, the following County Subdivisions in 2010: **Hudson**, the following County Subdivisions in 2020: **Hudson**.

Any change calculations included in this report reflect PolicyMap's translation of boundary changes from 2000 to 2010 to 2020. Therefore, they may not match a calculation done using the 2000 and 2018-2022 values shown in the report.

Estimates of tenure, incomes, and housing stock are provided by the ACS for 2018-2022. Data on legal permanent residents is from the Department of Homeland Security, and, for all areas, describes the state in which that area is located. For more information on demographic data in PolicyMap, see the related entry for [Census: Decennial Census and ACS](#) and for more information on immigration data in PolicyMap, see the entry for the [Department of Homeland Security Immigration Yearbook](#) in our Data Dictionary.

Postal vacancy data in this report is from a resident and business list compiled by Valassis Lists. This data shows a point-in-time snapshot of vacant addresses. For more information on Valassis Lists vacancy data, see our [Data Dictionary](#).

The source of crime data in the tables presented here is Federal Bureau of Investigation's Uniform Crime Reporting (UCR) Program, which compiles standardized incident reports from local law enforcement agencies in order to produce reliable, uniform, and national crime data. The UCR Program collects data on known offenses and persons arrested by law enforcement agencies. For details on this dataset, see the related entry for [FBI Uniform Crime Reports](#) in the Data Dictionary. Crime data in this report is not summed or aggregated, but rather listed for each of the complete areas within the study area for which crime is reported.

For the separate Employment and Crime Sections in this report, only locations for which data are available are included in the tables. If the section does not include information, no data was available for any of the locations or component parts of the area you requested for this report.

PolicyMap's [Terms of Use](#) apply to the creation and use of this report.

Community Profile Report by Pre-defined Location for **Hudson** (County Subdivision)  
03/25/2024  
Copyright © PolicyMap 2024. All rights reserved.  
1-866-923-MAPS  
policymap.com

US Census Data (Census.gov)	Massachusetts	Hudson
Population estimates, July 1, 2023, (V2023)	7,001,399	19,904
Population, Census, April 1, 2020	7,029,917	20,092
Population, Census, April 1, 2010	6,547,629	19,063
Persons under 5 years, percent	4.9%	5.0%
Persons under 18 years, percent	19%	21%
Persons 65 years and over, percent	18%	19%
Female persons, percent	51%	52%
White alone, percent	79%	84%
Black or African American alone, percent	9.5%	0.8%
American Indian and Alaska Native alone, percent	0.5%	0.7%
Asian alone, percent	7.7%	4.8%
Native Hawaiian and Other Pacific Islander alone, percent	0.1%	0.1%
Two or More Races, percent	2.7%	6.7%
Hispanic or Latino, percent	13%	6%
White alone, not Hispanic or Latino, percent	70%	82%
Veterans	3.8%	4.2%
Foreign born persons, percent, 2018-2022	18%	18%
Owner-occupied housing unit rate, 2018-2022	62%	73%
Median value of owner-occupied housing units, 2018-2022	\$483,900	\$458,000
Median selected monthly owner costs -with a mortgage, 2018-2022	\$2,553	\$2,489
Median selected monthly owner costs -without a mortgage, 2018-2022	\$957	\$965
Median gross rent, 2018-2022	\$1,588	\$1,477
Households, 2018-2022	2,740,995	8,055
Persons per household, 2018-2022	2.46	2.47
Living in same house 1 year ago, percent of persons age 1 year+, 2018-2022	88%	93%
Language other than English spoken at home, percent of persons age 5 years+, 2018-2022	25%	23%
Households with a computer, percent, 2018-2022	94%	97%
Households with a broadband Internet subscription, percent, 2018-2022	91%	93%
High school graduate or higher, percent of persons age 25 years+, 2018-2022	91%	90%
Bachelor's degree or higher, percent of persons age 25 years+, 2018-2022	46%	45%
With a disability, under age 65 years, percent, 2018-2022	8.1%	7.0%
Persons without health insurance, under age 65 years, percent	2.8%	2.8%
In civilian labor force, total, percent of population age 16 years+, 2018-2022	67%	66%
In civilian labor force, female, percent of population age 16 years+, 2018-2022	63%	59%
Total retail sales per capita, 2017	\$16,055	\$31,132
Mean travel time to work (minutes), workers age 16 years+, 2018-2022	29.4	29.6
Median household income (in 2022 dollars), 2018-2022	\$96,505	\$103,086
Per capita income in past 12 months (in 2022 dollars), 2018-2022	\$53,513	\$52,350
Persons in poverty, percent	10%	5.5%
Population per square mile, 2020	901	1,743
Population per square mile, 2010	839	1,655
Land area in square miles, 2020	7801	11.53

**Hudson Population Forecasts Through 20250**

<b>Age</b>	<b>Sex</b>	<b>2010</b>	<b>2020</b>	<b>2030</b>	<b>2040</b>	<b>2050</b>
0-4	Female	561	487	535	498	493
0-4	Male	600	516	559	521	515
5-9	Female	585	518	546	524	510
5-9	Male	606	522	549	528	514
10-14	Female	605	545	527	577	545
10-14	Male	631	602	563	610	577
15-19	Female	498	529	429	446	438
15-19	Male	624	575	495	509	500
20-24	Female	400	500	375	363	374
20-24	Male	468	564	433	401	405
25-29	Female	558	565	593	519	504
25-29	Male	556	652	577	524	501
30-34	Female	571	577	621	553	550
30-34	Male	608	669	730	647	615
35-39	Female	708	748	719	744	722
35-39	Male	652	703	758	685	684
40-44	Female	769	627	690	715	668
40-44	Male	718	631	713	756	704
45-49	Female	839	756	785	732	754
45-49	Male	806	652	717	746	674
50-54	Female	772	760	688	743	768
50-54	Male	771	704	653	720	760
55-59	Female	620	767	721	756	699
55-59	Male	622	754	635	702	724
60-64	Female	614	763	815	749	804
60-64	Male	570	715	713	672	735
65-69	Female	450	624	800	755	795
65-69	Male	365	506	657	557	617
70-74	Female	377	571	732	778	725
70-74	Male	291	448	593	589	561
75-79	Female	328	381	557	705	670
75-79	Male	249	294	437	559	478
80-84	Female	235	279	395	502	530
80-84	Male	158	200	285	374	372
85+	Female	170	210	218	288	359
85+	Male	108	181	246	352	455
<b>Total Female</b>		<b>9,660</b>	<b>10,207</b>	<b>10,746</b>	<b>10,947</b>	<b>10,908</b>
<b>Total Male</b>		<b>9,403</b>	<b>9,888</b>	<b>10,313</b>	<b>10,452</b>	<b>10,391</b>
<b>Total ALL</b>		<b>19,063</b>	<b>20,095</b>	<b>21,059</b>	<b>21,399</b>	<b>21,299</b>

# Estimated number of people per square mile, between 2018-2022.

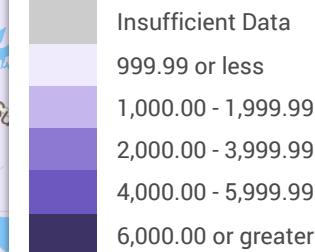
Public Schools: Enrollment and Demographics (NCES)  
Source: National Center for Education Statistics

Libraries  
Source: IMLS

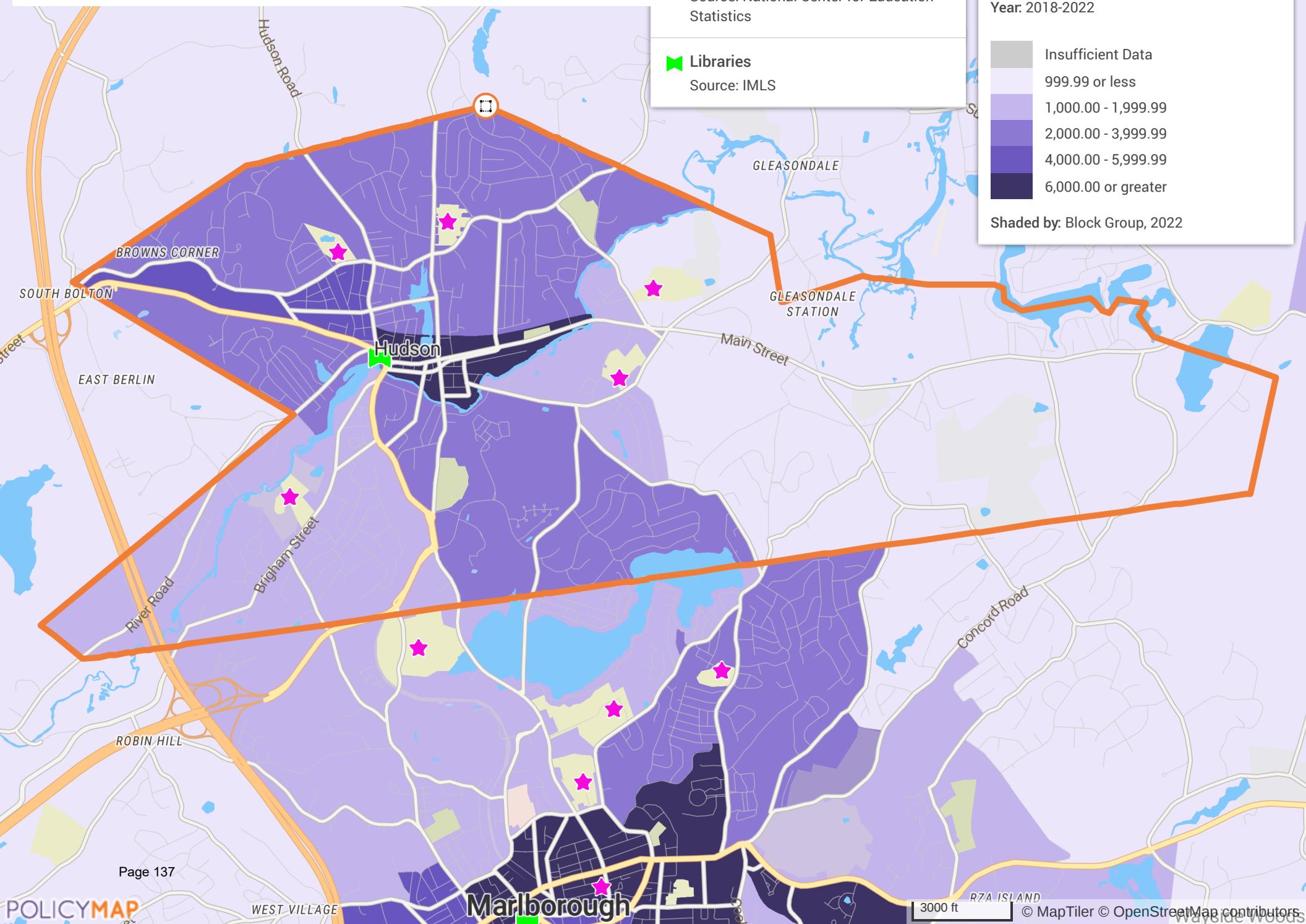
## Population Density

Source: Census

Year: 2018-2022



Shaded by: Block Group, 2022



# Estimated percent of all people under 18, between 2018-2022.

Public Schools: Enrollment and Demographics (NCES)  
Source: National Center for Education Statistics

Libraries  
Source: IMLS

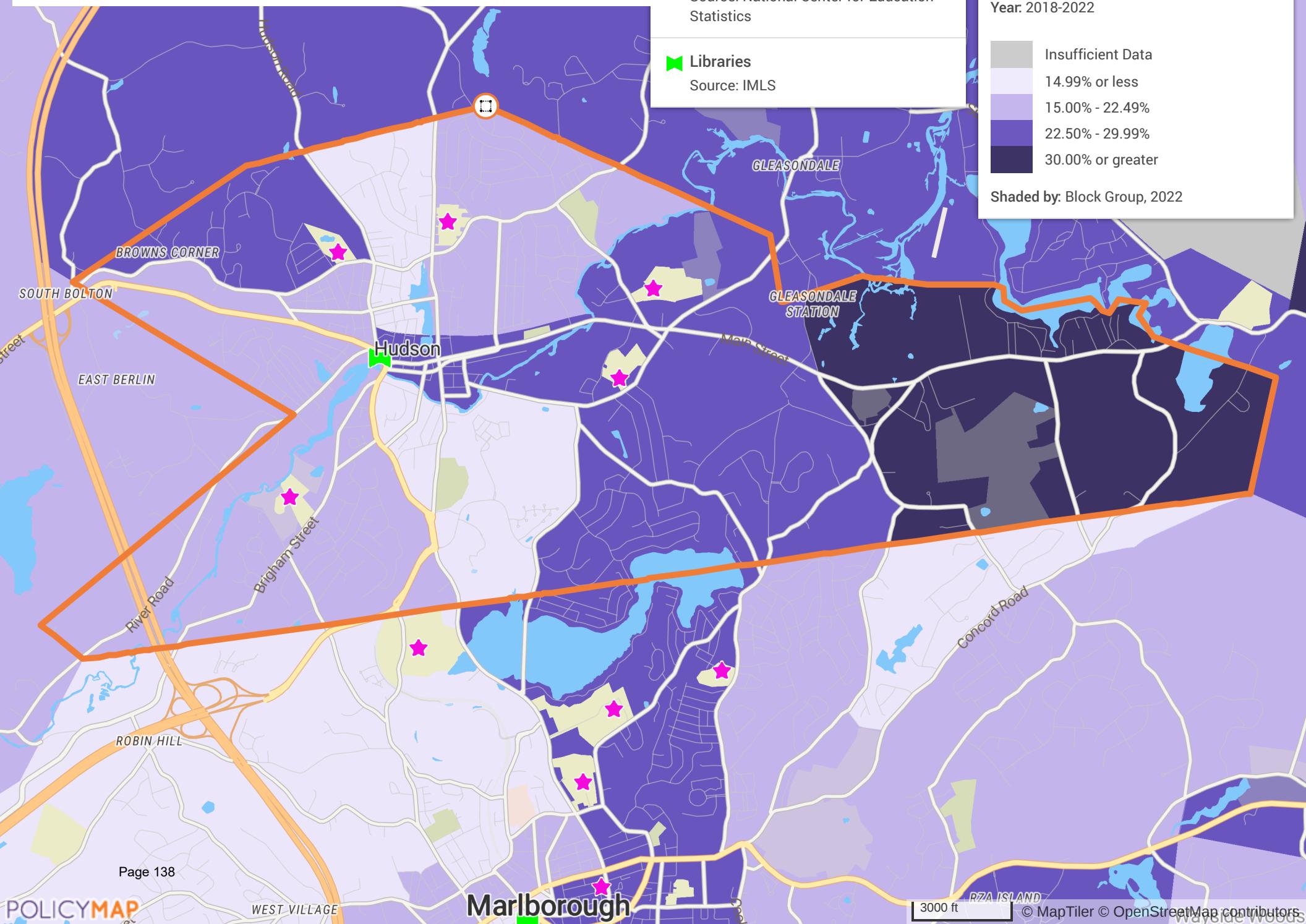
Percent Population Under 18

Source: Census

Year: 2018-2022

Insufficient Data  
14.99% or less  
15.00% - 22.49%  
22.50% - 29.99%  
30.00% or greater

Shaded by: Block Group, 2022



# Estimated percent of all people 65 or older, between 2018-2022.

Public Schools: Enrollment and Demographics (NCES)  
Source: National Center for Education Statistics

Libraries  
Source: IMLS

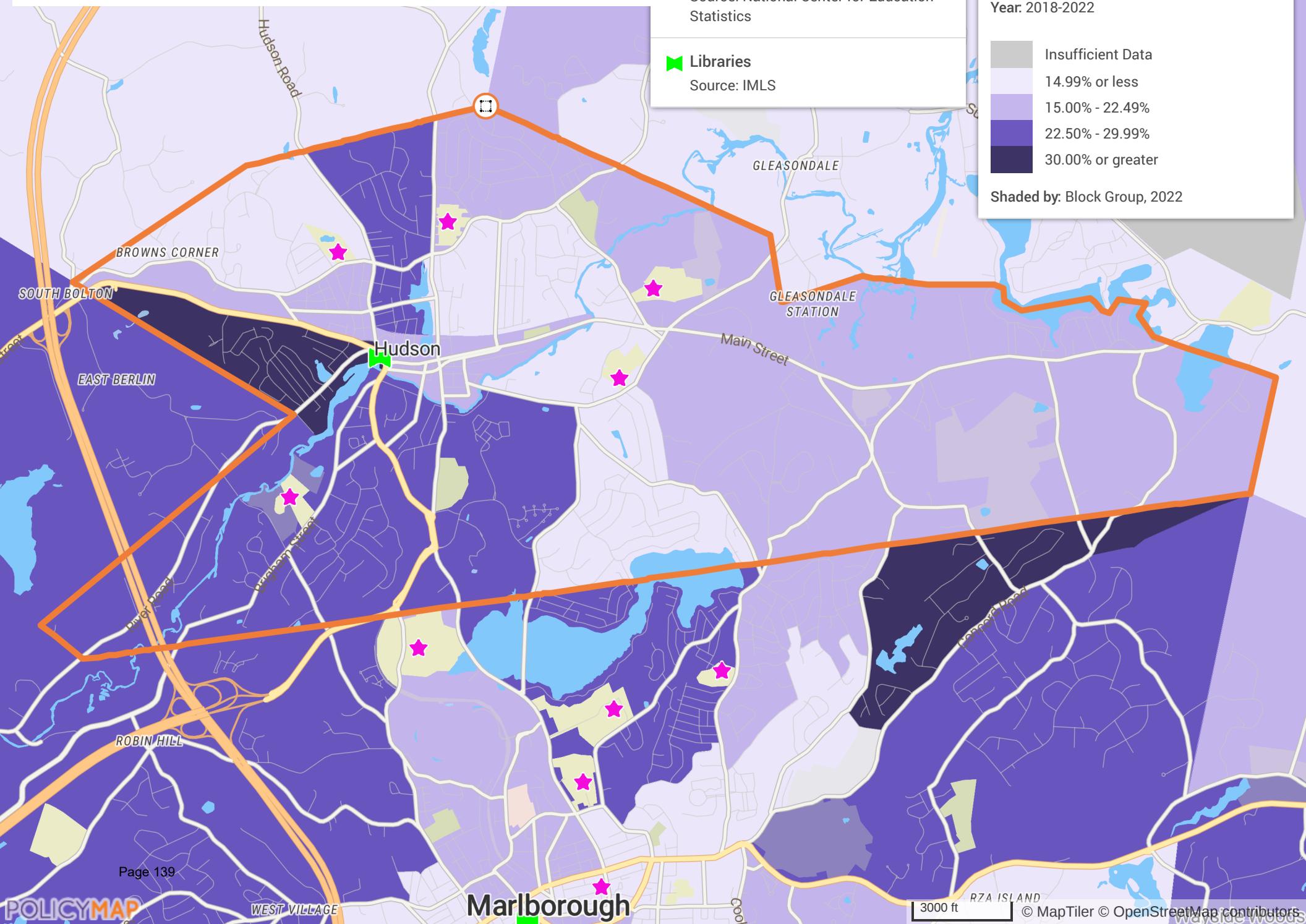
Percent Population 65+

Source: Census

Year: 2018-2022

Insufficient Data  
14.99% or less  
15.00% - 22.49%  
22.50% - 29.99%  
30.00% or greater

Shaded by: Block Group, 2022



# Estimated percent of people with one or more disabilities, between 2018-2022.

Estimated percent of the civilian noninstitutionalized population with one or more types of disabilities, between 2018-2022. Percentage calculations are suppressed in cases where the denominator of the calculation was less than 10 of the unit that is being described (e.g., households, people, householders, etc.).

Public Schools: Enrollment and Demographics (NCES)  
Source: National Center for Education Statistics

Libraries  
Source: IMLS

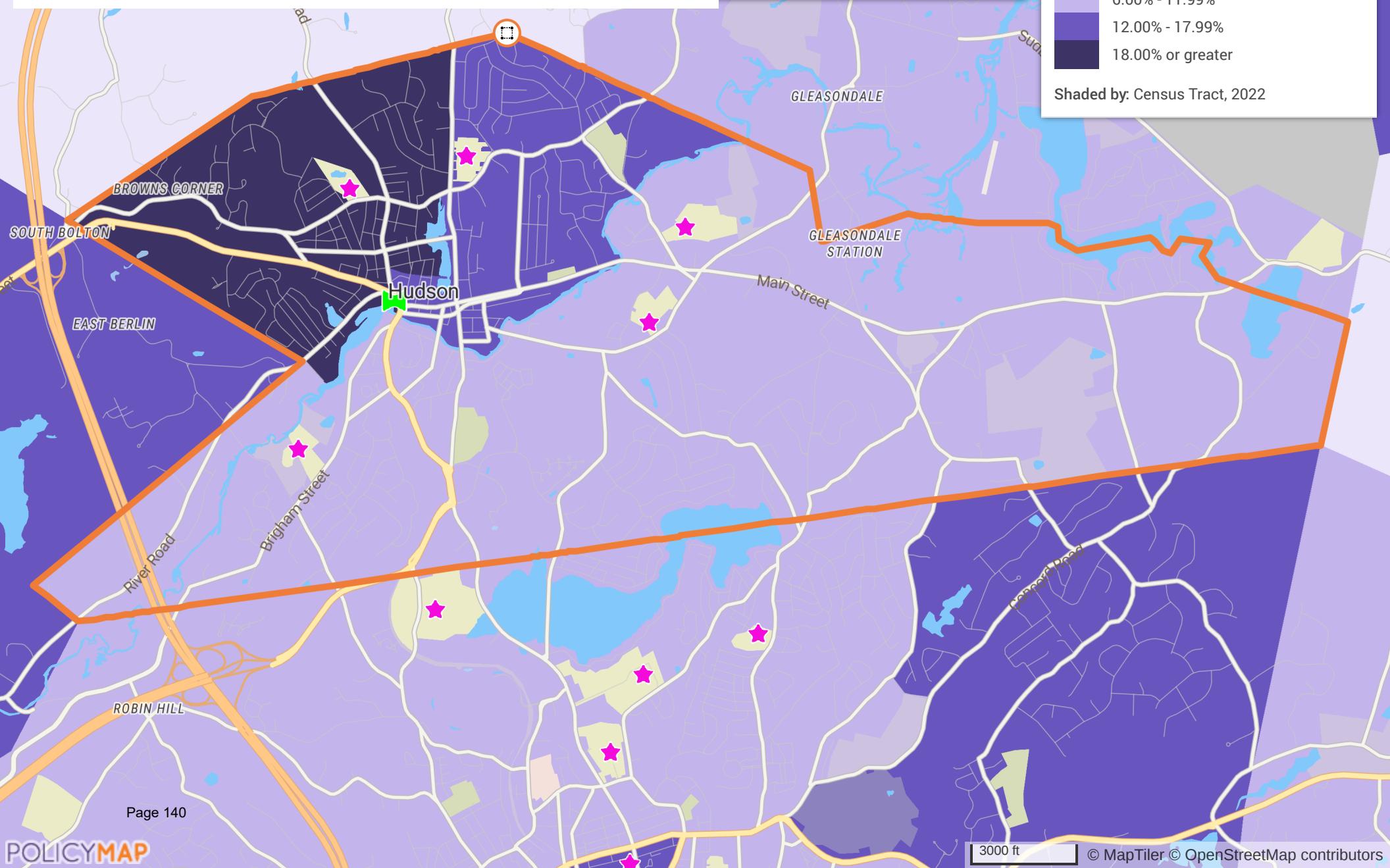
Percent People with a Disability

Source: Census

Year: 2018-2022

Insufficient Data  
5.99% or less  
6.00% - 11.99%  
12.00% - 17.99%  
18.00% or greater

Shaded by: Census Tract, 2022



# Estimated percent of the population that is people of color, between 2018-2022.

Estimated percent of the population that is people of color, between 2018-2022. 'People of color' is defined here as anyone who identifies as Hispanic or Latino, multiracial, or any race other than White. Percentage calculations are suppressed in cases where the denominator of the calculation was less than 10 of the unit that is being described (e.g., households, people, householders, etc.).

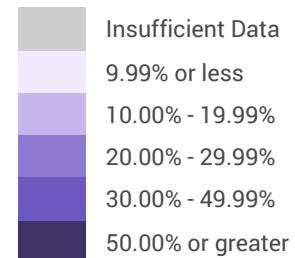
Public Schools: Enrollment and Demographics (NCES)  
Source: National Center for Education Statistics

Libraries  
Source: IMLS

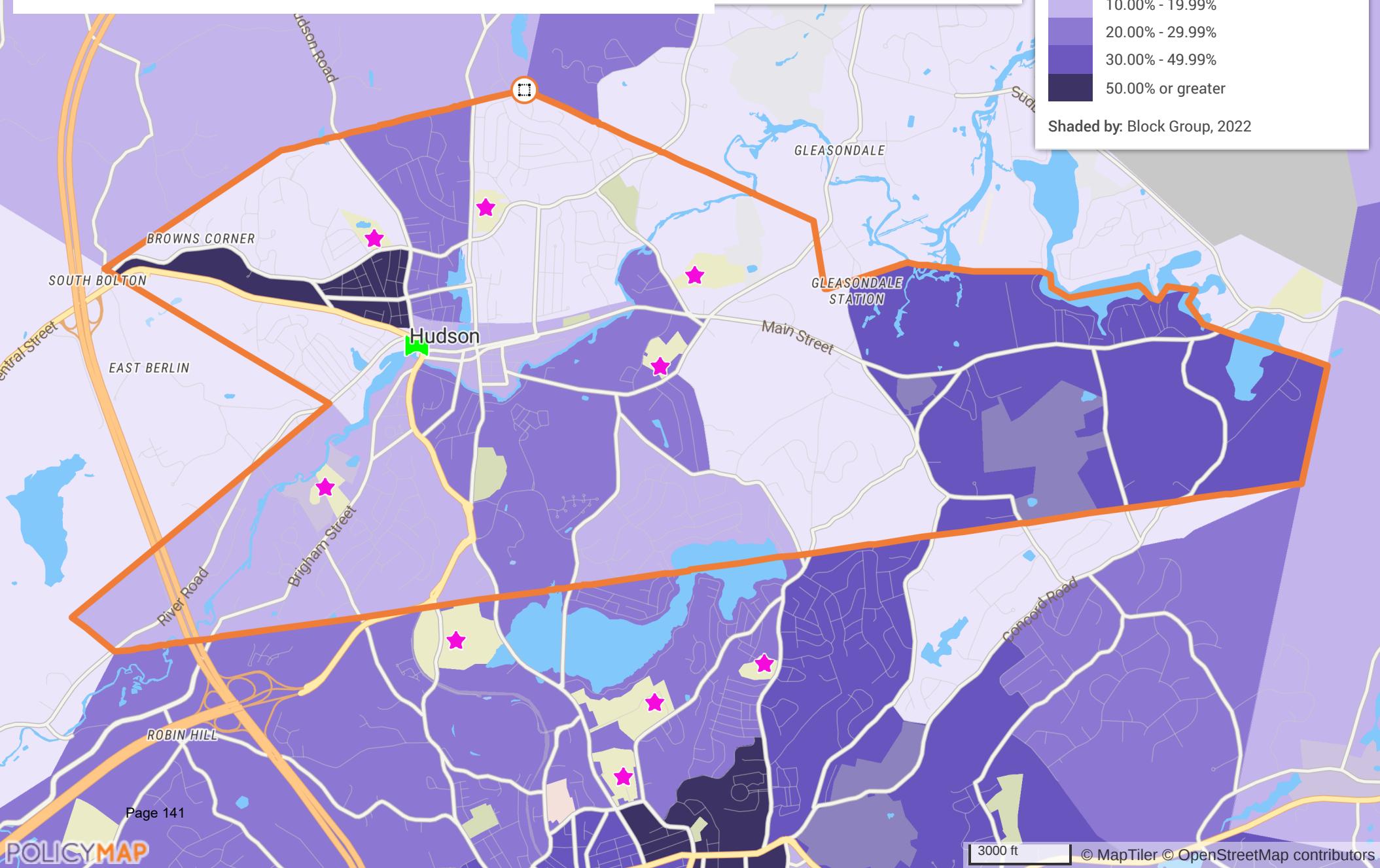
## Percent People of Color Population

Source: Census

Year: 2018-2022



Shaded by: Block Group, 2022



## Estimated percent of all households who moved into their home since 2010, as of 2018-2022.

Estimated percent of households whose householder moved into the unit since 2010, in 2018-2022. The US Census Bureau identifies the householder as the person in whose name the home is owned, being bought, or rented. If there is no such person present, any household member 15 years and older can serve as the householder for the purposes of the Census. Percentage calculations are suppressed in cases where the denominator of the calculation was less than 10 of the unit that is being described (e.g., households, people, householders, etc.).

Public Schools: Enrollment and Demographics (NCES)  
Source: National Center for Education Statistics

Libraries  
Source: IMLS

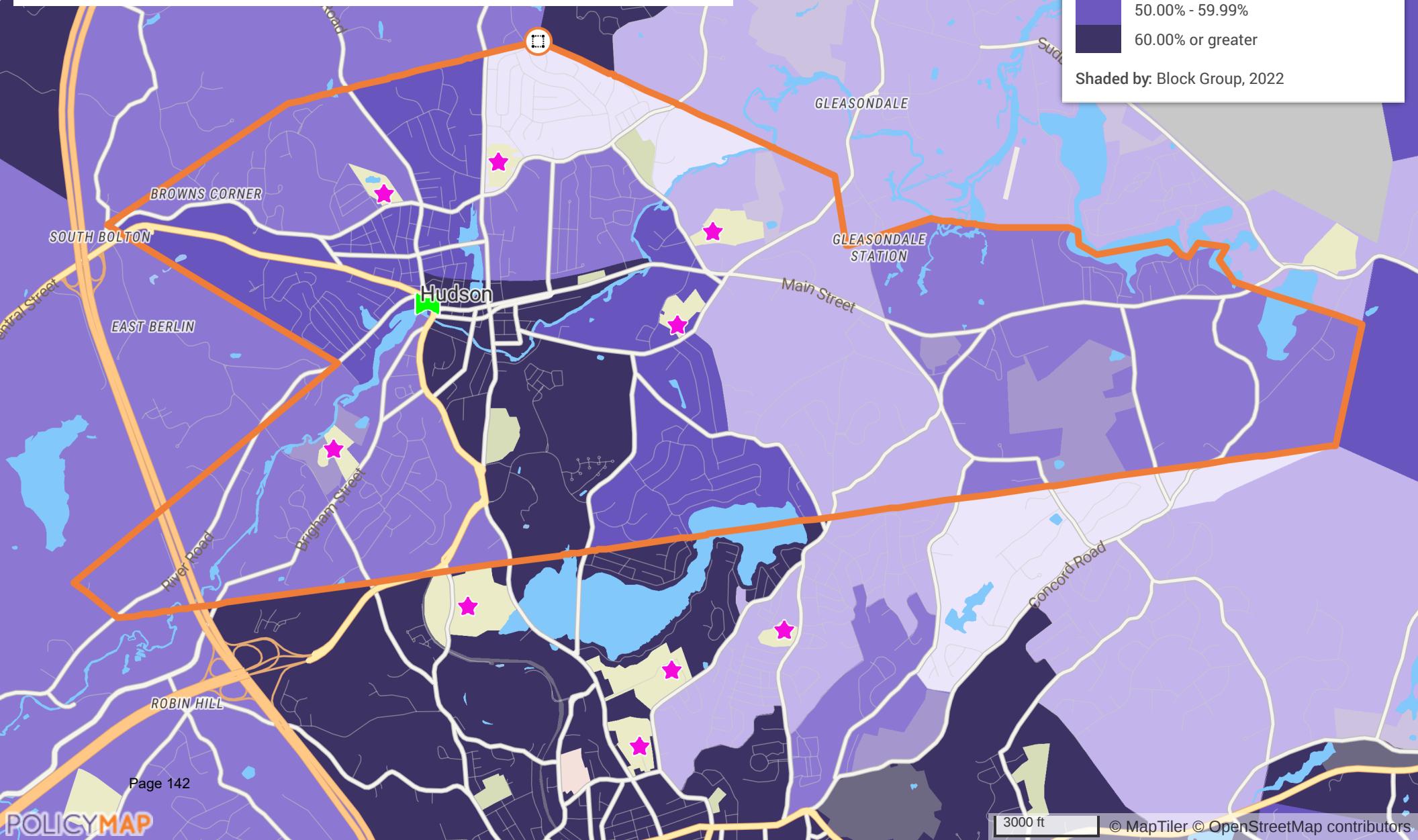
Pct HHs Moved In Since 2010

Source: Census

Year: 2018-2022

Insufficient Data  
29.99% or less  
30.00% - 39.99%  
40.00% - 49.99%  
50.00% - 59.99%  
60.00% or greater

Shaded by: Block Group, 2022



## Estimated per capita income, between 2018-2022.

Estimated per capita income, between 2018-2022.

★ Public Schools: Enrollment and Demographics (NCES)  
Source: National Center for Education Statistics

■ Libraries  
Source: IMLS

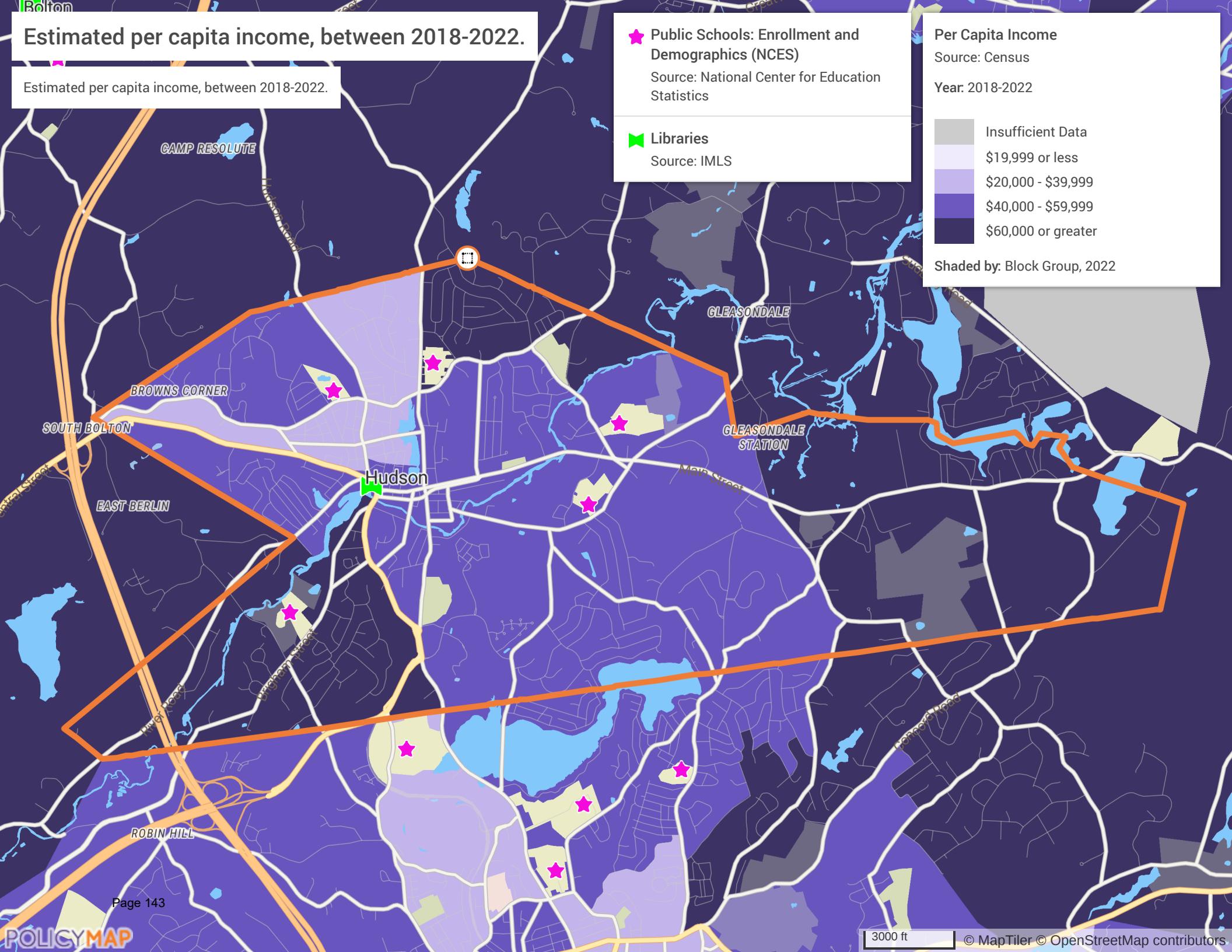
## Per Capita Income

Source: Census

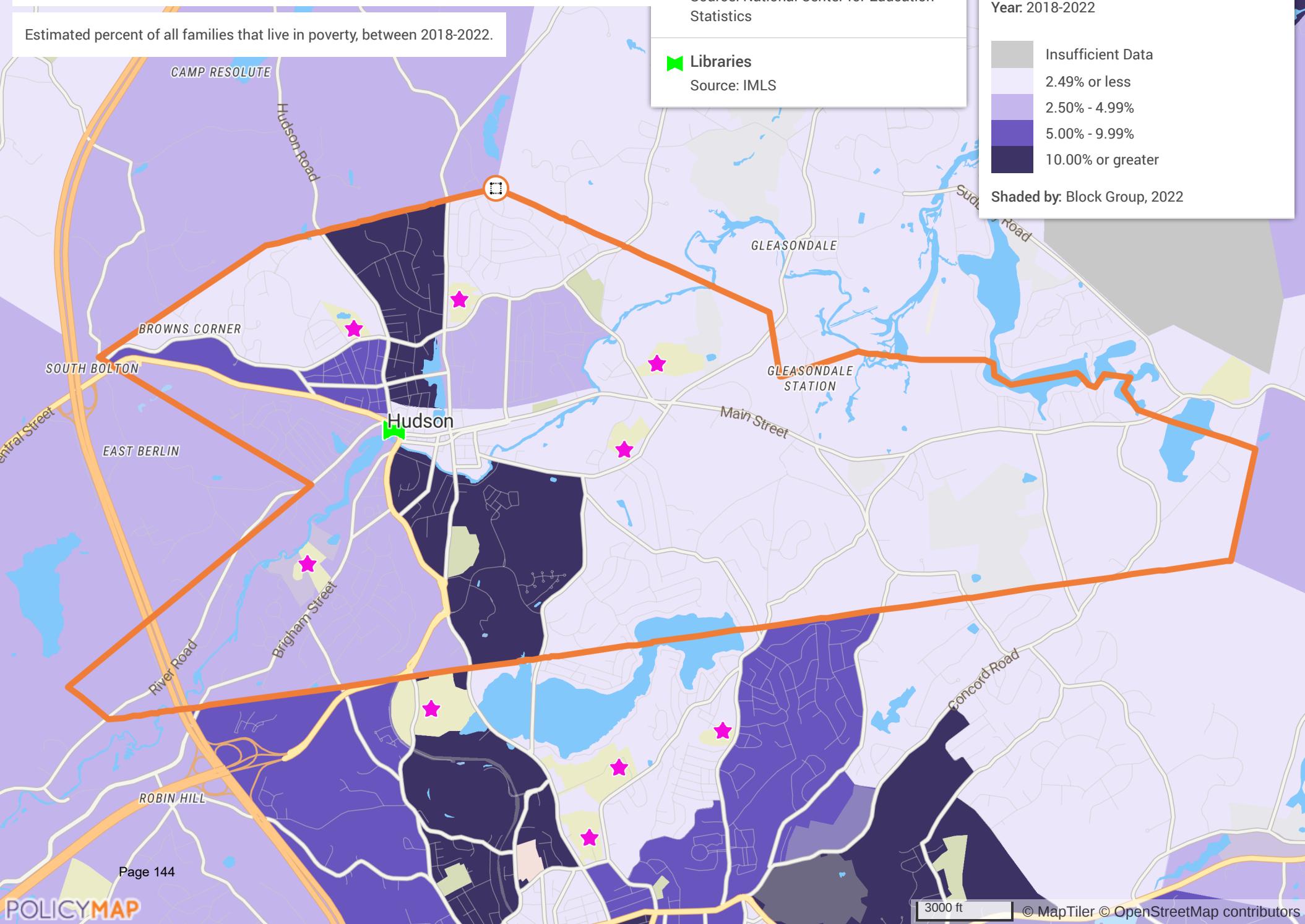
Year: 2018-2022



Shaded by: Block Group, 2022



# Estimated percent of all families that live in poverty, between 2018-2022.



# Area Deprivation Index state score in 2020.

Area Deprivation Index state score in 2020. The Area Deprivation Index (ADI) ranks neighborhoods on the basis of socioeconomic disadvantage in the areas of income, education, employment, and housing quality. Areas with greater disadvantage are ranked higher. National scores are normalized to the whole country, and state scores are normalized to a particular state. Higher Area Deprivation Index scores have been shown to correlate with worse health outcomes in measures such as life expectancy. This index was created by researchers at the University of Wisconsin-Madison based on a methodology originally developed by the Health Resources and Services Administration. Areas on this map are ranked against other areas within the state. State scores represent deciles. In other words, they are divided into 10 groups of the same size, where 1 is the lowest rate of disadvantage and 10 is the highest.

★ Public Schools: Enrollment and Demographics (NCES)

Source: National Center for Education Statistics

Libraries

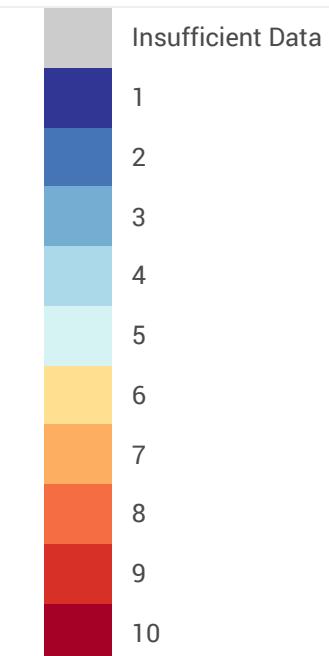
Source: IMLS

Area Deprivation Index State Score

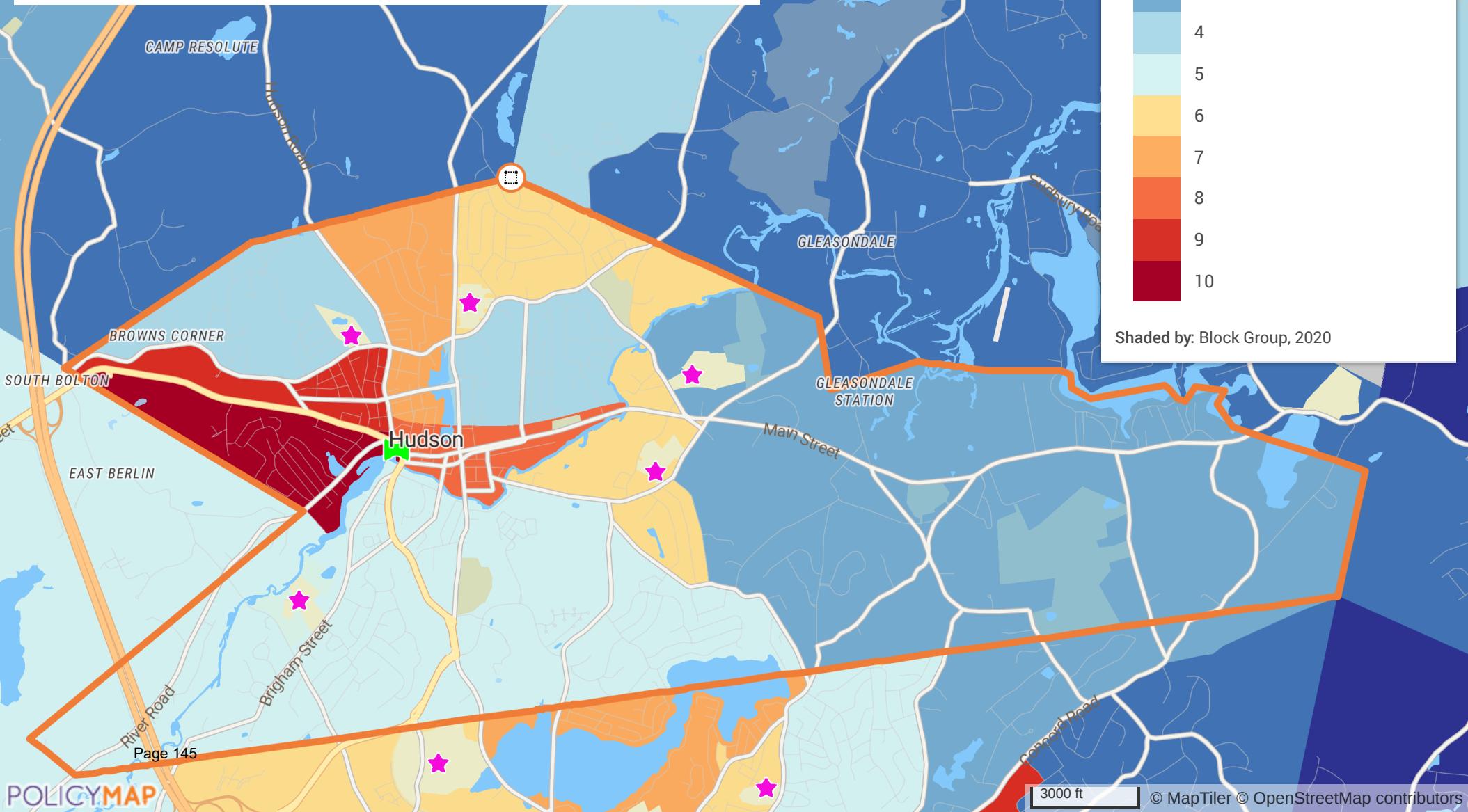
Source: University of Wisconsin

Year: 2020

## COLORS



Shaded by: Block Group, 2020



# Estimated median value of an owner-occupied home, between 2018-2022.

Estimated median value of an owner-occupied housing unit, between 2018-2022. The value is based on survey respondents' estimates of how much their properties and lots would sell for if they were for sale. Medians were suppressed in cases where the sample of the average was less than 10 of the unit that is being described (e.g., households, people, householders, etc.). ACS employs values to indicate top and bottom ranges of values. A value of 1,000,001 indicates a value of 1,000,000 or greater, whereas a value of 9,999 indicates a value of 10,000 or less.

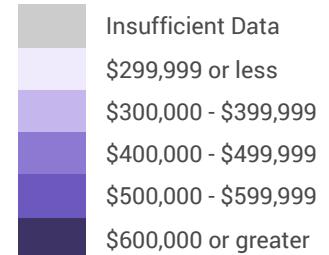
Public Schools: Enrollment and Demographics (NCES)  
Source: National Center for Education Statistics

Libraries  
Source: IMLS

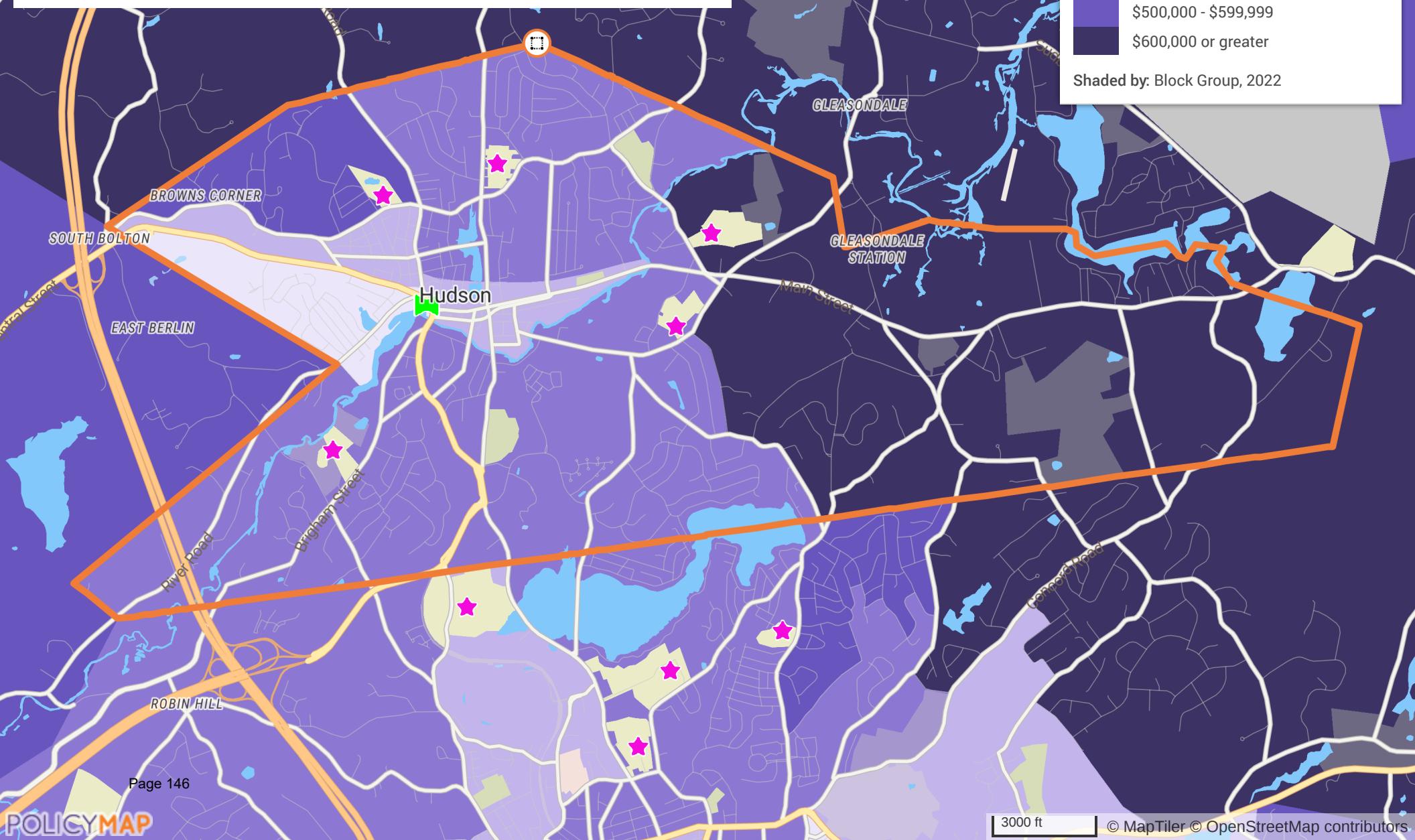
## Median Home Value

Source: Census

Year: 2018-2022



Shaded by: Block Group, 2022



## Estimated percent of housing units for which no vehicles are available in 2018-2022.

Estimated percent of occupied housing units for which no vehicles are available in 2018-2022. Percentage calculations are suppressed in cases where the denominator of the calculation was less than 10 of the unit that is being described (e.g., households, people, householders, etc.).

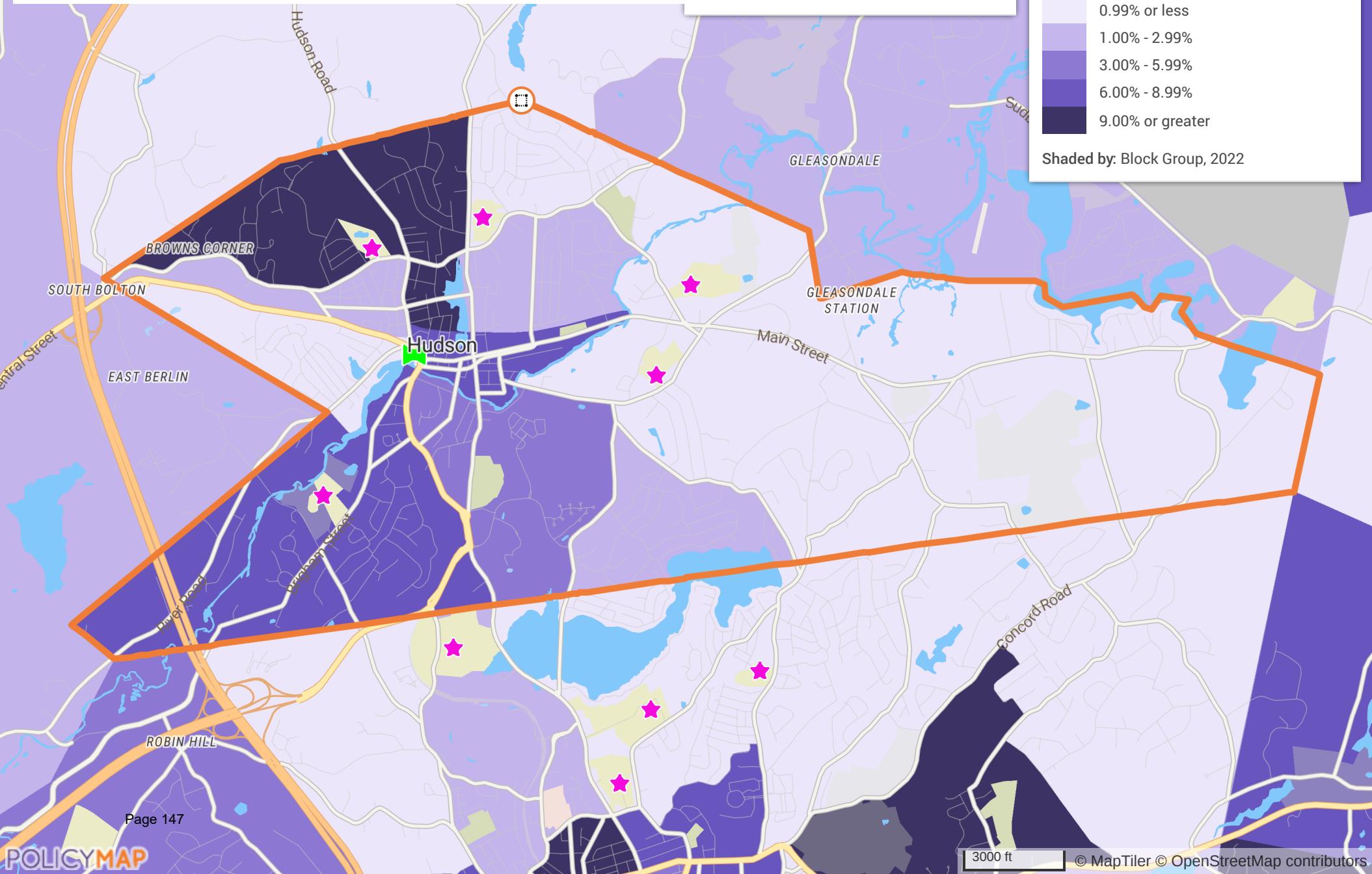
Public Schools: Enrollment and Demographics (NCES)  
Source: National Center for Education Statistics

Percent Housing Units with 0 Vehicles Available  
Source: Census  
Year: 2018-2022

Libraries  
Source: IMLS

Insufficient Data
0.99% or less
1.00% - 2.99%
3.00% - 5.99%
6.00% - 8.99%
9.00% or greater

Shaded by: Block Group, 2022



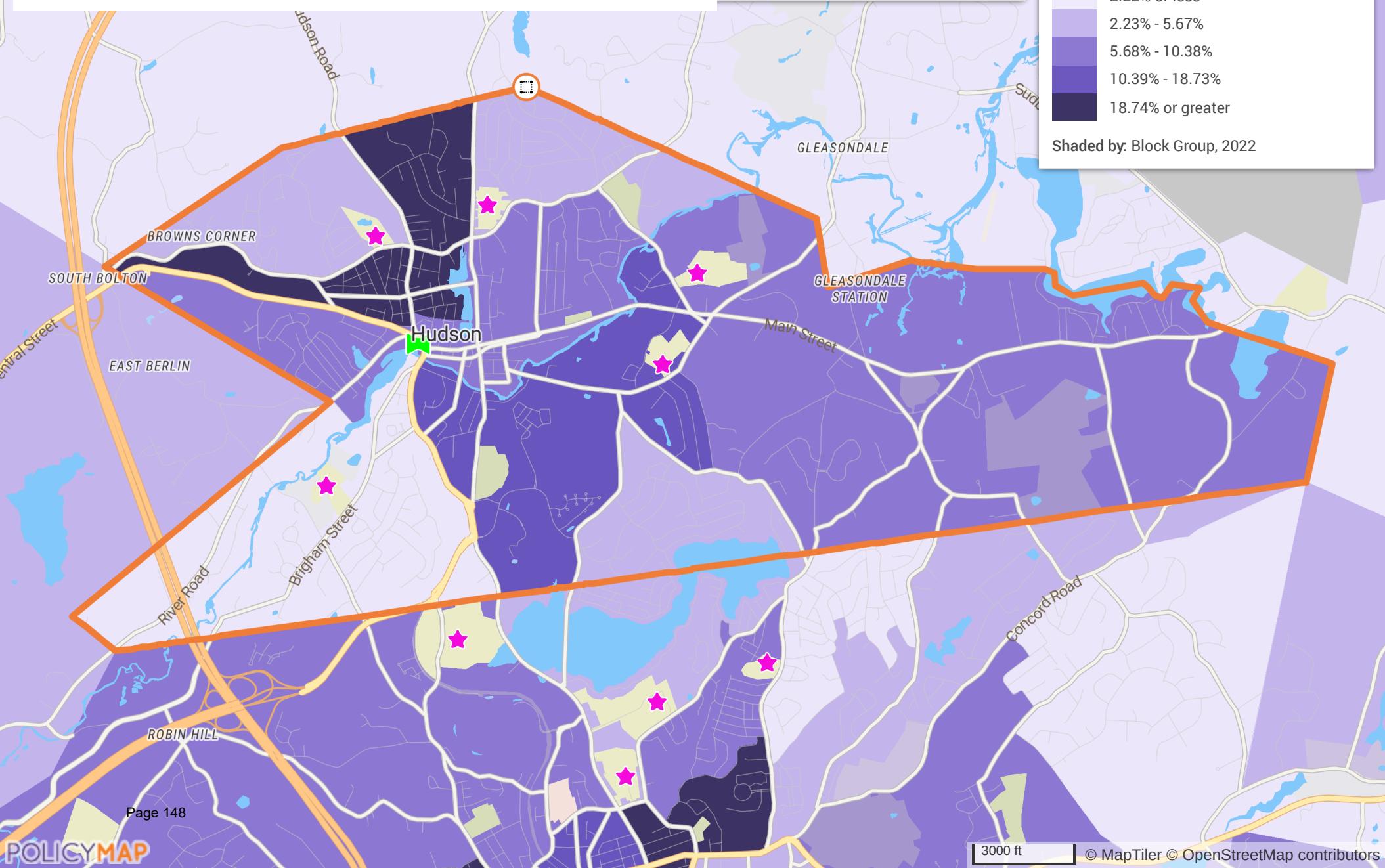
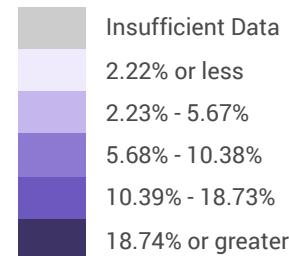
# Estimated percent of people with less than a high school diploma, between 2018-2022.

Estimated percent of population 25 years and older with less than a high school diploma or equivalent, between 2018-2022. Percentage calculations were suppressed in cases where the denominator of the calculation was less than 10 of the unit that is being described (e.g., households, people, householders, etc.).

Public Schools: Enrollment and Demographics (NCES)  
Source: National Center for Education Statistics

Libraries  
Source: IMLS

Percent Population with Less than HS Diploma  
Source: Census  
Year: 2018-2022



## Estimated percent of people with at least a Bachelor's degree, between 2018-2022.

Estimated percent of population 25 years and older with a Bachelor's degree, graduate, or professional degree, between 2018-2022. Percentage calculations were suppressed in cases where the denominator of the calculation was less than 10 of the unit that is being described (e.g., households, people, householders, etc.).

## Public Schools: Enrollment and Demographics (NCES)

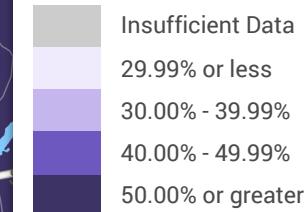
## Percent Population with At Least Bachelor's Degree

Source: Census

Year: 2018-2022

## Libraries

Source: IMLS



Shaded by: Block Group, 2022

